

Chapter 13- Guided Reading and Review

Section I- Two Golden Ages of China

A. Fill out the chart:

Tang Dynasty (618-907)	Song Dynasty (960-1279)
<ul style="list-style-type: none">1. Conquered part of Central Asia.2. Rebuilt bureaucracy and enlarged civil service system.3. Instituted land reforms, giving land to peasants4. New canals encouraged internal trade and transportation	<ul style="list-style-type: none">5. Despite military setbacks The Song period was a golden age.6. Chinese wealth and culture dominated East Asia.7. Expanded the economy8. New farming techniques increased productivity and created surpluses
<ul style="list-style-type: none">9. Foreign trade flourished10. Well- ordered society with two main classes: gentry and peasants11. Women had some authority but were seen as subordinate to men.12. Artists create beautiful paintings, statues, temples and ceramics.13. Poetry was the most respected form of literature	

B. Reviewing Key Terms

- 14. Tributary states -**states that retain independence but are required to acknowledge**
- 15. pagoda- **multi-storied temple with eaves that curved up at corners found in China**

Section 2- The Mongol and Ming Empires

A. Main Ideas- Rewrite each statement correctly

- 1. Mongol soldiers formed highly trained, mobile armies **and they had some of the best horsemen in the world.**
- 2. In their war against the Chinese, Mongol armies used **new weapons such as the cannons**
- 3. The Mongols were **able and just rulers, tolerated the ideas of others.**
- 4. Although trade increased under the Mongols, **cultural exchange also increased**

China Under Foreign Rule

- 5. Kublai Khan reserved jobs in the military, government, and provinces for Mongols **but were allowed Chinese to govern provinces.**
- 6. Marco Polo's writings of the wealth and splendor **sparked European interest in riches of Asia**

Chapter Section Guided Reading And Review Party Organization Answers

**Thirumalaisamy P.
Velavancorresponding**



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Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A.

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Nichole Wood-Barcalow, Tracy Tylka, Casey Judge, 2021-02-25 Accessible workbook providing new tools and factual information for promoting positive body image in clinical practice or through self help **America Pathways to the Present** ,1995 **CA Te Am Anthem 2007 Mod** Holt Rinehart & Winston,2007 **Todd & Curti's the American Nation** Paul S. Boyer,1995 This book explores seven broad themes central to American history global relations the Constitutional heritage democratic values technology and society cultural diversity geographic diversity and economic development They provide a context for the historical events which will help the student understand the connections between historical events and see how past events are relevant to today s social political and economic concerns Themes in American history Throughout the book the student is asked to think critically about the events and issues that have shaped U S history Helping the student develop critical thinking skills is a key goal of the text Critical thinking and the study of history *Data Book of Social Studies Materials and Resources* ,1984 **The Story of America** John Arthur Garraty,1994 Resources in Education ,1996-07 *The Christian Union* ,1883 **Outlook** Alfred Emanuel Smith, Francis Walton,1881 **Journal of Education** ,1901 **The Journal of Education** Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding,1901

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