

# COMMON CORE CONNECTIONS

Grade  
**2**



# MATH

**Focused  
Skill Practice**

Name \_\_\_\_\_

Solve each problem to complete the puzzle. Regroup if necessary.

Across

- B.  $74 - 23 =$
- D.  $34 - 15 =$
- E.  $50 - 23 =$
- G.  $52 - 38 =$
- I.  $44 - 15 =$
- K.  $60 - 28 =$
- L.  $81 - 18 =$
- M.  $54 - 33 =$
- P.  $72 - 15 =$
- R.  $62 - 31 =$
- S.  $44 - 5 =$

Down

- A.  $85 - 6 =$
- C.  $45 - 30 =$
- D.  $30 - 18 =$
- F.  $48 - 12 =$
- H.  $71 - 28 =$
- J.  $55 - 4 =$
- M.  $70 - 38 =$
- O.  $37 - 23 =$
- Q.  $84 - 5 =$



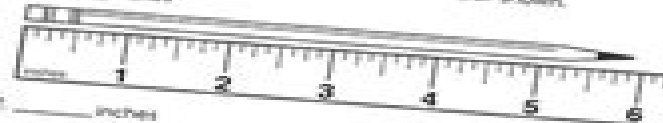
- Ideal for differentiation and remediation
- Includes assessment and targeted practice pages
- Excellent resource for teachers and parents
- "I Can" statements provide self assessment on every page

LAB 13

Name \_\_\_\_\_

Measure the length of each object with the ruler shown.

1. \_\_\_\_\_ inches



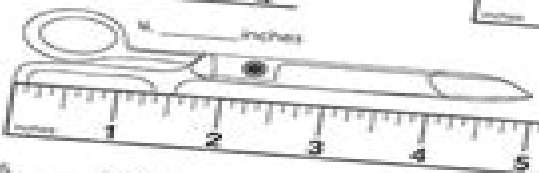
2. \_\_\_\_\_ inches



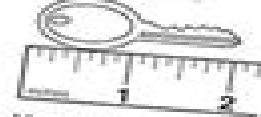
3. \_\_\_\_\_ inches



4. \_\_\_\_\_ inches



5. \_\_\_\_\_ inches



6. \_\_\_\_\_ inches



Measure some things around your classroom with a ruler.

7. Object: \_\_\_\_\_ is \_\_\_\_\_ inches.
8. Object: \_\_\_\_\_ is \_\_\_\_\_ inches.
9. Object: \_\_\_\_\_ is \_\_\_\_\_ inches.
10. Object: \_\_\_\_\_ is \_\_\_\_\_ inches.

☐ I can use tools to measure length.

# Connected Math Common Core Supplement

**United States. Congress. House.  
Committee on Education and the  
Workforce. Subcommittee on Early  
Childhood, Youth, and Families**

## **Connected Math Common Core Supplement:**

Connected Mathematics 2 (Cmp2) Common Core Student Edition Bundle Grade 7 (Student Editions for 8 Grade 7 Units + Common Core Student Supplement) Prentice HALL,2011-05-01      **Connected Mathematics 2 (Cmp2) Common Core Student Edition Bundle Grade 8 (Student Editions for 8 Grade 8 Units + Common Core Student Supplement)** Prentice HALL,2011-05-01      **Connected Mathematics 2 (Cmp2) Common Core Student Edition Bundle Grade 6 (Student Editions for 8 Grade 6 Units + Common Core Student Supplement)** Prentice HALL,2011-05-01      Common Core Literacy for Math, Science, and Technical Subjects Katherine S. McKnight,2014-10-13

Resources and guidance for the journey of Common Core implementation In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you re like most content area educators you re feeling a bit overwhelmed at the thought of addressing all the new standards or you might just need a little extra help In this hands on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in math science and technical subjects McKnight gives educators proven teaching techniques that help develop literacy skills in students She also offers a wealth of practical strategies and ready to use activities that content area teachers can integrate seamlessly Included are Ideas for implementing the literacy requirements of the Common Core across content areas A selection of activities that support literacy skills and build content knowledge in math science and technology classrooms An easy to use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels and subjects Common Core Literacy for Math Science and Technical Subjects is designed for practicality With bonus web downloads a literacy resource guide and countless ideas for deepening content knowledge this book provides excellent support for rigorous Common Core implementation Praise for Common Core Literacy for Math Science and Technical Subjects A realist with an incisive wit Katie s robust pedagogy and trenchant analysis inspire all of us to incorporate the CCSS meaningfully in specific content areas For her gifted writing let alone her substantive and easy to implement ideas this is a godsend for content area teachers Move it to the top of the priority reading stack Rick Wormeli veteran educator author and teacher trainer McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You ll find this engaging book your go to resource for implementing the Common Core Richard M Cash Ed D educational consultant author *Advancing Differentiation Thinking and Learning for the 21st Century*      *Learning Over Time* Alan P. Maloney,Jere Confrey,Kenny H. Nguyen,2014-06-18 This book explores how children learn mathematics through learning trajectories providing insights into their development and applications It emphasizes conceptual understanding over procedural knowledge and highlights the importance of these trajectories in instruction professional development standards and assessment      The Federal Role in K-12 Mathematics Reform United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and

Families,2000      **Supplementary Educational Monographs** ,1926      **Supplement No. 1-[5]** Guy Thomas Buswell,1927  
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