

LESSON PLAN: KIDS FOR CHARACTER PLEDGE

OBJECTIVES

- Develop familiarity with the core values of the Six Pillars of Character.
- Make connections between the values and students' lives.

MATERIALS

- Kids for Character Pledge handout for each student
(Colorful packs of pledge certificates are available at CharacterCounts.org/store.)
- Flash cards for key vocabulary
- Visual aids demonstrating the core values (photos, clip art, etc.)
- Coloring pens, pencils, or crayons

PROCEDURE

1. Display the flash cards in a prominent place. Ask students if they recognize any words.
2. Cover all the flash cards except "Fair." Ask if anyone knows this word or an example of when something is fair or not fair. Most children are familiar with "It's not fair," so use this prompt to elicit suggestions and examples.
3. Discuss how it feels when something isn't fair. Ask how students can be fair to each other and the teacher. Examples might include not talking when the teacher is speaking (it's not fair if others can't hear), sharing classroom materials, or playing games by the rules.
4. Show the class the visuals. Ask them to pick out images that show examples of people being fair.
5. Place the photos around the flash card and display them in a prominent place.
6. Continue steps 2-5 with the other words, using cues that students will recognize to prompt their ideas and experiences of the word. "Citizen" may be a difficult word, so introduce visuals to help them understand it.
7. Display all the words together with the visuals in a prominent area. Ask the class if the words are good words. Ask if the class would like to try to be like the people in the pictures around the words.
8. Explain that we can make a promise to always try to be like those people. Explain that this is called a pledge. Distribute the Kids for Character Pledge. Explain the vocabulary as necessary.
9. Read the pledge together. Tell the students to sign their pledge. Place the finished sheets around the flash cards and their images.

Character Counts Lesson Plans

United States. Congress



Character Counts Lesson Plans:

Lesson Plans and Teaching Strategies for Character Counts Elementary Classrooms Ben Popp,2014-07-05

Patrick Puckle Friends are a cast of characters with kid appeal and real life challenges written with common core standards and character counts pillars in mind This Realistic Fiction book series deals with themes such as Managing Bullying Learning English as a Second Language Addressing Children with Disabilities and Serious Childhood Illnesses Introducing Multiculturalism Providing a World Class Education to children particularly girls in the Middle East and Understanding Entrepreneurialism within the Immigrant Experience This contemporary book series comes with an over arching Character Counts mindset that portrays Patrick Puckle Friends with positive problem solving sensitivities An additional feature of this practical and ready to use reading and writing curriculum is the added bonus of an all inclusive lesson plan on Character Trait Development and Story Theme Identification The Patrick Puckle Friends Realistic Fiction book series lends itself perfectly to mini lessons on the Explicit Instruction and Teaching of Reading Comprehension Strategies This refreshing cast of characters will illuminate your classroom with the profiles of real children experiencing real challenges in your 21st century classroom today [Children and Youth Speak for Themselves](#) Heather Beth Johnson,2010-03-23 The volume is a

collection of articles from scholars who pay particular attention to children and or adolescents voices interpretations perspectives and experiences within specific social and cultural contexts Contributions include research stemming from a broad spectrum of methodological and theoretical orientations **Homeschool Your Child for Free** LauraMaery Gold,Joan M. Zielinski,2009-08-04 For Families Who Want to Splurge on Education but Scrimp on Spending Are you considering homeschooling your child but don t know where to go for the best educational resources The Internet is an open door to the biggest library laboratory the world has ever seen and it s all at your fingertips for free This never ending source of information adventure and educational experiences for the entire family is now compiled in a complete curriculum for any age in Homeschool Your Child for Free This invaluable guide to all the best in free educational material from reading readiness activities for preschoolers to science projects for teens categorizes reviews and rates more than 1 200 of the most useful educational resources on the Internet and beyond You ll discover Legal guidelines and compliance requirements for home educators Complete curriculum plans for a comprehensive education for preschool through high school Online lesson plans arranged by subject from American history to zoology Teaching tips and motivators from successful homeschoolers And much much more Wow Everything I have been trying to organize all in one book This is going to be part of my resource library for the support group I lead Thanks ladies Kimberly Eckles HIS Support Group Leader Home Instructors I m impressed There are more sites and links than I knew existed A great resource for homeschoolers Maureen McCaffrey publisher Homeschooling Today **Understanding Everyday Incivility** Shelley D. Lane,2017-08-28 Understanding Everyday Incivility delves into the day to day annoying behaviors that color our interactions with other people such as the use

of crude language in public family members who claim that they re just teasing and we re too sensitive coworkers who constantly interrupt us and inflammatory remarks posted on social media sites Shelley D Lane explores what is considered uncivil behavior why we label some acts as crude or selfish while others are deemed polite and proper and how these labels often change from one context to the next She highlights the power dynamics at play in our interactions and explains how rude behavior can sometimes be beneficial and polite behavior can be detrimental Rather than a simplistic manual of manners Lane provides the tools to understand everyday incivility and strategies for responding effectively and appropriately

Middle School Journal ,2006 *Congressional Record* United States. Congress,1999 *Family and Consumer Sciences* Jan Bowers,2004 **CyberEducator** Joan S. Bissell,2001 CyberEducator is a hands on comprehensive inexpensive and easy to use overview of the Internet for educators It includes extensive Web resources for all content areas within education The guidebook lists the Internet sites most relevant to K 12 and teacher education including lesson planning collaborative projects with other schools general references and more This updated edition includes a companion CD ROM that provides extensive resources for integrating the Web in K 12 classrooms and includes multimedia resources video clips and extensive Web links Updated at Web Site Web sites change often Check the CyberEducator companion Web site at <http://www.mhhe.com/cybereducator> for updated resources *Images, Reality, and Solutions to the Violent Juvenile Crime Problem* United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Youth Violence,1997 **The School Community Journal** ,2003 *Teaching Elementary Social Studies* James A. DuPlass,2008 Written for the elementary social studies methods course this interactive program combines features of a textbook and a workbook with thorough integration between the print text and a dynamic web site Increasingly majors in elementary education if not the population at large are more attuned to reading interactive material with relatively brief narrative bulleted items text boxes and targeted messages like web pages rather than traditional denser text To accommodate these preferences the layout of the print text features a larger than usual font an 8 x 11 trim size and spiral binding and the content includes an abundance of bulleted lists shaded text boxes and contemporary graphics The program s interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms These principles and practices are integrated throughout the text and include a focus on active learning strategies application of constructivist principles focus on Big Ideas and thinking skills use of the Internet and modeling of Best Practices and Performance based assessments based on INTASC and NCATE standard Thus the book will serve as a springboard for classroom activities web site explorations and or instructor led activities *The Power of Character* Michael S. Josephson,Wes Hanson,1998-10-06 A collection of essays by some of today s most well known Americans includes writings by Dr Laura Schlessinger Alan Dershowitz and Dan Rather **Hs Char Edu 03** Dawn Woody,McGraw-Hill Education,Roger LeRoy Miller,2002-07 *Be a Global Force of One! in Your Hometown* John T. Boal,1998 Developing Self-discipline and

Preventing and Correcting Misbehavior George G. Bear, 2005 This text offers a balanced and comprehensive approach to show how a variety of research supported and practical strategies and techniques are used to prevent and correct misbehavior and to help achieve the long term aim of developing self discipline Rather than focusing on untested models of classroom discipline this book presents a more balanced and comprehensive approach to classroom discipline balancing the perspective of character educators and the perspective of those who are concerned about managing and correcting misbehavior Presents a balanced and comprehensive approach to class discipline The book highlights critical issues of classroom discipline that educators have faced over the years including the use of punishment the teaching of values character education the causes and implications of school violence and the rights of students with and without disabilities Pre service and in service teachers

Lessons in Language, Literature, and Composition Henry Pendexter Emerson, 1912 ... Select Notes on the International Sunday School Lessons ... , 1899

Detecting and Preventing Classroom Cheating Gregory J. Cizek, 2003-03-21 No nonsense practical advice for identifying and deterring cheating Who cheats and why How do they cheat What are the consequences What are the ways of stopping it before it starts These critical questions and more are comprehensively answered by esteemed researcher Gregory J Cizek in this user friendly authoritative guide By offering invaluable insight and straightforward strategies on how to deal with detect and discourage cheating this practical resource will help you achieve more accurate assessments which are so important in the current accountability driven educational climate Detecting and Preventing Classroom Cheating is a one stop resource for everything educators need to know about this ever present detriment to learning and assessment from what constitutes cheating to future steps on how it can be eradicated Highlights of the book include High tech sources that aid students in cheating and plagiarizing or aid educators in combating the problem Sample forms school policies and honor codes Characteristics of students and classrooms associated with cheating Simple classroom changes that can prevent cheating Specific techniques for responding to cheating Questions for Further Discussion in each chapter K 12 teachers principals school board members and policy makers alike will benefit from the practical suggestions and no nonsense approach offered in this definitive source on cheating

The Moral Stake in Education Joan F. Goodman, Howard Lesnick, 2001 B This scholarly work addresses the complex issues of moral education as they arise in school settings It grapples with the relationship between education and moral action as confronted by teachers students and administrators The Moral Stake in Education encourages educators to understand the theoretical debates now raging and the philosophical positions on which they are based It asks them to consider their own viewpoints as they relate to classroom situations and to their own teaching Educators or others interested in the Educational system

The Effects of Teacher Advocacy Efforts to Reduce Cheating in the Secondary Classroom Roberta Rosenthal Hawkins, 2007

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