Concept-Development Practice Page

6-1

Friction



- A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n.
 - a. The net force on the crate is (zero) (greater than zero).
 - b. Evidence for this is no acceleration



- 2. A slight pull P is exerted on the crate, not enough to move it.
 - a. The force of friction f acting on the crate is (less than) (equal to) (greater than) P.
 - b. The net force on the crate is (zero) (greater than zero).



- Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.
 - a. Friction f is (less than) (equal to) (greater than) P.
 - b. Constant velocity means acceleration is (zero) (greater than zero).
 - c. The net force on the crate is (less than) (equal to) (greater than) zero.



- Pull P is further increased and is now greater than friction f.
 - a. The net force on the crate is (less than) (equal to) (greater than) zero.
 - The net force acts toward the right, so acceleration acts toward the (left) (right).
- If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of f? 150 N
- 6. If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of f? 200 N
- If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? <u>250 N</u>
- If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? ____0 m/s² ___ 300 N? ____5 m/s² ___ 500 N? ____5 m/s²

CONCEPTUAL PHYSICS

Conceptual Physics Chapter 2 Problem Solving Practice Answers

David R. Klein, Laurie S. Starkey

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<u>Instructor's Manual to Accompany Conceptual Physics</u> Paul G. Hewitt, 1977 Physics for Scientists and Engineers, **Volume 1. Mechanics** Paul A. Tipler, Gene Mosca, 2003-07-10 New Volume 1A edition of the classic text now more than ever tailored to meet the needs of the struggling student Physics for Scientists and Engineers Paul A. Tipler, Gene Mosca, 2004 This is an extensively revised edition of Paul Tipler's standard text for calculus based introductory physics courses It includes entirely new artwork updated examples and new pedagogical features. There is also an online instructor s resource manual to Physics for Scientists and Engineers Raymond A. Serway, John W. Jewett, 2008 support the text Organic Chemistry David R. Klein, Laurie S. Starkey, 2025-02-05 In the 5th Edition of Organic Chemistry David Klein continues to set the standard for how students learn by building on his innovative SkillBuilder approach enabling learners to effectively grasp the complex language of organic chemistry through structured guided practice Joining David Klein for this edition as an author is longtime collaborator Laurie Starkey Cal Poly Pomona whose classroom creativity digital expertise and positive teaching style bring a fresh perspective to Organic Chemistry Her contributions enhance the proven SkillBuilder method infusing it with new pedagogically relevant photo examples that make the material even more accessible and engaging for students The new edition is thoughtfully updated with extensive content revisions refined SkillBuilders and fresh examples all shaped by valuable feedback from instructors It also introduces a wider range of diverse examples vivid illustrations and practical applications tailored to both Organic Chemistry I and II Together Klein and Starkey have crafted a comprehensive and dynamic resource that blends proven techniques with fresh insights ensuring the best learning experience for students

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Cutnell,2008-10-28 American Journal of Physics ,2002 Teaching Assistant Manual K. A. Harper,Sandra
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