

Lesson Plan Template for CONTENT AREA

Directions: Use this template for all formal observations conducted by your field supervisor, as well as for any other times you are asked to use the Pitt lesson plan. Be sure to attach any and all assessment tools, worksheets, or other materials.

Note: Practiced teachers plan using a backward design process. This process includes a) determining the goals, assessment, and assessment evidence for the lesson, b) carefully considering students' needs, interests, and resources, and c) designing lesson activities that guide the students towards these goals. However, planning is not linear, but rather an iterative process that includes modifying various components as you plan to strengthen the coherence of the overall lesson. Thus, we hope that you will use this template in its entirety, flexibly moving across sections to develop and finalize your plan.

Teaching Candidate and Classroom Information

| | | | |
|--------------------|--|---------|--|
| Candidate Name: | | Date: | |
| Subject and Grade: | | School: | |

Relevant Standards Guiding the Lesson

| | |
|----------------------------------|--|
| Content Standard(s): | |
| Culturally Relevant Standard(s): | |

Lesson Goals, Learner Description, and Rationale

| | |
|---|---|
| Lesson Goal(s)/Objective(s) or Guiding Question(s): | |
| Learner Description: | Who are my learners? What are their cultures and identities? What resources do they bring to this lesson? |

Content Area With Lesson Plan For Kindergarten

**Johns Hopkins University. College for
Teachers**



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Resources in Education ,1996 Introduction to Early Childhood Education Marian Marion,2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children s emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test bank numerous videos and PowerPoint slides **Catalogue** Johns Hopkins University. College for Teachers,1909 Preparing to Teach Texas Content Areas Janice L. Nath,John M. Ramsey,2007-09 Connect History an innovative online assignment and assessment platform which combines a fully integrated eBook with powerful learning and teaching tools Tools that make assessment easier learning more engaging and studying more efficient For example within Connect History engaging interactivities such as Critical Missions immerse students in pivotal historical events ask them to explore these situations and then make recommendations based on their findings Connect History sharpens students analytical skills increases historical understanding and improves overall course success *Current Magazine Contents* Kirke Mechem,1928 **The Kindergarten-primary Magazine** ,1909 **The Johns Hopkins University Circular** ,1926 Includes University catalogues President s report Financial report registers announcement material etc The Kindergarten-primary Magazine Bertha Johnston,E. Lyell Earle,1908 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **A Handbook of American Private Schools** ,1916 This handbook aims to be a guide to the best private schools of the country It has been undertaken with the parent especially in mind but it is hoped that it may be of value to school and college authorities and all others interested in the subject It is believed that this Handbook is the first volume which attempts a critical and discriminating treatment of the private schools of the country It is an endeavor to classify the schools on their merits at least a step it is hoped toward eventual standardization Editor s foreword **Handbook of American Private Schools** ,1916 This handbook aims to be a guide to the best private schools of the country It has been undertaken with the parent especially in mind but it is hoped that it may be of value to school and college authorities and all others interested in the subject It is believed that this Handbook is the first volume which attempts a critical and discriminating treatment of the private schools of the country It is an endeavor to

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Kindergarten Primary Magazine ,1915 **Successful Schools and Educational Accountability** Kenneth K.

Wong,Anna Nicotera,2007 This text in AB s new Educational Leadership series from Peabody College discusses how the standards and accountability movement has affected teachers and school leaders and illustrates its impact on learning This text stands out due to authorship and breadth of research used It was developed by the leading scholars in educational accountability as part of a series from one of the leading Schools of Education in the world No other text discusses policy and practice in such a systematic way with such a strong basis in current research **Resources in Education** ,1997

Catalog and Yearbook University of Northern Colorado,1929 **General Catalog** Wayne State University,1958

Powerful Designs for Professional Learning Lois Brown Easton,2004 Wayne State University College of Education

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