



# Child Development Observation

Topic: Psychology | Words: 2113 | Pages: 7

For my observation, I have viewed video recordings of three separate groups of children being engaged in play. The first video seems to show two caretakers playing with two children, using toy balls and cubes. The second, imaginative play video, contains three toddlers playing with the caretaker who is talking to them in both English and Spanish. The third video shows a group of at least 4 children engaging in role-playing activities. I have watched these videos on an evening, and will be using them to analyze, and measure the children's behavior and level of development.

For the 3 to the 8-month group, I will be primarily discussing the boy in a blue onesie, who is featured prominently in the video. The infant seems to be in a good physical condition, using the strength of his arms and body to support himself in a semi-crawling position. He is able to move around the playmat, as well as sit. Another prominent signifier of his development is the boy's ability to grasp objects. He can be seen taking hold of the green cube and pushing the red one away.

In terms of cognitive and linguistic development, the boy also seems to be quite adept. Firstly, he is seen actively interacting with the toys around him, clearly engaging in some form of play, reaching for objects that he wants to play with, and keeping them to himself. Furthermore, as seen by the interaction with the caretaker, the boy recognizes his own name being called and pays attention. In addition to that, he is also seen following toys and other objects with his gaze, as well as mouth on them.

As for social and cognitive development, the child in a blue onesie seems

# Conclusion For Child Development Paper

**CL Gary**



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**Theories of Child Development** Alfred Lee Baldwin, 1904      **Resources in Education**, 1980      **Thinking and Writing about the World of Children** Spencer A. Rathus, 1995      **Who Cares for America's Children?** National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Panel on Child Care Policy, 1990-02-01

Few issues have aroused more heated public debate than that of day care for children of working parents Who should be responsible for providing child care government employers schools communities What types of care are best This volume explores the critical need for a more coherent policy on child care and offers recommendations for the actions needed to develop such a policy Who Cares for America's Children looks at the barriers to developing a national child care policy evaluates the factors in child care that are most important to children's development and examines ways of protecting children's physical well being and fostering their development in child care settings It also describes the patchwork quilt of child care services currently in use in America and the diversity of support programs available such as referral services Child care providers whether government employers commercial for profit or not for profit child care specialists policymakers researchers and concerned parents will find this comprehensive volume an invaluable resource on child care in America

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**Current Readings in Child Development** Judy S. DeLoache, 1992 Grade level 7 8 9 10 11 12 e i s t      **Play from Birth to Twelve** Doris Pronin Fromberg, Doris Bergen, 2012-11-12 In light of recent standards based and testing movements the issue of play in childhood has taken on increased meaning for educational professionals and social scientists This second edition of Play From Birth to Twelve offers comprehensive coverage of what we now know about play its guiding principles its dynamics and importance in early learning These up to date essays written by some of the most distinguished experts in the field help students explore all aspects of play including new approaches not yet covered in the literature how teachers in various classroom situations set up and guide play to facilitate learning how play is affected by societal violence media reportage technological innovations and other contemporary issues which areas of play have been studied adequately and which require further research

**Navigating the Social World** Mahzarin R. Banaji, Susan A. Gelman, 2013-03-26 Navigating the social world requires sophisticated cognitive machinery that although present quite early in crude forms undergoes significant change across the lifespan This book will be the first to report on evidence that has accumulated on an unprecedented scale showing us what capacities for social cognition are present at birth and early in life and how these capacities develop through learning in the first years of life The volume will highlight what is known about the discoveries

themselves but also what these discoveries imply about the nature of early social cognition and the methods that have allowed these discoveries what is known concerning the phylogeny and ontogeny of social cognition To capture the full depth and breadth of the exciting work that is blossoming on this topic in a manner that is accessible and engaging the editors invited 70 leading researchers to develop a short report of their work that would be written for a broad audience The purpose of this format was for each piece to focus on a single core message are babies aware of what is right and wrong why do children have the same implicit intergroup preferences that adults do what does language do to the building of category knowledge and so on The unique format and accessible writing style will be appealing to graduate students and researchers in cognitive psychology developmental psychology and social psychology

California. Court of Appeal (1st Appellate District). Records and Briefs California (State)., *Child Study* ,1903 *Approaches, Conclusions and Recommendations* Ontario. Royal Commission on Violence in the Communications Industry,1977 *Journal of Experimental Pedagogy and Training College Record* ,1923 **Resources in Education** ,1992 Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association National Education Association of the United States,1898 **Journal of Proceeding and Addresses** National Education Association of the United States,1898 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association *Journal of Proceedings and Addresses of the ... Annual Meeting* National Educational Association (U.S.). Meeting,1898 **New-Church Messenger** ,1914 **Journal of Educational Psychology** ,1912 British Medical Journal ,1929 **Journal of Proceedings and Addresses of the ... Annual Meeting Held at ...** National Educational Association (U.S.),1898

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