a. It slows down. b. It speeds up.

It remains the same. d. It cannot be determined.

Chapter Review	
Multiple Choice Man	fer of the correct answer on the space.
The lett	er of the correct answer on the space.
Ne black and white	te real colors in the sense that red and green are?
a. Yes.	o. Maybe.
b. No.	d. It cannot be determined.
2. What color/s of lig	ht are transmitted by a blue object?
a. blue	c. white
b. yellow	d. all colors, except blue
Suppose you are you observe that to does this tell you the frequency of to the frequency of the frequen	wearing a blue shirt. When you look at the mirror, the color of your shirt in the image is also blue. What about the frequency of the incident ray compared to the reflected ray?
b. The frequence reflected ray. c. The frequence incident ray.	by of light remains the same.  By of the incident ray is greater than that of the cy of the reflected ray is greater than that of the determined.
4. Light strikes a n angle of reflection	nirror's surface at 20° to the normal. What will the
	c. 40°
a. 10°	d. 80°
b. 20°	but he incident ray and
the reflected ray angle of incident	kes a mirror. The angle formed by the interest of the y measures 90°. What are the measurements of the ce and the angle of reflection?
0.0	c. 90"
a. 0° b. 45°	d. 100°
5.	to the speed of a light ray when it moves from water
6. What happens	to the speed of a name
into air?	

# **Chapter Review Physical Science**

Paul G. Hewitt, John Suchocki, Leslie A. Hewitt

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foundational concepts along with Technology boxes that offer practical applications Physical Science What the Technology Professional Needs to Know features Crucial topics such as measuring systems matter energy motion electricity and magnetism electromagnetic radiation nuclear radiation and reactions and chemical reactions and solutions Integrated coverage linking specific concepts to everyday applications An extensive glossary offering quick access to essential terminology An accompanying laboratory manual with additional exercises to enhance learning With its comprehensive coverage and quick reference format Physical Science What the Technology Professional Needs to Know is also a handy resource for any technology professional needing a guick refresher or useful working reference **Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators

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