

**Concept-Development
Practice Page****6-1****Friction**

1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n .

- a. The net force on the crate is (zero) (greater than zero).
b. Evidence for this is no acceleration.



2. A slight pull P is exerted on the crate, not enough to move it.

- a. The force of friction f acting on the crate is (less than) (equal to) (greater than) P .
b. The net force on the crate is (zero) (greater than zero).



3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.

- a. Friction f is (less than) (equal to) (greater than) P .
b. Constant velocity means acceleration is (zero) (greater than zero).
c. The net force on the crate is (less than) (equal to) (greater than) zero.



4. Pull P is further increased and is now greater than friction f .

- a. The net force on the crate is (less than) (equal to) (greater than) zero.
b. The net force acts toward the right, so acceleration acts toward the (left) (right).

5. If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of f ? 150 N
6. If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of f ? 200 N
7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s² 300 N? 1 m/s² 500 N? 5 m/s²

CONCEPTUAL PHYSICS

Conceptual Physical Science Answer Key

**Paul G. Hewitt, John A. Suchocki, Leslie
Hewitt**



Conceptual Physical Science Answer Key:

Conceptual Physical Science, Explorations Paul G. Hewitt, John Suchocki, Leslie A. Hewitt, 2003 Concepts before computation is what this Hewitt text is all about The text brings physics chemistry earth science and astronomy together in a manner that captivates students interest This is serious science in a very readable and student friendly format With an emphasis on qualitative analysis students get a gut feel for the science they re studying Students will learn to appreciate and differentiate among major scientific ideas rather than reduce them to algebraic problem solving This sets the foundation for more serious study of the life sciences in subsequent courses

Conceptual Physical Science Paul G. Hewitt, John Suchocki, Leslie A. Hewitt, 2004 Conceptual Physical Science Third Edition takes learning physical science to a new level by combining Hewitt s leading conceptual approach and friendly writing style in a new edition that provides stronger integration of the sciences more quantitative coverage and a wealth of new media resources to help professors in class and students out of class The book s consistent high quality coverage includes five new chapters on chemistry astronomy and earth science for an even more balanced approach to physical science New Looking Forward and Looking Back boxes connect themes and concepts throughout the book helping students see the big picture More computational coverage eg Figuring Physical Science in chapter calculation allows students to practice the quantitative skills they need to master the concepts of physical science and be able to apply their knowledge Looking Forward and Looking Back boxes in every chapter connect themes and concepts throughout the book helping students see the big picture of physical science Powerful media package includes a comprehensive suite of award winning interactive online tutorials that offer students 24 7 help A media gri

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Passing the State Science Proficiency Tests Craig A. Wilson, 2013-12-05 Passing the State Science Proficiency Tests presents essential content for elementary and middle school teachers who want to improve their science content background enhance their classroom instruction or pass the state science proficiency tests This book addresses different aspects of the physical life and earth sciences Each chapter was written by a science education expert and includes review questions with an accompanying answer key This book will enhance the effectiveness and competency of any pre service or in service elementary or middle school teacher

The Exploratorium Science Snackbook Exploratorium Teacher Institute, 2009-10-05 Kids and teachers can build their own science projects based on exhibits from San Francisco s premiere science museum This revised and updated edition offers instructions for building junior versions or snacks of the famed Exploratorium s exhibits The snacks designed by science teachers can be used as demonstrations labs or as student science projects and all 100 projects are easy to build from common materials The Exploratorium a renowned hands on science museum founded by physicist and educator Frank

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Conceptual Physical Science Paul G. Hewitt, 1999 *Children's Books in Print, 2007*, 2006 **Conceptual Physical Science: Explorations 2e** Hewitt/Suchocki/Hewitt, Paul G. Hewitt, 2010 **Teacher's Manual and Resource Guide for Exploring the Sciences** Herbert Drapkin, 1964

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