

# AP WORLD HISTORY

## Study Guide: *Guns, Germs, and Steel*

- The following strategy is suggested for completing this study guide:
  - 1) Read the questions for the chapter before you start reading
  - 2) Read the entire chapter without writing full answers
    - Highlight, underline or flag with post-it notes, important sections as you discover them
  - 3) Write your answers to the questions after you have read the entire section or chapter
    - Most answers should be a few sentences long (Don't write a book!)
- Keep in mind that all of the answers to these questions are the theories of the book's author, Jared Diamond. Therefore, the words "According to Jared Diamond," can be added to each question.

### PROLOGUE:

1. What is "Yali's Question"?
2. How does Diamond reword this question (which becomes the focal question of the entire book)?
3. Briefly describe the various possible answers to the question.

### CHAPTER 1: Up to the Starting Line

- \* No questions but read this chapter quickly, focusing on the origins and spread of man
- \* Don't get bogged down in all of the terminology like, *Homo Sapien*, *Cro-Magnon*, *Clovis*, etc.

### CHAPTER 2: A Natural Experiment of History

4. Why did the Maori and the Moriori evolve differently?
5. How did population density affect economies, social complexity, and political organization?

### CHAPTER 3: Collision at Cajamarca

6. Who are Atahualpa and Pizarro and why was their meeting significant?
7. Explain the variety of reasons why Pizarro's small force defeated Atahualpa's empire.

### CHAPTER 4: Farmer Power

8. How did food production lead to Spanish advantages over the Inca?

### CHAPTER 5: History's Haves and Have-Nots

9. What are the 5 areas of independent domestication of plants (food production)?
10. What are the 4 areas that are possible sites of independent domestication of plants?
11. What 3-4 other areas received "founder packages" from Southwest Asia?

### CHAPTER 6: To Farm or Not to Farm

12. Why did hunter-gatherers evolve to become farmers in some areas and not in others?

### CHAPTER 7: How to Make an Almond

13. What does "plant domestication" mean?
14. Why is it important to understand when and why people became farmers?
15. What made some plants easier and more attractive to domesticate than others?

### CHAPTER 8: Apples or Indians

16. Where is the fertile Crescent?
17. Why did its domesticated plants and animals give it such a head start over the rest of the world?

# Chapter Study Guide Answers World History

**McDougal Littell**



## Chapter Study Guide Answers World History:

Study Guide for World History I United States Armed Forces Institute, 1956      Study Guide for World History II Stephanie E. Merritt, United States Armed Forces Institute, 1956      *Study Guide* James Schmiechen, 2004      **CliffsNotes AP World History Cram Plan** James Zucker, 2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations      *McDougal Littell World History: Medieval and Early Modern Times* McDougal Littell, 2005-03-16 Combines motivating stories with research based instruction that helps students improve their reading and social studies skills as they discover the past Every lesson of the textbook is keyed to California content standards and analysis skills      **The Heritage of World Civilizations** Albert M. Craig, William A. Graham, Steven Ozment, Donald Kagan, Frank M. Turner, 2002-07 For undergraduate level World Civilization or World History courses This comprehensive accessible survey of world history has been extensively revised to provide an even more global and comparative perspective on the events and processes that have shaped our increasingly interdependent world Written by leading scholars in their respective fields Heritage of World Civilizations 6 e combines unusually strong and thorough coverage of the unique heritage of Asian African Islamic Western and American civilizations while highlighting the role of the world's great religious and philosophical traditions

**McDougal Littell World History: Patterns of Interaction** McDougal Littell, 1998-11      Study Guide for Problems in American History Lena A. Ely, Edith King, Martin James Stormzand, 1926      **Christian Home Educators' Curriculum Manual** Cathy Duffy, 1997-11      *World History: Patterns of Interaction* McDougal-Littell Publishing Staff, 2004-03      **The World's History** Howard Spodek, 2001 A true exploration of world history this text presents world history through an analysis of eight chronological turning points seen through the prisms of eight different themes origins cities empires religion trade migrations revolutions and technology Focusing throughout on three major questions What do we know How do we know it What difference does it make it helps readers make sense of the immensity of human historical experience the most significant activities accomplishments and failures throughout the world from earliest times to the present Volumes I and II cover the following turning points human origins and human cultures 5 million B C E 10 000 B C E The first cities 10 000 B C E 1000 C E Empire and Imperialism 2300 B C E 1100 C E the rise of world religions 600 B C E 1500 C E world trade 1100 1776 C E migration 1500 1750 social change 1688 1914 and exploding technologies 1914 1900s For individuals interested in a comprehensive yet manageable presentation of world history      A History of World Societies Study Guide McKay, McKay, Hilary, 1999-09-28 This guide provides supplementary instruction and increases students chances for academic success by

helping them get the most out of their textbooks      **Study Guide [to Accompany] The Human Venture : the Globe Encompassed : a World History Since 1500, Volume 2, Fourth Edition [by] Anthony Esler** Christopher O'Brien,2000

**The World's History Since 1100** Howard Spodek,2000 For introductory level courses in World History A true exploration of world history this text presents world history through an analysis of eight chronological turning points seen through the prisms of eight different themes origins cities empires religion trade migrations revolutions and technology Focusing throughout on three major questions What do we know How do we know it What difference does it make it helps students make sense of the immensity of human historical experience the most significant activities accomplishments and failures throughout the world from earliest times to the present Rich in primary sources both written and visual and in data and interpretation it addresses how historians form debate and revise our historical understanding of the world shows the value of other disciplines in understanding history and helps students begin to assess their own place in the ongoing history of the world      Revise GCSE History Alan Scadding,Colin Shephard,2005 New editions of the bestselling Revise GCSE Study

Guides with a fresh new look and updated content in line with curriculum changes Revise GCSE contains everything students need to achieve the GCSE grade they want Each title has been written by a GCSE examiner to help boost students learning and focus their revision Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying Revise GCSE is an ideal course companion throughout a student s GCSE study and acts as the ultimate Study Guide throughout their revision      **A History of World Societies**

John. P McKay,2003-07      **Understanding World Societies, Volume 2** John P. McKay,Patricia Buckley Ebrey,Roger B. Beck,Clare Haru Crowston,Merry E. Wiesner-Hanks,2012-11-16 Based on the highly successful A History of World Societies Understanding World Societies A Brief History combines innovative pedagogy with a manageable regional and comparative approach to capture students interest in the everyday life of the past Abridged by 25% the narrative is paired with distinctive pedagogy designed to help students focus on significant developments as they read and review An innovative end of chapter study guide helps students master key facts and move towards synthesis      Reviewing Global History and Geography Henry Brun,2000-03-15 This book is intended to serve as an intensive review to prepare students to master the mandated New York State Regents examination

**World History** Duiker,Dianna Rhyan Kardulias,1998      **Understanding World Societies, Volume I** John P. McKay,Bennett D. Hill,John Buckler,Clare Haru Crowston,Patricia Buckley Ebrey,Roger B. Beck,Merry E. Wiesner-Hanks,2012-11-16 Based on the highly successful A History of World Societies Understanding World Societies A Brief History combines innovative pedagogy with a manageable regional and comparative approach to capture students interest in the everyday life of the past Abridged by 25% the narrative is paired with distinctive pedagogy designed to help students focus on significant developments as they read and review An innovative end of chapter study guide helps students master key facts and move towards synthesis

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