



Section 2 Guided Reading and Review

Japan

A. As You Read

As you read Section 2, answer the following questions on a separate sheet of paper.

1. What type of government did Japan have until the 1850s–1860s?
2. What was Japan's objective after it encountered Western powers?
3. What event caused a dramatic change in Japanese politics from 1845 to 1852?
4. What form of government did Americans force the Japanese to accept?
5. What unique feature did the new constitution have?
6. What is the House of Councillors and what kind of power does it have?
7. What is the House of Representatives and what kind of power does it have?
8. What is political consensus and what role does it play in Japanese politics?
9. What causes the prime minister and the cabinet to maintain agreement on most issues?
10. What is the bureaucracy and what role does it play in Japanese government?
11. Which party dominated Japanese politics during most of the period after World War II?
12. How are Japanese courts like the courts of the United States?

B. Reviewing Key Terms

Complete each sentence in Column I by writing the letter of the correct term from Column II in the blank.

Column I

- ____ 13. For political purposes, Japan has been divided into 47 districts called ____.
- ____ 14. The prime minister has the power to dissolve the House of Representatives, a step called ____, which leads to immediate elections.
- ____ 15. The ____ is the name of the Japanese parliament.
- ____ 16. An area that has more than one representative is known as a ____.
- ____ 17. The Japanese value ____ or broad agreement on political issues.

Column II

- a. National Diet
- b. prefectures
- c. multi-seat district
- d. consensus
- e. dissolution

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Chapter Section Guided Reading Review Th

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Study Guide for The Developing Person Through Childhood and Adolescence 6e Richard O. Straub, Kathleen Stassen Berger, 2002-11-07 This title is the study guide which accompanies The Developing Person Through Childhood and Adolescence 6th edition ISBN 0716752573 The Developing Person Through the Life Span Study Guide Richard O. Straub, 2004-04-30 This study guide is designed for use with The Developing Person Through the Life Span Sixth Edition by Kathleen Stassen Berger It is intended to help students evaluate their understanding of that material and to review any problem areas Sections such as How to Manage Your Time Efficiently Study more effectively and Think Critically provide detailed instructions on how to use the textbook Each chapter includes a Chapter Overview a set of Guided Study questions a Chapter Review section and three review tests Preface **The Study Guide for Developing Person Through the Life**

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The Baptist Missionary Magazine, 1907 **The Asiatic Quarterly Review**, 1906 The Imperial and Asiatic Quarterly Review and Oriental and Colonial Record, 1906 Beginning Apr 1895 includes the Proceedings of the East India Association *American Monthly Review of Reviews* Albert Shaw, 1906 **American Baptist Missionary Magazine and Missionary Intelligencer**, 1907 Volumes 7 77 80 83 include 13th 83rd 86th 89th annual report of the American Baptist missionary union **Psychology** John W. Santrock, Michael G. Walraven, Steven A. Schneider, 1996-08 **Telegraphic Journal and Monthly Illustrated Review of Electrical Science**, 1924 **Psychology** Lester Sidorow, 2002

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