

Conceptual Integrated Science Edition 2nd

Paul G. Hewitt, Suzanne A. Lyons, John A. Suchocki, Jennifer Yeh

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and concise exploration of nursing theory and its development This new edition builds upon the 5th edition by broadening various concepts of knowledge development to include aesthetic ethical personal and empirical knowledge The title change from Theory and Nursing Integrated Knowledge Development to Integrated Knowledge Development in Nursing emphasizes the knowledge development theory that Chinn and Kramer have created and developed over the life of past editions Provides a solid foundation for the understanding of the development of nursing theory and its links with research Includes a special full color insert at the front of the book that diagrams the underlying structure of knowledge development and its various manifestations as discussed by the authors Comprehensive discussion of theory theory development and the relationship of theory to nursing research and practice is presented in an organized clearly explained format throughout the text Provides summary overview of the works of several major nursing theorists Appendices provide updated content on mid range theories and valuable material on various conceptual models and frameworks in nursing A glossary at the end of the book explains key terms and phrases The 5th edition of the book was included on the Brandon Hill list Information on socio political knowing incorporated into Chapter 1 which discusses and expands its focus on the importance of larger context to knowledge development Also includes new content on situation specific theory and critical theory as it relates to the knowing patterns Updated information on theory development including postmodern influences critical multiplism and blending will connect historical sections to newer trends in Chapter 2 Content on pattern integration and patterns through teaching strategies will be in Chapters 7 8 and 9 Student Resources provided through the Evolve Learning System Resources planned for Integrated Knowledge Development in Nursing include 5 open ended questions per chapter up to date Weblinks on important topics related to the textual material an animated flashcard format glossary and a crossword puzzle incorporating content from the entire book All of these activities will maximize the instructional value of students learning experience without requiring additional texts or materials The convenience and accessibility of online resources ultimately allow both the instructor and student to engage in a more active learning process

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