

Unveiling the Layers: A Critical Review of the Research on the New Graduate Student Orientation Program and its Influence on Anxiety.

Graduate student enrollment has increased in recent years, but these students face many challenges on their path to a degree. Researchers have noted that graduate students experience anxiety and stress that may be connected to high attrition rates (Poock, 2002). In the article "Student Anxiety: Effects of a New Graduate Student Orientation Program," Megan Hullinger and Dr. R. Lance Hogan (2014) examined the impact of an online orientation program on student anxiety. While this article produced significant results showing that an orientation program could reduce the anxiety of new graduate students there are limitations related to the replicability, sample, and generalizability of results.

Hullinger and Hogan (2014) used a sample of 32 incoming graduate students to examine the impact of an online orientation program designed to connect new students with resources across the university. The researchers collected demographic information of participants and used the State-Trait Anxiety Inventory to measure anxiety before and after the orientation program. Using t-tests, Hullinger and Hogan found that the participants experienced a significant reduction in anxiety following the completion of the online orientation program.

The researchers discussed an important topic, as administrators continue to attempt to improve retention efforts in higher education. The approach of an online orientation program could be useful for students as it would allow them to have important information at their fingertips, regardless of whether they are on campus or not. However, Hullinger and Hogan (2014) did not provide key information about the orientation program they used in their study. This lack of detail would make it difficult to replicate their program to further expand the research on this kind of program.

Significant results were noted in the results of this study. First, the sample size was small. Out of 802 incoming students who were invited to participate, only 32 students completed the pre- and post-anxiety inventory. With such a small sample size it is difficult to generalize these findings to the larger graduate student population. Also, all participants in this study were from a state university in the Midwest; this also limits the generalizability of these findings to the larger student population. While Hullinger and Hogan (2014) stated that the study should be replicated with a larger population and at other schools, the authors did not discuss how these factors of their study were limitations.

This article focused on an important topic within higher education, as administrators need to find solutions to improve retention. One of the barriers graduate students face is anxiety, so an online orientation designed to reduce anxiety could be one useful tool to address this problem. Hullinger and Hogan (2014) shared encouraging results of an online orientation program designed to connect incoming graduate students with university resources. However, this study did not adequately describe this orientation program so that future researchers can replicate this program in other samples. Furthermore, the small sample size and lack of diversity among participants limits the generalizability of these findings.

Future research on online orientation programs with a clear description of the program among a larger more diverse sample is necessary to provide evidence of the impact of online orientation programs.

Critique Paper Sample Psychology

John E Hunter, Frank L. Schmidt



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Methods of Meta-Analysis John E Hunter, Frank L. Schmidt, 2004-04-19 Covering the most important developments in meta analysis from 1990 to 2004 this text presents new patterns in research findings as well as updated information on existing topics

Empires, Post-Coloniality and Interculturality Leoncio Vega, 2014-09-24 Empires Post Coloniality and Interculturality The New Challenges for Comparative Education presents some outcomes of the 25th Conference of the Comparative Education Society in Europe CESE held in Salamanca in June 2012 The central aim proposed for the debates of the Conference revolves around an intellectual effort to re think and re direct the scientific discipline of Comparative Education based on the broad cultural trends that influence the internationalization and or globalization of education Reconsidering and or re thinking our discipline involves studying the influence exerted on it by three major international forces First empires not so much in terms of discipline or governance but more related to cultural technological and knowledge perspectives This area addresses both historical process and contemporary circumstances and is expressed through networks research programs academic reform in universities supported by criteria of governance and efficiency transnational mobility and linguistic monopolies Second it is necessary to re think the influence of post colonialism in educational models and models of citizens education not only from the perspective of their impact on the curricular reorganization of education systems but also of their educational and sociocultural expression Both forms were acclaimed both in the 19th century and the 20th century within different international geographic contexts The third component of the discourse triangle is the reconsideration not only historical of the impact of migratory fluxes or better said of cultural migrations and their relationship with the reordering of curricular and educational processes in both education systems and in the social framework Education is now in a transition from monoculture to multiple cultures in the classroom This publication is structured along four themes that illustrate the academic contributions to the Conference The themes are as follows I From Empires History and Memory Comparative Studies of Education II Learning and Assessment Processes an International Perspective III Transnational Education and Colonial Approach IV International Education Comparative Dimensions

The SAGE Handbook of Organizational Behavior Julian Barling, Cary L Cooper, 2008-07-24 This milestone handbook brings together an impressive collection of international contributions on micro research in organizational behavior Focusing on core micro organizational behaviour issues chapters cover key themes such as individual and group behaviour The SAGE Handbook of Organizational Behavior Volume One provides students and scholars with an insightful and wide reaching survey of the current state of the field and is an indispensable road map to the subject area The SAGE Handbook of Organizational Behavior Volume Two edited by Stewart R Clegg and Cary L Cooper draws together contributions from leading macro organizational behaviour scholars

New Developments in Quantitative Psychology Roger E. Millsap, L. Andries van der Ark, Daniel M. Bolt, Carol M. Woods, 2014-02-04 The 77th Annual International Meeting of the

Psychometric Society IMPS brought together quantitative researchers who focus on methods relevant to psychology. The conference included workshops, invited talks by well known scholars, and presentations of submitted papers and posters. It was hosted by the University of Nebraska Lincoln and took place between the 9th and 12th of July 2012. The chapters of this volume are based on presentations from the meeting and reflect the latest work in the field. Topics with a primarily measurement focus include studies of item response theory, computerized adaptive testing, cognitive diagnostic modeling, and psychological scaling. Additional psychometric topics relate to structural equation modeling, factor analysis, causal modeling, mediation, missing data methods, and longitudinal data analysis, among others. The papers in this volume will be especially useful for researchers, graduate students, and other quantitative researchers in the social sciences who use quantitative methods, particularly psychologists. Most readers will benefit from some prior knowledge of statistical methods in reading the chapters.

Principles of Geographical Offender Profiling David Canter, Donna Youngs, 2017-03-02. Geographical Offender Profiling (GOP) is the term that has emerged for the examination of where offences take place and the use of that examination to formulate views on the nature of the offender and where s/he might be based. As such, it has become the cornerstone of offender profiling. By its nature, GOP bridges psychology, geography, criminology, and forensic science and is of academic interest to all those disciplines as well as practical significance to police investigators. This book brings together a cross section of the major papers published in the field that lay out the concepts and foundations of this area, including some widely quoted but difficult to obtain classic papers, with an introduction that puts the papers into an overall context and a concluding extensive bibliography of the publications relevant to this rapidly growing area.

The Critic, 1896. The Alex Studies Irene Maxine Pepperberg, 2002-04-30. Twenty years ago, Pepperberg set out to discover whether large-brained, highly social parrots were capable of mastering complex cognitive concepts and the rudiments of referential speech. This book represents the long-awaited synthesis of the studies constituting one of the landmark experiments in modern comparative psychology.

Handbook of Research Methods in Human Operant Behavior Kennon A. Lattal, Michael Perone, 2013-11-21. A host of special methodological issues arise in any discussion of research on human behavior. This practical new volume addresses many of those questions with 19 superb contributions from leading experts in the field. The text evaluates specific strategies and techniques used in laboratory settings, including reinforcement and punishment, stimulus control, behavioral pharmacology, and methodologies concerning verbal and social behavior, among others. The book includes 135 illustrations and a notable Appendix that offers the APA's ethical guidelines for research with human subjects.

Proceedings of the British Psychological Society British Psychological Society, 2005. **Journal of School Psychology**, 1992. A Guidebook for University of Michigan Graduate Student Instructors Mary Wright, Matt Kaplan, 2003. **The O.E. Library Critic**, 1911. A Domain Sampling Approach to Job Analysis Gail M. Drauden, Norman G. Peterson, 1974. *The International Journal of Aging & Human Development*, 1980. Papers of the Midwest Modern Language Association

Midwest Modern Language Association,1969 *Papers* Midwest Modern Language Association,1969 Preacher and Homiletic Monthly ,1918 **Metropolitan Pulpit and Homiletic Monthly** ,1918 *The Homiletic Review* ,1918

Applied Discriminant Analysis Carl J. Huberty,1994-08-11 Most books on discriminant analysis focus on statistical theory But properly applied discriminant analysis methods can be enormously useful in the interpretation of data This book is the first ever to offer a complete introduction to discriminant analysis that focuses on applications It provides numerous examples explained in great detail using current statistical discriminant analysis algorithms It also develops several themes that will be useful to researchers and students regardless of the analytical methods they employ They are the careful examination of data prior to final analysis the application of critical judgment and common sense to all analyses and interpretations and conducting multiple analyses as a matter of routine To encourage and enable readers to conduct multiple analyses of their data the accompanying diskette contains the four complete data sets and five special computer programs that are referred to repeatedly in the text and are the subjects of numerous exercise problems This enables the reader to carry out package analyses on the data sets using a variety of procedural options both within and across computer packages The term discriminant analysis means different things to different people For statisticians and researchers in the physical sciences it usually denotes the process through which group membership is predicted on the basis of multiple predictor variables Behavioral scientists on the other hand often use discriminant analysis to describe group differences across multiple response variables Though closely related predictive discriminant analysis PDA and descriptive discriminant analysis DDA are used for different purposes and should be approached in different ways To accentuate these differences and distinguish clearly between the two Applied Discriminant Analysis presents these topics separately For graduate students this book will expand your background in multivariate data analysis methods and facilitate both the reading and the conducting of applied empirical research It will also be of great use to experienced researchers who wish to enhance or update their quantitative background and to methodologists who want to learn more about the details of applied discriminant data analysis and some still unresolved problems as well

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