

Cumulative Review

For use after Chapters 1–3

Tell what property the statement illustrates. (1.1)

1. $3 \cdot 4 = 4 \cdot 3$

2. $4 \cdot \frac{1}{4} = 1$

3. $(2 \cdot 3) \cdot 5 = 2 \cdot (3 \cdot 5)$

Select and perform an operation to answer the question. (1.1)

4. What is the sum of 55 and -8 ?

5. What is the difference of -2 and -8 ?

6. What is the product of 9 and -5 ?

7. What is the quotient of -15 and $-\frac{3}{5}$?

Simplify the expression. (1.2)

8. $7x^2 + 5x - 9 + 3x^2 - 2x - 7$

9. $3(x - 8) + 5(2x - 6)$

10. $4(x^2 - x + 7) + 3(2x^2 + x)$

11. $8(4x + 2y) - 2(5x - 8y)$

Solve the equation. Check your solution. (1.3)

12. $5x + 7 = 22$

13. $3a + 5 = 7a + 21$

14. $2(x + 8) = -2(x - 12)$

15. $3(-2x + 8) = 4(x + 2) - 4$

16. $\frac{3}{2}x - 2 = 3x + 4$

17. $\frac{1}{2}x + \frac{3}{2} = \frac{3}{2}x - \frac{3}{2}$

Solve the equation for y . (1.4)

18. $x + xy = 8$

19. $6x - 4y = 12$

20. $-x = 3y + 18$

21. $6x + 5y + 30 = 0$

22. $-xy + 8 = x$

23. $x - 12 + xy =$

Solve the inequality. Then graph the solution. (1.6–1.7)

24. $3(x - 4) < 9$

25. $4 - 4x > 5(3 + x)$

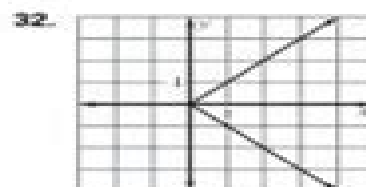
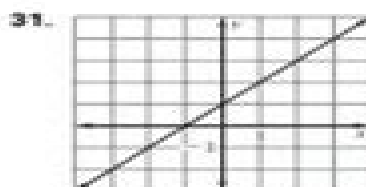
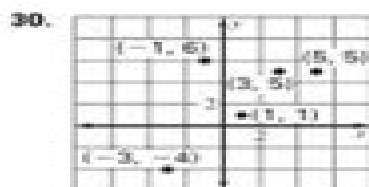
26. $\frac{1}{2}x + 8 \geq 12$

27. $3x + 7 \geq 10$

28. $4x - 2 < 6$ or $3x + 1 > 22$

29. $-5 < 2x + 1 < 15$

Use the vertical line test to determine whether the relation is a function. (2.1)



Tell which line is steeper. (2.2)

33. Line 1: through $(-3, 5)$ and $(0, -1)$

Line 2: through $(1, 10)$ and $(6, -14)$

35. Line 1: through $(2, 3)$ and $(3, 6)$

Line 2: through $(0, 7)$ and $(2, 9)$

34. Line 1: through $(4, 5)$ and $(8, 5)$

Line 2: through $(6, 3)$ and $(8, -4)$

36. Line 1: through $(0, 0)$ and $(4, 2)$

Line 2: through $(-3, -2)$ and $(-4, -4)$

Cumulative Review Chapter 3

Bittinger



Cumulative Review Chapter 3:

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All of this will help readers comprehend and retain the material

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Book Review Digest ,1927

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Intermediate

Algebra Martin M. Zuckerman,1986-01-01 As the title implies this is a straightforward approach to intermediate algebra that guides the student step by step toward acquiring mathematical skills with examples exercises and more examples and exercises The book is first and foremost student oriented It does not dwell on formalities but appeals to intuition Geometric arguments are favored wherever possible Textual explanations are precise brief and to the point and are always accompanied by illustrative examples

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Students Solutions Manual Lial,1999-12 **Answer Book** Margaret Lial,2003-06 *Scott Foresman-Addison Wesley Middle School Math* ,2002 **Elementary and Intermediate Algebra** Marvin L. Bittinger,David J. Ellenbogen,Barbara L. Johnson,2004 *Intermediate Algebra* James Hall,1999-07 Complete Solutions Manual for McKeague's Basic Mathematics, 6th McKeague,2004-10 Mathematics Connections Robert B. Ashlock,1992 *Basic Mathematics Adjunct Support Mnl* Bittinger,2002-06 Beginning Algebra Paula McKenna,Honey Kirk,2007 Key Message McKenna Equations and Inequalities in One Variable and Applications Linear Equations Slope Inequalities and Introduction to Functions Exponents Polynomials and Applications Factoring Polynomials Rational Expressions Systems of Equations Roots and Radicals Quadratic Equations Market For all readers interested in Algebra **Houghton Mifflin Math Central: Student text** ,1998

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