

# GRADE 8 TEACHING GUIDE

Learning Area: Arts II

EAST ASIAN ARTS

Quarter: II

## DEFINING THE LEARNING OUTCOME

### General Level Standard

Tell your students that at the end of Grade 8, they are expected to demonstrate understanding of salient features of Asian music and the arts, through appreciation, analysis, and performance for self-development, the celebration of Filipino cultural identity and diversity, and the expansion of one's world vision.

### Content Standard:

Tell them at the end of the Second Quarter, they are expected to:

- demonstrate understanding of art elements and processes by synthesizing and applying prior knowledge and skills.
- demonstrate understanding of the salient features of the arts of East Asia by comparing the art elements and processes among culturally diverse East Asian countries.

### Performance Standard:

The learners are expected to:

- create an artwork showing the characteristic elements of the arts of China, Japan and Korea.
- put up a mini-East Asian art exhibit using their own artworks.

### Learning Competencies:

Tell your students know that at the end of this particular learning module, they are expected to:

1. analyze the art elements (color, line, shape, etc.) and principles (balance, proportion, emphasis, harmony, etc.) in the production of art and crafts.
2. identify the characteristics of arts and crafts found in East Asia
3. reflect on and derive the mood, idea, or message emanating from selected artwork.
4. determine the effectiveness of artwork by evaluating its utilization and combination of art elements and principles.
5. evaluate the effectiveness of mood, idea, or message as depicted by the visual image in the artwork.
6. trace the external (foreign) and internal (indigenous) influences that are reflected in an artwork or in the making of a craft or artifact.

# Deped Grade 8 Teaching Guide

**RD Boyd**



## **Deped Grade 8 Teaching Guide:**

## **Deped Grade 8 Teaching Guide** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Deped Grade 8 Teaching Guide**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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