

THE
FIELD GUIDE TO
DISRUPTING CLASS

Foreword by
CLAYTON M. CHRISTENSEN

blended



Using
DISRUPTIVE INNOVATION
to Improve Schools

Michael B. Horn & Heather Staker

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Blended Using Disruptive Innovation To Improve Schools

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Blended Using Disruptive Innovation To Improve Schools:

Blended Michael B. Horn, Heather Staker, 2014-10-27 Navigate the transition to blended learning with this practical field guide **Blended** is the practical field guide for implementing blended learning techniques in K 12 classrooms A follow up to the bestseller **Disrupting Class** by Clayton M Christensen Michael Horn and Curtis Johnson this hands on guide expands upon the blended learning ideas presented in that book to provide practical implementation guidance for educators seeking to incorporate online learning with traditional classroom time Readers will find a step by step framework upon which to build a more student centered system along with essential advice that provides the expertise necessary to build the next generation of K 12 learning environments Leaders teachers and other stakeholders will gain valuable insight into the process of using online learning to the greatest benefit of students while avoiding missteps and potential pitfalls If online learning has not already rocked your local school it will soon **Blended** learning is one of the hottest trends in education right now and educators are clamoring for how to guidance **Blended** answers the call by providing detailed information about the strategy design and implementation of a successful blended learning program Discover a useful framework for implementing blended learning Unlock the benefits and mitigate the risks of online learning Find answers to the most commonly asked questions surrounding blended learning Create a more student centered system that functions as a positive force across grade levels Educators who loved the ideas presented in **Disrupting Class** now have a field guide to making it work in a real world school with expert advice for making the transition smoother for students parents and teachers alike For educational leaders seeking more student centered schools **Blended** provides the definitive roadmap

Blended Michael B. Horn, Heather Staker, Clayton M. Christensen, Anthony Kim, 2015-02-02 Praise for **Blended** There is a lot of hope and misunderstanding around online learning and its relation to in person learning **Blended** clearly shows that it isn't an either/or proposition but rather that the most likely future is one in which online experiences enrich the physical ones and vice versa Even more the book gives concrete examples of how educators parents and learners can move us all to a world where technology makes the classroom more human not less SALMAN KHAN founder Khan Academy author *The OneWorld Schoolhouse* Education Reimagined **Blended** is the essential guide to move beyond the rhetoric about personalized learning and toward a practical strategy It provides a powerful framework that challenges conventional wisdom about how schools should respond to the digital age JEB BUSH chairman Foundation for Excellence in Education former governor Florida The authors real genius is in using research and theory to take the guesswork out of moving our schools forward into the twenty first century JIM HUNT foundation chair The Hunt Institute former governor North Carolina Teachers will play a critical role in the transition to blended learning This book gives a roadmap for including educators in the design of blended learning and for thinking through ways to empower great teachers VICKI PHILLIPS director of education Bill former governor West Virginia

The Blended Workbook Michael B. Horn, Heather Staker, 2017-07-26 Successfully implement a blended learning program with this step by

step guide The Blended Workbook Learning to Design the Schools of Our Future is the practical companion to Blended Using Disruptive Innovation to Improve Schools Through real world implementation exercises it will help you get the most out of the text From understanding the basics of blended learning to fine tuning your current program this workbook gives you hands on practice that will expand your knowledge base and help you develop a plan for your own classroom or school to create a student centered education design that personalizes for all students Key points drawn from over 50 case studies illustrate what works what doesn t and how to build a successful blended learning program This workbook s organizational structure allows you to jump in at any point to access field tested exercises that will deepen your understanding of the design process Blended learning is inspiring K 12 educators with an improved student experience that includes the best of face to face and online learning formats to personalize learning and deepen engagement This workbook provides hands on training exercises that help you design and implement an effective program with practical guidance from the experts You will Examine case studies that illustrate blended learning Solidify your understanding of effective blended learning design Complete illustrative exercises to further your implementation expertise Evaluate the many paths blended learning can take and implement what works best for your students Blended learning is a proven highly rewarding learning strategy However the success of your program relies on proper design and implementation As a companion to Blended this hands on workbook helps you reap the benefits and strengthen your expertise

Navigating the Future of Vocational Education and Training Danijela Makovec Radovan, Marko Radovan, 2025-09-25 This book explores how blended learning is reshaping vocational education and training and provides a practical roadmap for educators administrators and policy makers alike This book not only explains terms such as blended learning hybrid learning and online learning but brings them to life through practical strategies that combine digital tools with traditional teaching methods The book is more than just theory it shows how blended learning can inspire student motivation deepen engagement and boost results by combining the flexibility of online teaching with the support of face to face attendance It also looks at the hurdles in practise managing workload upskilling teachers and ensuring that the technical tools actually meet the learning objectives Drawing on current research concrete case studies and innovations such as virtual simulations and learning analytics this book helps institutions build vocational education programmes that are flexible inclusive and forward thinking and serves as a timely guide to navigating the rapidly changing field of technology enhanced education

EDUCCON 2020 Empower Teaching Studies Mehmet Tekerek, 2020-12-30 In 2020 EDUCCON helded as a virtual conference with the theme Empowering Teaching EDUCCON 2020 to energize and inspire the scientists and teachers whose job is to teach in new normal In the digital age in terms of empowering teaching it is aimed to address the points of discovery for success in teaching evidence based teaching higher education and education in a life called new normal after COVID 19 Teaching in the digital age focuses on leading pedagogy and identifying educational technology tools that will help students achieve learning outcomes The presence of teachers and

humanization of the learning experience in distance and online learning environments will be included In evidence based education the focus is on teaching and learning literature to explore the theory and practical applications of teaching strategies in courses Presentations of studies that can demonstrate the development of a teaching philosophy and then how to apply evidence based teaching in lessons will be presented Conscious design of course content and evaluation is at the top of everything in higher education The foundations of university education include the work for teaching staff at the center of higher education who have not received teacher training It consists of studies about who the students are and how to help them be successful in the lessons In addition EDUCCON 2020 aims to discuss the basic elements for successful education a life called new normal after COVID 19 and to present studies that empower learning The EDUCCON 2020 conference program consists of paper presentations and training sessions *Learning, Design, and Technology* J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners **Who You Know** Julia Freeland Fisher, 2018-07-24 Improve student outcomes with a new approach to relationships and networks Relationships matter Who You Know explores this simple idea to give teachers and school administrators a fresh perspective on how to break the pattern of inequality in American classrooms It reveals how schools can invest in the power of relationships to increase social mobility for their students Discussions about inequality often focus on achievement gaps But opportunity is about more than just test scores Opportunity gaps are a function of not just what students know but who they know This book explores the central role that relationships play in young people s lives and provides guidance for a path forward Schools can Integrate student support models that increase access to caring adults in students lives Invest in learning models that strengthen teacher student relationships Deploy emerging technologies that expand students networks to experts and mentors from around world Exploring the latest tools data and real world examples this book provides evidence based guidance for educators looking to level the playing field and expert analysis on how policymakers and entrepreneurs can help Networks need no longer be limited by geography or circumstance By making room for relationships K 12 schools can transform themselves into hubs of next generation learning and connecting Who You Know explains how Proceedings of International Conference on Recent

Innovations in Computing Yashwant Singh, Pradeep Kumar Singh, Maheshkumar H. Kolekar, Arpan Kumar Kar, Paulo J. Sequeira Gonçalves, 2023-05-02 This book features selected papers presented at the 5th International Conference on Recent Innovations in Computing ICRIC 2022 held on May 13-14, 2022 at the Central University of Jammu India and organized by the university's Department of Computer Science and Information Technology. The conference was hosted in association with ELTE Hungary Knowledge University Erbil Cyber Security Research Lab and many other national international partners. The book is divided into two volumes and it includes the latest research in the areas of software engineering, cloud computing, computer networks and Internet technologies, artificial intelligence, information security, database and distributed computing and digital India.

Digital Education for the 21st Century Souvik Pal, Ton Quang Cuong, R. S. S. Nehru, 2021-12-22 This new volume highlights the evolution of digital education related issues by reporting on effective IoT based technologies for the teaching learning process. It brings together a selection of leading academic policymakers, researchers, educationalists and education scholars to share their experiences and research on many aspects of digital pedagogy in the Education of Things. The volume discusses recent innovations, trends and concerns as well as the practical challenges encountered and solutions adopted in the fields of digital pedagogies and educational design. The chapters cover the concepts of IoT based digital technologies regarding teacher and teaching education, IoT based education, flipped learning, assessment process and more. Key features: Introduces the integration of technology with digital education. Explains the functional framework/workflow in the Education of Things and networked learning. Explores basic and high level concepts of teaching learning pedagogy in IoT based education. Covers the major challenges, issues and advances in flipped and blended learning based on IoT technologies. Looks at digital education pedagogy collaborations with organizations outside academia. Explores teaching education and the process of assessment, testing and evaluation. *Digital Education for the 21st Century: Technologies and Protocols* provides a rich resource for academic and administrative policymakers, academicians, researchers, educationalists and experts who are concerned with educational research.

Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns Clayton M. Christensen, Curtis W. Johnson, Michael B. Horn, 2008-06-08 Selected as one of the Best Books on Innovation 2008 by BusinessWeek magazine. Named the Best Human Capital Book of 2008 by Strategy Business magazine. A crash course in the business of learning from the bestselling author of *The Innovator's Dilemma* and *The Innovator's Solution*. Provocatively titled *Disrupting Class* is just what America's K-12 education system needs: a well thought through proposal for using technology to better serve students and bring our schools into the 21st Century. Unlike so many education reforms, this is not small bore stuff. For that reason alone, it's likely to be resisted by defenders of the status quo, even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation. Joel Klein, Chancellor of the New York City Department of Education. A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education. Jim Collins, bestselling author of *Good to Great*.

According to recent studies in neuroscience the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive academically, economically, and technologically, we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need disruptive innovation. Now in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time, education, and apply Christensen's now famous theories of disruptive change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how customized learning will help many more students succeed in school. Student-centric classrooms will increase the demand for new technology. Computers must be disruptively deployed to every student. Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform. We can compete in the global classroom and get ahead in the global market. Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session. *Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns* Clayton M. Christensen, Curtis W. Johnson, Michael B. Horn, 2016-10-24

THE BOOK THAT'S CHANGING THE FUTURE OF EDUCATION A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education. Jim Collins, bestselling author of *Good to Great*: A terrific read, it must become a blueprint for educational transformation. Joel Klein, former Chancellor of the New York City Department of Education. Studies in neuroscience reveal that the way we learn doesn't always match up with the way we are taught. To stay competitive academically, economically, and technologically, we need to apply the proven principles of disruptive innovation to our educational system. *Disrupting Class* will show you how to help more students succeed through customized learning. Meet the demand for new technology, especially computers, in student-centric classrooms. Use disruptive innovation to circumvent roadblocks that have stood in the way of reform. Compete in the global classroom and help students get ahead in the global market. Filled with fresh and surprising ideas, outside-the-box strategies, and straight-A success stories, *Disrupting Class* will make you rethink your understanding of intelligence, reevaluate your current school program, and reinvigorate your commitment to learning. The future is now. Class is in session. *The Rise of K-12 Blended Learning* Heather Staker, 2011

Some innovations change everything. The rise of personal computers in the 1970s decimated the mini-computer industry. TurboTax forever changed tax accounting, and MP3s made libraries of compact discs obsolete. These innovations bear the traits of what Harvard Business School Professor Clayton M. Christensen terms a disruptive innovation. Disruptive innovations fundamentally transform a sector by replacing expensive, complicated, and inaccessible products or services with much less

expensive simpler and more convenient alternatives Online learning appears to be a classic disruptive innovation with the potential not just to improve the current model of education delivery but to transform it Educators and entrepreneurs are increasingly creating blended learning environments where rather than doing online learning at a distance students learn in an adult supervised school environment for at least part of the time This paper profiles 40 organizations that have blended or have plans to blend online learning with brick and mortar classrooms These represent a range of operators including state virtual schools charter management organizations individual charter schools independent schools districts and private entities The organizations profiled in this paper are not a top 40 list Thousands of other schools are currently participating in blended learning and may have superior programs Furthermore this report does not provide a comprehensive market analysis but rather a survey that offers a more intimate look at a small sample with the intention to identify emerging models Appended are 1 List of programs by model 2 Technology wish list and 3 Policy wish list Contains 12 figures **From**

Reopen to Reinvent Michael B. Horn, 2022-07-13 A practical blueprint to rebuilding an education system that is no longer working for its students In *From Reopen to Reinvent* distinguished education strategist Michael B Horn delivers a provocative and eye opening call to action for the overthrow of an education system that is not working well for any of its students Grounded in what educators should build in its place to address the challenges that stem from widespread unmet learning needs the book walks readers through the design of a better path forward Using time tested leadership and innovation frameworks like Jobs to Be Done Begin with the End tools of cooperation threat rigidity and discovery driven planning *From Reopen to Reinvent* offers a prescriptive and holistic approach to the purpose of schooling the importance of focusing on mastery for each student and the ideal use of technology It also provides readers with A set of processes and ideals that schools should implement to deal with the challenges they presently face A way to transform threats into opportunities using threat rigidity research A discussion of how the COVID 19 pandemic revealed that schools are not as flexible and equitable as we need them to be Perfect for K 12 educators and parents and school board members involved in the school community *From Reopen to Reinvent* is also an essential resource for professionals working in education related non profits and state education agencies *Is K-12 Blended Learning Disruptive?* Clayton M. Christensen, Michael B. Horn, Heather Staker, 2013 The Clayton Christensen Institute for Disruptive Innovation formerly the Innosight Institute has published three papers describing the rise of K 12 blended learning that is formal education programs that combine online learning and brick and mortar schools This fourth paper is the first to analyze blended learning through the lens of disruptive innovation theory to help people anticipate and plan for the likely effects of blended learning on the classrooms of today and schools of tomorrow The paper includes the following sections Introduction to sustaining and disruptive innovation Theory of hybrids How to spot a hybrid Hybrid models of blended learning Seeing what's next with blended learning and Implications for education leaders The report includes notes a section about the institute acknowledgements and a section about the

authors For Classifying K 12 Blended Learning 2012 see ED535180 and for The Rise of K 12 Blended Learning Profiles of Emerging Models 2011 see ED535181 **Blended** Michael B. Horn, Heather Staker, Clayton Christensen, 2015-07-01 O ensino híbrido mescla do ensino presencial com o virtual dentro e fora da escola e já se consolidou como uma das tendências mais importantes para a educação do século XXI As práticas do blended learning têm se disseminado em redes de ensino de todo o mundo oferecendo aos alunos acesso a um aprendizado mais interessante eficiente e personalizado e suas necessidades Michael B Horn e Heather Staker apresentam nesta obra um guia de referência para implementar o ensino híbrido em instituições de ensino e construir um sistema educacional centrado no aluno *Blended Learning in Action* Catlin R. Tucker, Tiffany Wycoff, Jason T. Green, 2016-09-03 Shift to blended learning to transform education Blended learning has the power to reinvent education but the transition requires a new approach to learning and a new skillset for educators Loaded with research and examples Blended Learning in Action demonstrates the advantages a blended model has over traditional instruction when technology is used to engage students both inside the classroom and online Readers will find Breakdowns of the most effective classroom setups for blended learning Tips for leaders Ideas for personalizing and differentiating instruction using technology Strategies for managing devices in schools Questions to facilitate professional development and deeper learning Blended Heather Staker, Michael B. Horn, 2015-05-18 As práticas do blended learning têm se disseminado em redes de ensino de todo o mundo oferecendo aos alunos acesso a um aprendizado mais interessante eficiente e personalizado e suas necessidades Esta obra um guia de referência para implementar o ensino híbrido em instituições de ensino e construir um sistema educacional centrado no aluno **Improving Schools with Blended Learning** Tony Yeigh, David Lynch, Paul Fradale, Edward Lawless, David Turner, Royce Willis, 2021-02-11 Improving Schools with Blended Learning is specifically designed to address the important issues needed to successfully modernise education within the context of technological change It does this by first providing a clear roadmap for designing Blended Learning environments able to respond to the technological imperatives challenging schools at present and then illustrating this roadmap via specific original research that details the how to aspects of a successful technology based design process School leaders teachers teacher education students and researchers will all find highly relevant information about how to manage for disruption in the new and informative approach to Blended Learning BL they will discover in this book This book arose from two different research projects the authors have been pursuing over the last 3 5 years including school improvement research and Blended Learning research designed to investigate the role of technology in effective teaching and learning By combining the insights gained from these two different research areas this book is able to present a novel understanding of BL that is both insightful and clearly evidence based Improving Schools with Blended Learning also provides several original contributions to specific knowledge in the areas of BL and school improvement that most educators will find highly useful including the use of BL schemas a clear and extended BL continuum how to measure and evaluate the success of BL how to scaffold teacher ICT

knowledge and skills and a specific process for contextualising applied BL in relation to the disruption imperatives of the Knowledge Economy **Disruptive Classroom Technologies** Sonny Magana, 2017-05-04 Timely and powerful this book offers a new framework to elevate instructional practices with technology and maximize student learning The T3 Framework helps teachers categorize students learning as translational transformational or transcendent sorting through the low impact applications to reach high impact usage of technologies Teachers and leaders will find Examples of technology use at the translational transformational and transcendent levels Activities guides and prompts for deeper learning that move technology use to higher levels of the T3 Framework Evaluative rubrics to self assess current technology use establish meaningful goals and track progress towards those goals *Towards a Strategic Blend in Education* TONY. LYNCH YEIGH (DAVID. WILLIS, ROYCE.), David Lynch, (Ju, Royce Willis, 2018-01-08 How might schools harness technological innovation for classroom effects In this book the authors seek to answer this question by introducing and investigating the concept of Blended Learning through a review of current research literature In this book the authors consolidate the current state of Blended Learning research by defining what is meant by Blended Learning before discussing specific technologies used in Blended Learning the professional development required of teachers and how to implement whole of school Blended Learning regimes in schools The book includes descriptions of popular Blended Learning models with real world examples of their implementation addressing both student and teacher perspectives This book will serve as a guide to hastening the progress of Blended Learning towards the improvement of student outcomes in a world of continuous technological innovation and social change

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