

# DIBELS PASSAGES READABILITY

## DIBELS READABILITY STUDY Grade 4



Recommended passages for the most accurate progress monitoring results based on the BOY passage.

Passage	Title		Avg. WPM Differential		Flesch-Kincaid Grade Level	Lexile Level
BOY	The Raft	N	Baseline		4.0	6-700
MOY	Honesty	N	+40 wpm		4.2	5-600
EOY	Sunset at the Beach	N	+8 wpm		5.0	6-700
PM1	Juan's Animals	N	-3	★	4.3	5-600
PM2	A Nest Made of Paper	Ex	-13		5.0	6-700
PM3	Storm at Sea	N	0	★	3.9	6-700
PM4	Ice Cubes	Ex	+25		4.3	5-600
PM5	Deborah and the Sunset	N	+4	★	4.5	5-600
PM6	Hobos	Ex	-18		4.9	7-800

# Dibels Next Sixth Grade Passages

**Melody Tankersley, Bryan G.  
Cook, Timothy J. Landrum**



## **Dibels Next Sixth Grade Passages:**

*Reading Assessment* Melissa Lee Farrall, 2012-06-05 A groundbreaking integrated approach to reading assessment that addresses each child's unique Learning Profile. Fifteen to twenty percent of our nation's children have reading difficulties. Educational evaluators must be able to use progress monitoring and diagnostic tools effectively to identify students who may be at risk, evaluate the effectiveness of school-wide reading programs, and suggest interventions that will improve reading skills. Written from a strengths-based perspective, *Reading Assessment: Linking Language, Literacy, and Cognition* is the first book of its kind to present a research-based integrated review of reading cognition and oral language testing and assessment. Author Melissa Lee Farrall explores the theoretical underpinnings of reading language and literacy, explains the background of debates surrounding these topics, and provides detailed information and administration tips on the wide range of reading inventories and standardized tests that may be used in a reading psychoeducational assessment. With a focus on how to craft professional evaluation reports that illuminate a student's strengths, not just weaknesses, *Reading Assessment* enables school psychologists and diagnosticians, reading specialists, and special education professionals to conduct evaluations and develop effective interdisciplinary remedial recommendations and interventions. Clear, engaging, and inviting, *Reading Assessment* features case examples and practice exercises, chapter opening reviews of each theory, strengths, weaknesses, and potential problems of tests and their interpretations, chapter ending review questions that foster skill development and critical thinking, comprehensive information on more than 50 different assessment tests. *Reading Assessment* is an invaluable resource that helps professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child's unique needs as a learner. **Reading Assessment in an RTI Framework**

Katherine A. Dougherty Stahl, Michael C. McKenna, 2012-01-01 The importance of Response to Intervention has never been clearer. We strongly believe that RTI when fully implemented represents our best hope of building the kind of schoolwide framework necessary for making truly informed choices about the type and intensity of the reading instruction children receive. Our goal for this book is to offer the guidance needed to use these and other tools in an RTI framework. This is a book about the assessment component of RTI. We offer guidance and tools for gathering the information needed in an RTI framework. We have tried our best to write a book that is both practical and specific, that reflects both research and common sense, that is consistent with standards, and that affords guidance in the issues central to RTI. Academic Assessment and Intervention

Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines. *Academic Assessment and Intervention* brings together divergent approaches in order to demonstrate that scientific evidence, rather than biases or previous practice, must determine assessment practices that are selected and used for particular purposes. Similar to a handbook in its comprehensive topical coverage, this edited collection provides a contextual foundation for academic assessment and

intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* Bruce B. Frey, 2018-01-29 In an era of curricular changes and experiments and high stakes testing educational measurement and evaluation is more important than ever In addition to expected entries covering the basics of traditional theories and methods other entries discuss important sociopolitical issues and trends influencing the future of that research and practice Textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field This comprehensive work fills that gap covering traditional areas while pointing the way to future developments Features Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in choice of electronic and or print formats Although organized A to Z front matter includes a Reader s Guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries For instance sample themes include Data Evaluation Measurement Concepts a Resource Guide to classic books journals and associations and a detailed Index Entries conclude with References Further Readings and Cross References to related entries The Index Reader s Guide themes and Cross References will combine to provide robust search and browse in the e version **Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities** Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12 The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation **DIBELS Oral Reading Fluency and the California Standards Tests** Lauren Elizabeth Craig, 2007 School Psychology Review , 2006 Scholastic Administr@tor , 2004 Education and Training in Developmental Disabilities , 2007-03

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