

DEPED CLUB COMPILATION

**K TO 12 MATATAG
CURRICULUM GUIDES
SY 2024 - 2025**

MATATAG

Bansang Makabata



Batang Makabansa



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Project EASE (Philippines)



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Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author's 15 years of research and travels to Asia this work is a must have for all librarians **Literature Education in the Asia-Pacific** Chin Ee Loh, Suzanne S. Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends issues and challenges specific to nations within the Asia Pacific region Comprising contributions from Australia China Hong Kong India Indonesia Malaysia Philippines Singapore and Vietnam the collection addresses the diversity of learners in different national cultural and teaching contexts In doing so it provides insights into historical and current trends in literature education foregrounds specific issues and challenges in policymaking and implementation presents practical matters concerning text selection use of literature in the language classroom innovative practices in literature education and raises pressing and important questions about the nature purpose and importance of literature education in global times *Educating for the 21st Century* Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The

second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

Digital Humanities and New Ways of Teaching Anna Wing-bo Tso,2019-01-10 This volume includes a variety of first hand case studies critical analyses action research and reflective practice in the digital humanities which ranges from digital literature library science online games museum studies information literacy to corpus linguistics in the 21st century It informs readers of the latest developments in the digital humanities and their influence on learning and teaching With the growing advancement of digital technology humanistic inquiries have expanded and transformed in unfathomable complexity as new content is being rapidly created The emergence of electronic archiving digital scholarship digitized pedagogy textual digitization and software creation has brought about huge impacts on both humanities subjects and the university curricula in terms of nature scope and design This volume provides insights into what these technological changes mean for all the stakeholders involved and for the ways in which humanities subjects are understood Part 1 of this volume begins with a broad perspective on digital humanities and discusses the current status of the field in Asia Canada and Europe Then with a special focus on new literacies educational implications and innovative research in the digital humanities Parts 2 4 explore how digital technology revolutionizes art forms curricula and pedagogy revealing the current practices and latest trends in the digital humanities Written by experts and researchers across Asia Australia Canada and Europe this volume brings global insights into the digital humanities particularly in the education aspect It is of interest to researchers and students of cultural studies literature education and technology studies The strongest point of this collection of work is that it brings important concepts to the study of digital literacies for example looking at it from the perspective of new literacies languages and education Daniel Churchill Associate Professor Faculty of Education The University of Hong Kong With a rapidly growing advancement in digital tools this book has made a relevant contribution by informing readers what the latest development of these tools are and discusses how they can aid research libraries education and even poets across different continents Samuel Kai wah Chu Associate Professor Faculty of Education The University of Hong Kong

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