

# Mathematics Curriculum Structure

Year 3

Bachelor Thesis

Mathematics Specialization

Mathematics Specialization

Business, Technology, Society

Optional Study Abroad, Company, or Research Internship

Year 2

Mathematics

or  
Minor Subject

Pure Mathematics or Applied Mathematics

Core Mathematics

Programming

Probability

Language

Year 1

Free Choice (Minor Subject)

Physics or Computer Science

Fundamental Mathematics

Linear Algebra

Calculus

Language

Each square represents 15 ECTS credit points

# Curriculum Guidelines For Undergraduate Mathematics Programs

**J Elliott**



## **Curriculum Guidelines For Undergraduate Mathematics Programs:**

*Curriculum Guidelines for Undergraduate Programs in Data Science* Richard D. De Veaux, Mahesh Agarwal, Maia Averett, Ben Baumer, Andrew Bray, Thomas Bressoud, Deborah Nolan, Lei Cheng, Amanda Francis, Robert Gould, Albert Kim, Matthew Kretchmar, Qin Lu, Ann Moskol, Roberto Pelayo, Sean Raleigh, Ricky Sethi, Mutiara Sondjaja, Neelesh Tiruvilumala, Paul Uhlig, Talitha Washington, Curtis Wesley, David White, Ping Ye, 2017 The Park City Math Institute 2016 Summer Undergraduate Faculty Program met for the purpose of composing guidelines for undergraduate programs in data science The group consisted of 25 undergraduate faculty from a variety of institutions in the United States primarily from the disciplines of mathematics statistics and computer science These guidelines are meant to provide some structure for institutions planning for or revising a major in data science *Guidelines for Programs and Departments in Undergraduate Mathematical Sciences*, 2003 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant**, *ERIC Educational Documents Index*, 1966-69: Major descriptors, 1970 *Research in Education*, 1969 ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation, 1970 Guide to Programs : Fiscal Year ... National Science Foundation, 1998 **Notices of the American Mathematical Society** American Mathematical Society, 1991 Resources in Education, 1992 *Data Processing Digest*, 1992 *ACM Curricula Recommendations for Computer Science* Association for Computing Machinery, 1983 **Amstat News** American Statistical Association, 2001 **ERIC Educational Documents Index, 1966-69: Minor descriptors and author index**, 1970 Leading the Mathematical Sciences Department Tina H. Straley, Marcia P. Sward, Jon W. Scott, 2005 **Computer Science and the Mathematical Sciences**, 1978 Chemical Engineering Education, 2001 **Comparative Guide to Science and Engineering Programs** James Cass, Max Birnbaum, 1971 A key focus is to examine how is humanitarian intervention legitimate in present diplomatic dialogues In exploring how far there has been a change of norm in the society of states in the 1990s the book defends the broad based constructivist claim that state actions will be constrained if they cannot be legitimated and that new norms enable new practices but do not determine these The book concludes by considering how far contemporary practices of humanitarian intervention support a new solidarism and how far this resolves the traditional conflict between order and justice in international society **BOOK JACKET** **Guide to Programs** National Science Foundation (U.S.), 1998 Compilation of funding opportunities for research and education in science mathematics and engineering *Undergraduate Education* National Science Foundation (U.S.). Division of Undergraduate Education, 1996 **University Catalog Issue ...** Lehigh University, 1924

## **Curriculum Guidelines For Undergraduate Mathematics Programs** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Curriculum Guidelines For Undergraduate Mathematics Programs**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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