



● Introduction and Focus Questions

Have you ever thought of traveling to Africa and Asia? What would you like to know about our African and Asian neighbors?

Like an adventurous explorer, you need to be armed with a map to guide you in your quest for knowledge, a compass to direct you to have a better understanding of the different cultures, and a magnifying lens to highlight your significant discoveries. Your journey in searching for knowledge about Afro-Asian traditions and values will strengthen your identity that will lead you to a better understanding of your being a Filipino and an Asian.

In this module, you will discover that oral literature and informative texts reflect the tradition and values of Afro-Asian countries which you will have to be familiar with in order to know your distinctive characteristics and identity as a Filipino and as an Asian.

Remember to search for the answer to the essential or focus question: **How can**

● Content Standard

The learner demonstrates concrete understanding of the prosodic features of speech, study and research skills, making sense of unfamiliar words, using non-linear texts to show relationships between ideas through oral literatures of selected Afro-Asian countries and informative texts to familiarize oneself with the traditions and values that will guide him/her in knowing his/her identity as an Asian.

● Performance Standard

The learner presents an *informative and creative* exhibit to show the different traditions and values of selected Afro-Asian countries.

● Lessons and Coverage

In this module, your learning will be maximized as you take the following lessons:

- Lesson 1 – Beginning the Knowledge Quest
 - Lesson 2 – Building Up the Knowledge Bank
 - Lesson 3 – Sharing the Knowledge Learned
- Specifically for Module 1, you will learn the following:
- Gather facts and opinions about the traditions and values of people from selected Afro-Asian countries.
 - Discover literature as a means of understanding the traditions and values of people from selected Afro-Asian countries.
 - Create an informative and creative exhibit showcasing the traditions and values of people from selected Afro-Asian countries.

Deped Grade 8 English Module Teaching Guide

Rachel Sandford



DepEd Grade 8 English Module Teaching Guide:

Teaching and learning beyond the classroom Dr. Mary Jane S. Carandang, 2025-09-05 Education in the twenty first century is increasingly defined by change diversity and innovation The rapid shifts brought about by globalization technological advancement and the COVID 19 pandemic have challenged schools teachers and policymakers to rethink how learning is facilitated sustained and expanded beyond traditional classroom walls This eBook *Teaching Learning Beyond Classroom* is a collection of scholarly works that reflect such transformations presenting research based insights into pedagogy instructional models learner diversity and the design of instructional materials The chapters collectively capture the evolving landscape of education particularly in the Philippines while resonating with global discussions on equity adaptability and learner centered approaches Each contribution highlights how theory and practice intersect to foster meaningful educational experiences providing readers with perspectives that are both locally grounded and globally relevant Chapter I Linking Foundations and Futures Instructional Models and Flexible Learning in Education examines the theoretical bases of teaching and learning the development of instructional models and the integration of flexible modalities accelerated by the COVID 19 pandemic It situates foundational concepts within the realities of an ever changing educational environment Chapter II Reframing Philippine Education Learners Modalities and Inclusive Pedagogical Practices highlights the complexities of Philippine education by addressing learner diversity multiple intelligences blended learning and inclusive approaches for marginalized contexts It emphasizes the imperative for policies and practices that respond to the varied needs of learners Chapter III Contextualized Teaching and Learning Strategies from Kindergarten to High School Classrooms presents pedagogical innovations across educational levels From corrective feedback and kindergarten strategies to physics peer discussions mathematics applications and ecological integration this chapter showcases how contextualized methods enhance engagement and deepen understanding Chapter IV Learner Engagement through Instructional Materials From Game Based Strategies to Cultural Integration focuses on the role of instructional materials in promoting literacy numeracy creativity and cultural awareness It underscores the importance of developing resources that not only support curriculum delivery but also respond to learners contexts and interests As a collection these chapters contribute to advancing dialogue on effective inclusive and adaptable education They reaffirm the importance of grounding practices in sound theory while embracing innovation and contextual responsiveness It is hoped that *Teaching Learning Beyond Classroom* will serve as a valuable reference for educators researchers policymakers and stakeholders committed to reimagining education for resilient and equitable futures

English Language Arts, Grade 8 Module 2 PCG Education, 2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career

includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

English Language Arts, Grade 8 Module 2 Pcg Pcg Education,2019-05-06 [English Language Arts, Grade 8 Module 1](#) PCG Education,2015-11-05 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The

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English Language Arts, Grade 8 Module 1 Public Consulting Group,2015-08-19 Student Journal to accompany Paths to College and Career English Language Arts Grade 8 Module 1 **English Language Arts, Grade 8 Module 3** Pcg Pcg Education,2019-05-06 **English Matters Grade 8 Teacher's Guide** Dorothy Dyer,Glynis Lloyd,2000-08-03 English Matters is a programme for the Intermediate and Senior Phases of Curriculum 2005 that enables teachers to implement the Language Literacy and Communication Learning Area The programme suits both learners who use English as a language of

learning and those who use English as an additional language There are three books for each grade an Anthology a Learner s Book and a Teacher s Guide The Anthology contains stories poetry fables extracts and non fiction language which varies from simple to complex illustrations The Learner s Book contains activities based on the texts in the Anthology comments from learners The Teacher s Guide contains guidance on implementation and learner assessment responses from teachers who trialled the material ideas for linking language work with Outcomes in other Learning Areas information showing how the Outcomes Assessment Criteria and Performance Indicators for Language Literacy and Communication are covered

English Language Arts, Grade 8 Module 4 Pcg Pcg Education,2019-05-06 **English Matters Grade 8 Learner's**

Book Dorothy Dyer,Glynis Lloyd,Karen Montgomery,2000-05 English Matters is a programme for the Intermediate and Senior Phases of Curriculum 2005 that enables teachers to implement the Language Literacy and Communication Learning Area The programme suits both learners who use English as a language of learning and those who use English as an additional language There are three books for each grade an Anthology a Learner s Book and a Teacher s Guide The Anthology contains stories poetry fables extracts and non fiction language which varies from simple to complex illustrations The Learner s Book contains activities based on the texts in the Anthology comments from learners The Teacher s Guide contains guidance on implementation and learner assessment responses from teachers who trialled the material ideas for linking language work with Outcomes in other Learning Areas information showing how the Outcomes Assessment Criteria and Performance Indicators for Language Literacy and Communication are covered *A Guide for Teaching English, Grade 8* San Diego City Schools,1969 *English Language Arts, Grade 8 Module 4* Public Consulting Group,P. C. G. Education Staff,2015-08-19 Paths to College and Career is a new comprehensive English Language Arts curriculum for grades 6 to 12 built from the ground up over a three year period to address the Common Core State Standards CCSS for English Language Arts and Literacy It reflects a deep understanding of the standards and assessments and is written with a focus on the shifts in instructional practice and student experiences the standards require It includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career provides teachers schools and districts with a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented The curriculum is flexible user friendly engaging and purposefully built to prepare students for career college and life In Module 4 of Grade 8 students analyze arguments and the evidence used to support arguments to determine whether sufficient evidence has been used and whether the evidence is relevant in support of the claim an author or speaker is making They then research to

gather evidence to make their own spoken and written arguments Students will read Michael Pollan's *The Omnivore's Dilemma* a literary non fiction text about where food comes from and about making decisions about what food to buy and eat They build background knowledge about what happens to food before it gets to the consumer and engage in a robust research project in which they further investigate the consequences of each of the food chains Students finish the module by writing a position paper explaining which of Michael Pollan's food chain they would choose to feed the U S and why and creating a poster stating their position

English Tyna Charter, Lynda Swinbourn, 2019 The Interactive English Series is developed in line with the Curriculum and Assessment Policy Statement CAPS The series intended for learners of English as a home language consists of a learner's textbook and a teacher guide

English for Life Teacher's Guide Grade 8 Home Language Megan Howard, 2014 English for Life Teacher's Guide Grade 8 for the Intermediate Phase has been compiled according to the requirements of the National Policy Statement

Technology Education: Control Technology Module, Grade 8 Newfoundland. Department of Education, 2006

English Language Arts, Grade 8 Module 3A P. C. G. Education Staff, 2015-08-19 Paths to College and Career is a new comprehensive English Language Arts curriculum for grades 6 to 12 built from the ground up over a three year period to address the Common Core State Standards CCSS for English Language Arts and Literacy It reflects a deep understanding of the standards and assessments and is written with a focus on the shifts in instructional practice and student experiences the standards require It includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career provides teachers schools and districts with a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented The curriculum is flexible user friendly engaging and purposefully built to prepare students for career college and life In Module 3 of Grade 8 students will study Japanese American relations during World War II They will consider the question How does war affect individuals and societies as they read case studies about the plight of Japanese Americans interned on American soil and American prisoners of war held captive in Japan during World War II The central texts are *Unbroken* by Laura Hillenbrand and a short biography of MinE Okubo a Japanese American interned during the war As students read both of these pieces of literary nonfiction they will consider how the narrative structure can communicate real events in a compelling manner Students will research MinE Okubo's life after internment and for their final performance task will write a narrative in which they tell the story of how she went from being made invisible during internment to becoming visible post internment

English for Life Teacher's Guide Grade 10 Home Language Ian Butler, 2014 The Teacher's Guide for English for Life

Grade 10 has been compiled according to the requirements of the National Curriculum and Assessment Policy Statement The Teacher s Guide supports the teacher s task by providing Teaching Learning and Assessment Plans for the year guidance for lesson planning and classroom practice a formal assessment programme daily assessment with the activities answer keys for each module guidance in the form of information boxes a user friendly lay out

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