



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

## WHOLE-SCHOOL CURRICULUM MAP

### SPRING TERM 2019



Curriculum Map - Spring Term 2019 (12 Weeks)

Curriculum Area		6 Week Half Term (7th January - 15th February 2019)							Curriculum Area		6 Week Half Term (25th February - 5th April 2019)					
		07/01/19	14/01/19	21/01/19	28/01/19	04/02/19	11/02/19				25/02/19	04/03/19	11/03/19	18/03/19	25/03/19	01/04/19
SMSC/British Values	Core Value across the Curriculum	Safety						Half Term	SMSC/British Values	Core Value across the Curriculum	Appreciation					
	Whole-School Theme	British Values/ British Society	British Day: NHS Day	Sex and Relationships Education	Homework	Self-Confidence/ Mental Health	Different Families, Same Love			Whole-School Theme	Our Connected Town	Heritage	The Power of Storytelling	Cultural Traditions	Support for Others	
A Selection of Themed Days		World Theatre Day 01/01/19 National Trust Day 11/01/19 World Day 13/01/19 Book Day 14/01/19	My School's Golden Week 02/01/19 World Refugee Day 05/01/19	World Lullaby Day 03/01/19 Nursery Night 04/01/19 Young Person's Awareness Day 05/01/19	International Mother's Day 07/01/19 Japanese Festival Day 08/01/19 Chinese Day 09/01/19 February Day 01/02/19	Safety Johnson Day 04/02/19 Chinese New Year 05/02/19	Chinese Festival Day 03/02/19 Museum Day 02/02/19		A Selection of Themed Days		Practical Art Festival Day 01/03/19 Thinking Day 02/03/19 St David's Day 03/03/19 St David's Day 04/03/19	Assembly of the Spirit of the Spring 03/03/19 World Book Day 07/03/19 World Book Day 07/03/19 St Patrick's Day 07/03/19	Compassion Day 11/03/19 Worship Week 12/03/19 English Tourism Week 13/03/19 St Patrick's Day 14/03/19	St Patrick's Day 17/03/19 Eid 20/03/19 World Recycling Day 20/03/19 World Street Sports Day 21/03/19	World Theatre Day 01/03/19	Mother's Day 01/03/19 Family Safety Week 01/04/19 Good Friday 05/04/19 Good National Day 06/04/19 Good British Day Week 07/04/19
Communal Display Focus (Each class to contribute pieces)		British Values/ British Society (Year 1)			Different Families, Same Love (Year 2)				Communal Display Focus (Each class to contribute pieces)		Our Connected Town (Year 4)			Support for Others (Year 5)		
Assemblies	KS1	We Celebrate	We Read	We Pray	We 2 People	We Believe	We Help/We Help Each Other	Assemblies	KS1	We Celebrate	We Read	We Pray	We 2 People	We Believe	We Help/We Help Each Other	
	KS2	We Read	We Believe	We Pray	We 2 People	We Believe	We Help		KS2	We Read	We Believe	We Pray	We 2 People	We Believe	We Help	
Pastoral Enrichment Visits		Apple Week, Liverpool	WHLA Office, Great Britain House	Worcester City Council, Great Britain House	Worcester Cathedral, Worcester	Great Town, Liverpool	Liverpool Cathedral, Liverpool		Pastoral Enrichment Visits		Liverpool Cathedral Tour	Liverpool Airport	Museum of Science and Industry, Manchester	Liverpool Central Library	Liverpool Theatre Tour	Worcester Cathedral, Worcester



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# Curriculum Guide For Special Education

**Catholic Church. Archdiocese of Saint  
Louis (Mo.). Department of special  
Education**

## **Curriculum Guide For Special Education:**

*The Syracuse Community-referenced Curriculum Guide for Students with Moderate and Severe Disabilities* Alison Ford, 1989 This field tested curriculum serving learners from kindergarten through age 21 is designed to prepare students with disabilities to thrive in the real world A Teacher's Guide to Special Education David F. Bateman, Jenifer L. Cline, 2016-06-27 Despite the prevalence of students with disabilities in the general education classroom few teachers receive training on how to meet these students needs or how to navigate Despite the prevalence of students with disabilities in the general education classroom few teachers receive training on how to meet these students needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act IDEA What is their role What are their responsibilities What are the roles and rights of parents And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they re entitled to In this practical reference David F Bateman bestselling author of *A Principal's Guide to Special Education* and special education administrator Jenifer L Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom Topics covered include The pre referral referral and evaluation processes Individualized education programs IEPs and the parties involved Accommodations for students who do not qualify for special education including those covered by Section 504 Transition from preK to K 12 and from high school to postschool life Classroom management and student behavior Educational frameworks instructional strategies and service delivery options Assessment grades graduation and diplomas The breadth of coverage in this book along with its practical examples action steps and appendixes covering key terms and definitions will provide the foundation all K 12 teachers need to successfully instruct and support students receiving special education services It s an indispensable resource for every general education classroom the legally mandated processes enumerated in the Individuals with Disabilities Education Act IDEA What is their role What are their responsibilities What are the roles and rights of parents And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they re entitled to In this practical reference David F Bateman bestselling author of *A Principal's Guide to Special Education* and special education administrator Jenifer L Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom Topics covered include The pre referral referral and evaluation processes Individualized education programs IEPs and the parties involved Accommodations for students who do not qualify for special education including those covered by Section 504 Transition from preK to K 12 and from high school to postschool life Classroom management and student behavior Educational frameworks instructional strategies and service delivery options Assessment grades graduation and diplomas The breadth of coverage in this book along with its practical examples action steps and appendixes covering key terms and definitions will provide the foundation

all K 12 teachers need to successfully instruct and support students receiving special education services It s an indispensable resource for every general education classroom      Curriculum Guide for Special Education C. L. Ainsworth,1966      **The Essential Special Education Guide for the Regular Education Teacher** Edward Burns,2007 The Individuals with Disabilities Education Act IDEA of 2004 has placed a renewed emphasis on the importance of the regular classroom the regular classroom teacher and the general curriculum as the primary focus of special education This book contains over 100 topics that deal with real issues and concerns regarding the regular classroom and the special education process These concerns range from requirements for referring a child for an individual evaluation school discipline classroom based assessment IEP meetings inclusion and mainstreaming and various legal requirements relating to IDEA Section 504 of the Rehabilitation Act of 1973 and the No Child Left Behind act It stresses the importance that every child with a disability must have goals to enable the child to be involved in and make progress in the general education curriculum Other issues interspersed within this text include classroom needs the planning of individualized education programs and participation in all aspects of the general curriculum In order to achieve these goals support for the regular classroom teacher must be provided so that children with disabilities can be involved in and make progress in the curriculum and participate in nonacademic activities      **Life Skills Instruction for All Students with Special Needs** Mary E. Cronin,James R. Patton,1993      **Curriculum Guide for Special Education** Marysville Joint Unified School District (Marysville, Calif.),1973      *Curriculum Guide for Use in the Special Ungraded Classes for Educable Mentally Retarded Children and Others with Major Learning Disabilities in the Department of Special Education, Archdiocese of St. Louis Catholic Church. Archdiocese of Saint Louis (Mo.). Department of special Education,1970      **A Survival Guide for New Special Educators** Bonnie S. Billingsley,Mary T. Brownell,Maya Israel,Margaret L. Kamman,2013-03-08 What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant practical information for new special education teachers across a broad range of topic areas Drawing on the latest research on special educator effectiveness and retention this comprehensive go to resource addresses the most pressing needs of novice instructors resource teachers and inclusion specialists Offers research based classroom tested strategies for working with a variety of special needs students Covers everything from preparing for the new school year to behavior management customizing curriculum creating effective IEPs and more Billingsley and Brownell are noted experts in special educator training and support This highly practical book is filled with checklists forms and tools that special educators can use every day to help ensure that all special needs students get the rich rewarding education they deserve      *Curriculum Guide* Texas. Education Agency Curriculum,1962      Curriculum Guide for Special Education Marysville Joint Unified School District (Marysville, Calif.),1972\*      *Unified Science* Anne Arundel County Public Schools. Division of Special Education,1985      **Curriculum Guide; Special Education** ,1960      *Language* Wisconsin. Bureau for Handicapped Children,1966      Special Education*

Edward S. Stark,1969      **Curriculum Guide for Special Education** Marysville (Calif.). Joint Unified School District,1972  
    **Curriculum Guide for Teachers of Moderately and Severely Mentally Handicapped Students** Newfoundland.  
Division of Special Education Services,1981\*      An Art Curriculum Guide for Special Education. Book 4, Access Art ,1988  
    *Standards Based Learning for Students with Disabilities* Allan A. Glatthorn,Marsha Craft-Tripp,2000 First Published in  
2000 Routledge is an imprint of Taylor Francis an informa company      **Curriculum Guide** Akron Public Schools,1950  
    Curriculum Guide ,1966

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