## Science

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(Chapter - 2) (Microorganisms: Friend and Foe) (Class - VIII)

## \_Answer 3:

(i) Bacteria

(ii) Rhizobium

(iii) Lactobacillus

(iv) Yeast (v) A protozoan

(vi) A Virus

#### Column B

(e) Causing Cholera

(a) Fixing Nitrogen

(b) Setting of curd (c) Baking of bread

(d) Causing Malaria

(f) Causing AIDS

#### Question 4:

Can microorganisms be seen with the naked eye? If not, how can they be seen?

#### Answer 4:

No, microorganisms cannot be seen by naked eye as they are very small and are called microbes. They can be seen with the help of microscope.

#### Question 5:

What are the major groups of microorganisms?

\_Answer 5:

Microorganisms are classified into four major groups are bacteria, fungi, protozoa and some algae.

#### Ouestion 6:

Name the microorganisms which can fix atmospheric nitrogen in the soil.

Answer 6:

Bacteria such as rhizobium and certain blue-green algae present in the soil can fix atmospheric nitrogen and convert into usable nitrogenous compounds, which are used by plants for the synthesis of plant proteins and other compounds.

#### Question 7:

Write 10 lines on the usefulness of microorganisms in our lives.

\_Answer 7:

Microorganisms are too small to be seen through naked eyes. However, they are vital to plants and the environment.

Importance of microorganisms:

They are used in winemaking, baking, pickling and other food making processes.

Alcoholic fermentation by yeast is widely used in the preparation of wine and bread.

A bacterium lactobacillus promotes the formation of curd.

Microbes are used to reduce pollution.

> They are used to increase the soil fertility by fixing the atmospheric nitrogen.

Microbes are also useful in preparing many medicines and antibiotics.

Certain microbes are also used in the biological treatment of sewage and industrial effluents.

#### Question 8:

Write a short paragraph on the harms caused by microorganisms.

Answer 8:

Microorganisms are harmful in many ways. Some of the microorganisms cause diseases in human beings, plants and animals. Such disease-causing microorganisms are called pathogens. Some microorganisms spoil food, clothing and leather. Some of the common diseases affecting humans are cholera, common cold, chicken pox and tuberculosis. Several microorganisms not only cause diseases in humans but also in animals. For example, anthrax is a dangerous human and cattle disease caused by a bacterium. Disease causing microorganisms in plants like wheat, rice, potato, sugarcane, orange, apple and others reduce the yield of crops.

# **Chapter Science Skills Answer**

Holt Rinehart & Winston, Holt, Rinehart and Winston Staff

## **Chapter Science Skills Answer:**

*Breakthroughs in Science Skills* Nancy F. Knapp,1989 **Essentials of Science Classroom Assessment** Xiufeng Liu, 2010 Grounded in the constructivist inquiry approach to science teaching and learning Essentials of Science Classroom Assessment bridges science assessment research and practice and connects science assessment and learning This book will help students in science methods courses to develop essential skills in conducting science assessment to support student learning The chapters parallel a typical structure of a science methods course making the integration of this text into a science methods course seamless Due to its practical and concise nature this book is also ideal for practicing science teachers to use as a professional development resource Science Educator's Guide to Laboratory Assessment Rodney L. Doran, 2002 The book opens with an up to date discussion of assessment theory research and uses Then comes a wealth of sample assessment activities in biology chemistry physics and Earth science Keyed to the National Science Education Standards the activities include reproducible task sheets and scoring rubrics All are ideal for helping students reflect on their Prentice Hall Science ,1993 Discover Science: Teacher's annotated edition own learning during science lab ,1991 Science content helps develop the skills needed to understand how science works learn new concepts solve problems Excel Science Study Guide, Years 9-10 Will Marchment, 2004 The and make decisions in today s technological society book contains coverage of five major topic areas in the NSW School Certificate test Energy Force and Motion Atoms Elements and Compounds Structure and Function of Living Things Earth and Space Ecosystems Resources and Technology a chapter on Investigations and Problem Solving in Science to help with practical skills revision questions and chapter tests to help you remember important information a glossary and summary in each section of the book diagrams and illustrat ions to help your understanding a section to help you prepare f or the School Certificate test a sample School Certificate test National Chemistry Physics Earth Science, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction Harcourt Science .2002 **Electricity and Magnetism**, 1993 Science Today/purple Teachers Edition Herb Lamb, 1987 Finding Answers in Science and Technology Alice Lefler Primack, 1984 Program Descriptions for Science Instructional Materials .1986 Teaching Children Science Joseph Abruscato, 2004 Intended for both pre service and practicing teachers Teaching Children Science Discovery Methods for the Elementary and Middle Grades 2 epresents contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom This text offers the first nine basic science teaching methods chapters highlighting

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## **Table of Contents Chapter Science Skills Answer**

- 1. Understanding the eBook Chapter Science Skills Answer
  - The Rise of Digital Reading Chapter Science Skills Answer
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Chapter Science Skills Answer
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Chapter Science Skills Answer
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Chapter Science Skills Answer
  - Personalized Recommendations
  - Chapter Science Skills Answer User Reviews and Ratings
  - $\circ\,$  Chapter Science Skills Answer and Bestseller Lists
- 5. Accessing Chapter Science Skills Answer Free and Paid eBooks
  - Chapter Science Skills Answer Public Domain eBooks
  - Chapter Science Skills Answer eBook Subscription Services

- Chapter Science Skills Answer Budget-Friendly Options
- 6. Navigating Chapter Science Skills Answer eBook Formats
  - ∘ ePub, PDF, MOBI, and More
  - Chapter Science Skills Answer Compatibility with Devices
  - Chapter Science Skills Answer Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Chapter Science Skills Answer
  - Highlighting and Note-Taking Chapter Science Skills Answer
  - Interactive Elements Chapter Science Skills Answer
- 8. Staying Engaged with Chapter Science Skills Answer
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Chapter Science Skills Answer
- 9. Balancing eBooks and Physical Books Chapter Science Skills Answer
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection Chapter Science Skills Answer
- 10. Overcoming Reading Challenges
  - o Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Chapter Science Skills Answer
  - Setting Reading Goals Chapter Science Skills Answer
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Chapter Science Skills Answer
  - Fact-Checking eBook Content of Chapter Science Skills Answer
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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