

Effective Group **DISCUSSION**

Theory and Practice



GLADYS A. GALANOS | KATHLEEN R. RICHARDS

Effective Group Discussion Galanes Edition 14

Scott A. Myers, Carolyn M. Anderson



Effective Group Discussion Galanes Edition 14:

Effective Group Discussion Gloria J. Galanes, John K. Brilhart, 2003-09 This text combines research with the practical tools students need to become productive group members It takes the approach that an understanding of small group communication is necessary in order to function effectively in modern society Skilled Interpersonal Communication Owen Hargie, 2016-10-04 There is a fundamental powerful and universal desire amongst humans to interact with others People have a deep seated need to communicate and the greater their ability in this regard the more satisfying and rewarding their lives will be The contribution of skilled interpersonal communication to success in both personal and professional contexts is now widely recognised and extensively researched As such knowledge of various types of skills and of their effects in social interaction is crucial for effective interpersonal functioning Previous editions have established Skilled Interpersonal Communication as the foremost textbook on communication This thoroughly revised and expanded 6th edition builds on this success to provide a comprehensive and up to date review of the current research theory and practice in this popular field of study The first two chapters introduce the reader to the nature of skilled interpersonal communication and review the main theoretical perspectives Subsequent chapters provide detailed accounts of the fourteen main skill areas namely nonverbal communication reinforcement questioning reflecting listening explaining self disclosure set induction closure assertiveness influencing negotiating and interacting in and leading group discussions Written by one of the foremost international experts in the field and founded solidly in research this book provides a key reference for the study of interpersonal communication This theoretically informed yet practically oriented text will be of interest both to students of interpersonal communication in general and to qualified personnel and trainees in many fields *Effective Group Discussion* John K. Brilhart, Gloria J. Galanes, 1989 Effective Group Discussion Gloria J. Galanes, John K. Brilhart, 2004 Written for the small group communication course *Effective Group Discussion* combines the most recent research findings relevant to understanding small groups with the practical tools students need to become productive group members This text s implementation of research and theory in the systems a *Effective Group Discussion* John K. Brilhart, Gloria J. Galanes, 1992 **The Handbook of Group Research and Practice** Susan A. Wheelan, 2005-06 Check out sample chapters by clicking on additional materials on the left The Handbook of Group Research and Practice emphasizes the connections among basic research and theory applied research and group practice to demonstrate how theory and research translate into methods for working with groups It is an excellent resource for students academics and practitioners in the fields of psychotherapy psychology sociology management communications social work education and science and technology Key Features Offers a multidisciplinary and international perspective from international contributors Provides a historical overview of the development of research and group practice Identifies contemporary issues with an emphasis on the research agenda in the field Describes seven different theoretical perspectives on how groups function Addresses both traditional and new methods

of studying group research Advances current efforts to increase the understanding of how groups are employed and operate to solve pressing social and individual problems The Handbook of Group Research and Practice is a unique interdisciplinary resource written by world renowned researchers and practitioners who work with teams and groups in a variety of settings As a result this Handbook provides students academics and practitioners with the most comprehensive understanding about the latest findings and issues in group research and practice to date *Facilitating Seven Ways of Learning* James R. Davis, Bridget D. Arend, 2023-07-03 For teachers in higher education who haven't been able to catch up with developments in teaching and learning James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence based strategies The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning based on well established theories of learning The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes and build confidence in changing their methods of teaching Research on learning clearly demonstrates that learning is not one thing but many The learning associated with developing a skill is different from the learning associated with understanding and remembering information which in turn is different from thinking critically and creatively solving problems making decisions or change paradigms in the light of evidence Differing outcomes involve different ways of learning and teaching strategies The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content and for achieving specific learning objectives They demonstrate through examples how a focused and purposeful selection of activities improves student performance and in the process makes for a more effective and satisfying teaching experience The core of the book presents a chapter on each of the seven ways of learning Each chapter offers a full description of the process illustrates its application with examples from different academic fields and types of institutions clearly describes the teacher's facilitation role and covers assessment and online use The seven ways of learning are Behavioral Learning Cognitive Learning Learning through Inquiry Learning with Mental Models Learning through Groups and Teams Learning through Virtual Realities and Experiential Learning Along the way the authors provide the reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the seven ways to adapt or adopt further strategies This is the ideal companion for teachers who are beginning to explore new ways of teaching and want to do some serious independent thinking about learning The book can also be used to prepare graduate students for teaching and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching

Effective Group Discussion Gloria J. Galanes, Katherine L. Adams, GLORIA. ADAMS GALANES (KATHERINE.), Carrisa S. Hoelscher, Stephen A. Spates, 2023-03-15 Now in its sixteenth edition *Effective Group Discussion* combines the most recent research findings and practical tools students need to become productive group members A variety of secondary groups are covered in the text work groups committees task forces self directed work teams and other small groups whose objectives

include finding solutions to problems producing goods and creating policies

The Fundamentals of Small Group

Communication Scott A. Myers, Carolyn M. Anderson, 2008-01-17 The Fundamentals of Small Group Communication provides readers with the fundamentals they need to become functional and productive members of any small group. Readers are introduced to the fundamental issues faced by all small groups such as socialization, development, ethics, diversity, and the procedures utilized by effective small groups for example, task accomplishment, decision making, climate. With a focus on the individual group member, this textbook encourages readers to reflect on how their communication behaviors e.g. communication traits, verbal and nonverbal communication, listening style and practices e.g. their leadership style, their conflict management style contribute to their current small group experiences. **Intended Audience:** This textbook is intended for introductory courses in group communication as found in department of communication studies, leadership, marketing, management, and interdisciplinary studies. **Accompanied by:** High Quality Ancillaries. An Instructors Resource CD is available to qualified adopters. This Instructor's Resource CD is designed to aid you in using easily The Fundamentals of Small Group Communication. The CD has been created by Scott A. Myers, West Virginia University; Katie N. Dunleavy, LaSalle University; Brianna N. Loy, West Virginia University; and Paul E. Madlock, West Virginia University. Each chapter contains the following ancillary materials: Chapter Outline, Test Questions, In-Class Activities, PowerPoint Slides. A list of paper topics is also provided in the section titled Teaching Resources. Groups in Context Gerald L. Wilson, 1999. This text is a blend of theory and applications that gives students real life examples to help them apply principles to actual group situations. It reflects the author's belief that small group communication is best understood in context be it workplace or social group.

Communicating in Small Groups Steven A. Beebe, John T. Masterson, 1997. As the best selling text in the field of small group communication, *Communicating in Small Groups: Principles and Practices* by Steven A. Beebe and John T. Masterson has provided readers with a wealth of relevant practical and up to date information for over a decade and a half. Balancing theoretical perspectives with numerous application and skill activities, the new edition features the following: an emphasis on group communication competency, expanded coverage of fantasy themes and symbolic convergence theory, how to avoid reasoning fallacies when solving problems and making decisions, integrated group problem solving and tools for structuring problem solving and decision making in groups and teams, how to deal with difficult people when managing conflict, the latest research conclusions about leadership and teams, new principles and frameworks for organizing any meeting, and references to total quality management and the role of collaboration in the work force. **BOOK JACKET Title Summary** field provided by Blackwell North America Inc. All Rights Reserved. **Group Dynamics**, 2004. Effective Small Group and Team Communication Judith Davis Hoover, Judith Hoover, 2005. **EFFECTIVE SMALL GROUP AND TEAM COMMUNICATION** presents original research based upon the experiences of functioning groups. The text emphasizes an interactive approach to teaching small group communication and contains activities that tie into each chapter. Chapters on both face to face and

virtual meetings are guided by a teamwork philosophy that encourages the use of shared emergent leadership in classroom groups

Communication and Education Skills Betsy B. Holli, Richard J. Calabrese, 1991 Abstract This book is intended to help both current practitioners and students improve their communication with their patients clients employees and others The author includes activities which reinforce skills

Communicating in Groups Katherine L. Adams, Gloria J. Galanes, 2006 Communicating in Groups offers a concise step by step introduction to the theory and practice of small group communication and teaches students to develop and apply critical thinking in group problem solving With the firm belief that group participation can be an uplifting and energizing experience authors Kathy Adams and Gloria Galanes give students the tools they will need in order to achieve this outcome Research and theory are presented with a focus on what is important to students understanding their group experiences and making them effective communicators

Real Communication: An Introduction with Mass Communication Dan O'Hair, Mary Wiemann, 2012-01-16 Real Communication uses stories from real people and the world around us to present the best and most lively introduction to communication concepts Professors and students alike have fallen in love with Real Communication s down to earth writing style its coverage of research and its wealth of learning and teaching tools They also appreciate how Real Communication strives to weave the discipline s different strands together with the CONNECT feature that shows students how concepts work and apply across interpersonal small group public speaking and mass media contexts The Second Edition is even better with a broader array of engaging examples new coverage of hot topics in the field like Intercultural and mediated communication plus a public speaking unit honed to provide the essential information students need for this fast paced course A new chapter on mass communication connects topics like media convergence mediated communication media messages and media effects to everyday communication

Speaking Skills for Prospective Teachers Donald William Klopff, Ronald E. Cambra, 1991

Introduction to Human Communication Judy C. Pearson, Paul Edward Nelson, 1999-07

Communication and Education Skills for Dietetics Professionals Betsy B. Holli, Richard J. Calabrese, 1998 trong communications skills are essential for dietitians who want to help patients improve their nutrition and eating habits The authors offer a variety of strategies readers can use to strengthen these skills along with practical advice on vital topics such as nutrition counseling and behavior modification New chapters in the Third Edition address key aspects of multicultural counseling and counseling throughout the life span planning selecting and using media and principles and theories of learning and nutrition counseling

Interplay Ronald Brian Adler, Lawrence B. Rosenfeld, Russell F. Proctor, 2010 This textbook presents an introduction to the practical principles of communication in interpersonal relationships Emphasis is placed on personal situational and cultural influences of interaction Attention is given to human perception interpersonal dynamics listening conflict management verbal and nonverbal symbol systems

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

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