

CASI Career Attitudes and Strategies Inventory" Scoring Guide

Vainte														Ŷ.	Age	Sex
Isoural (O	ecop	station's	n													Date
Addit			Work	Work Involvement				Career Worries				Cos	omi	tment	Other	
numbers for each part. Add 2.5 for each omitted item. Do not score scales with more than 15% omitted				- 1	2:	3.	4	1	2	3	4	1	2	3.	4	Are you employed?
				4	30				2		4		2	3	4	
				88	2	1	4	- 1	2	3	4		2	3	4	☐ Full-time
				1.4	74	2	4	i	2 2	3	4	1	2 2	3.	4	 □ Part-time □ No, seeking
				- 1	2	3										
answe	rs.			- 1	2	1	4	- 1	2	3	4	11.0	2	3	4	No, not seeking
				- 19	2	3	4	- 1	2	3	4		2	3	4	
				- 4	2	3	4		2	3	4		2	- 1	4	
Job 3	Charles	Care t	ion	- 4	3	- 2	- F		2	3	- 2	10.70	2	3	4	Highest level of education
- AFRICA				- 1	2	3	- 4	- 1	2	3	4		2	3	4	completed?
- 4	3	2	1.	89	2	3	4	- 20	2	3	7			700	1500	300000 0 0000000
- 1	- 2	3.	4	4	3	2	100	- 7	2	3	- 1	Sum =				□ Grade 11 or less
- 4	.3	2		Seminas .		-		- 1	2	3	4					☐ Grade 12
- 4	3.	20	1	Same in		_	-	- 1	2	3	7	Risk-1	Faskdi	ng S	dylle	□ Some education beyond
-4	- 3	2	. 1					43	2	- %	4	- 4	- 3	2		high school
-4	- 3	26	1	88.000	Dew	clops	ment		2	3	7	1.7	2	3	4	→ 4 years of college
4.	- 3	2	1		2	34	-4		2	3	3	4	3	20		 Postgraduate degree
- 4	3.	26	1	- 19	2	3	- 2		2	3	4	- 1	1	2	9	
1.1	2	34	4	- 55	2	3		- 2	2	3	4	- 1	3	2		
1		3.	4		2	3	- 7	- 2	2	3	4	- 7	1	5		
30.40	2.0	5	4	80	2	3		- 2	2	3	2	- 4	15	5		Career Obstacles Checklis
4	3.	2.5	1	82	36	2		- 1	2	3	73		2	1	4	William Committee Committe
- 4	3.	25	100	4	3	2				0.00	200	- 20	3	3	4	 → Appearance → Physical limitations
1	- 2	367	4	- 7	2	3.	4	Sum =					3	2		☐ Race
1.1	2	3	4	- 20	5	1	- 4						2	1	4	J Sex
4	- 34	29	1	3.7	2	1		Interpe	revou	med .	Abuse	10.00	3	- 6	4	☐ Sexual orientation
1.	- 2	3	4	- 53	2	3	4	-4	3	2	1		2	3	4	☐ Age
- 4	- 3	25	1	88	- 6	1	4	- 7	2	1	4		1	5	70	☐ Legal or immigration statu
4	- 3	26	1	200000000000000000000000000000000000000	-				3	1	1			-		☐ Religion
- 4	31	2.1	1	Sum =					3	1	4	Sum =				☐ Lack of a credential
	- 2	30	4						3	1	7		_			☐ Lack of self-confidence
Summer:				Dom	diese	mit 250	tyle		2	3	1	Geograp	philes	al Ba	unniens.	☐ Lack of money
				-	-	-	4		2	1			- 1	3		→ Lack of connections, net-
					2.	3		- 20	3	1	4	80.20	2	1	4	work, or supporters
				- 1	3	2	1	20	- 5	1	7	4	2		5533	→ Criminal record
						2	10.75		5	1	7	1.0	- 1	2	1	Alcohol or drug abuse.
				- 1	2.	3		1.0	- 5	1	7		2	2	1	□ Reynked license
				-1	- 30	2		25	-	1	4	1.05	-	30	4	Health problem
					2	3			-	4	1000			2	1	□ Emotional problem
					35	2	1		2				2	3.	4	My personality
					2	3.	4		-	3	4	4	. 3	2	1	☐ Credit difficulties
				1.0	20	3	4	3.3	2	- 3	40	1	2	3	4	☐ Smoking
				- 1	2	3		2.3	2	3	4	0.15	2	3	4	□ Anything else?
				- 4	3	2	1	- 1	2	3	4	4	3	2	1	
				Same =				Sum =				Sum =				

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Casi Grade 4 Scoring Guide

McGraw Hill

Casi Grade 4 Scoring Guide:

CASI 4 Reading Assessment ,2007 PC Magazine ,1997 **Assessment in Counseling** Albert Bullard Hood, Richard W. Johnson, 1997 Assessment has always played an important role in counseling This book provides information about the various psychological assessment procedures that are relevant for practicing counselors. The text deals with the use of tests that are most often employed by counselors and it includes case studies Its purpose is to help counselors become better consumers and interpreters of psychological and educational tests and assessment procedures It emphasizes the selection interpretation and communication of psychological test results and also details the importance of integrating test results with other information about the client It is not designed to be a text book or desk manual on the various tests themselves The first four chapters introduce the reader to basic concepts in psychological assessment and to the statistical knowledge needed to select and interpret tests Chapters 5 through 15 constitute the bulk of the book Here over 100 tests and other assessment measures are examined The assessments are divided into three categories cognitive career and life planning and personality In chapters 16 through 18 professional practices and considerations are explored including analyses of cultural bias communication of test results and ethical and social issues in testing Contains roughly 500 references and a El-Hi Textbooks and Serials in Print ,1986 comprehensive index RIM CASI 4 : Reading Passages Susan Russo, Anne Smythe, Don Hahn, Ricardo Keens-Douglas, Nyla Ahmad, Arnold Lobel, Sue Hendrickson, Elinor Sisulu, 2003 Author Index to Psychological Index ... and Psychological Abstracts ..., 1960 El-Hi Textbooks in Print ,1984 CASI 4: Ouestion Sheets (set of 10) Maria Bodiam, Heather McGowan, Roz Doctorow, 2003 Texas Assessment of **Academic Skills** Texas Education Agency, 1999 Casi 7 ,2008 CASI 7 Roz Doctorow.2020 Casi 7 Maria Bodiam, Nelson Thomson Learning, Heather McGowan, Roz Doctorow, 2003-01-01 CASI 4 Reading Assessment Roz Doctorow, Maria Bodiam, Heather McGowan, 2002-09-01 STAAR Grade 4 Reading Assessment Secrets Study Guide STAAR Exam Secrets Test Prep Staff, 2015-02-25 Includes Practice Test Questions STAAR Grade 4 Reading Assessment Secrets helps you ace the State of Texas Assessments of Academic Readiness without weeks and months of endless studying Our comprehensive STAAR Grade 4 Reading Assessment Secrets study guide is written by our exam experts who painstakingly researched every topic and concept that you need to know to ace your test Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you ve ever imagined STAAR Grade 4 Reading Assessment Secrets includes The 5 Secret Keys to STAAR Success Time is Your Greatest Enemy Guessing is Not Guesswork Practice Smarter Not Harder Prepare Don t Procrastinate Test Yourself A comprehensive General Strategy review including Make Predictions Answer the Question Benchmark Valid Information Avoid Fact Traps Milk the Question The Trap of Familiarity Eliminate Answers Tough Questions Brainstorm Read Carefully Face Value Prefixes Hedge Phrases Switchback Words New Information Time Management Contextual Clues Don t Panic Pace Yourself Answer Selection Check Your Work

Beware of Directly Quoted Answers Slang Extreme Statements Answer Choice Families Along with a complete in depth study quide for your specific STAAR exam and much more

Math Advantage, Grade 4 Harcourt Brace Publishing, 1997-07

Scoring High on the ITBS, Student Edition, Grade 4 McGraw Hill, 2006-01-18 Help your students prepare for this test with Scoring High on the ITBS Student editions contain expanded practice opportunities with more than 80 added pages to help students with all areas of the test including reading language arts mathematics and listening skills Each student book also presents a model of the ITBS that the students will be taking helping them to become comfortable with the format of the The Write Direction Sharon Sicinski-Skeans, 1993-09 Using these products will help get your students Scoring High on achievement tests They help students increase their language arts mathematics reading and reference skills in addition to increasing their confidence in their test taking abilities Scoring High familiarizes students with the kinds of test formats and directions that appear on standardized tests and teaches test taking strategies that promote success and reduce stress These consumable workbooks mimic standardized test formats ASSESSMENT GUIDE GRADE 4,2019 **Scoring High Student Edition** Dorothy Gabel Liebowitz, 2002-02 This completely revised program prepares students for the most recent edition of the ITBS Eighty new pages include expanded practice opportunities and a complete practice test that will help students build fluency with the test format Students prepare for all areas of the test by practicing their reading language arts mathematics and study skills and updated questions and helpful tips help keep students up to date on the most recent test revisions Scoring High teaches students how to apply their knowledge and gives students the confidence that makes for higher test scores Teachers benefit from an enhanced Teacher Edition that makes planning easier than ever Each unit in the Teacher Edition includes a full page of Background and Instructional Objectives and includes wrap around annotations and expanded script A separate Student Edition and Teacher Edition are available for each grade level and a colorful TIPS poster is now included with every teacher edition Arizona's Instrument to Measure Standards (AIMS DPA). Student Guide. Grade 4 Arizona. State Department of Education, 2006 Arizona's Instrument to Measure Standards Dual Purpose Assessment AIMS DPA is a combination of two separate tests One test is AIMS which measures how well the student knows the reading writing and mathematics content that all Arizona students in the student's grade level are expected to know and be able to do AIMS DPA includes multiple choice questions in reading and mathematics and one extended writing response The other test included in the AIMS DPA is the TerraNova which compares performance in reading language arts and mathematics to the performance of other students in a particular grade level nationwide The TerraNova test questions are all multiple choice questions They make up a small portion of the reading and mathematics sections of the AIMS DPA test Test items were written to measure specifically the Standards Concepts and Performance Objectives described in the Arizona Academic Standards Standards were articulated by grade level for reading and mathematics and approved by the state Board of Education in March 2003 Reading and mathematics items are multiple choice There are no multiple choice questions on the

writing test The Writing Standard was articulated by grade level and approved by the state Board of Education in June 2004 There is an extended writing prompt that students use to actively engage in the writing process The student's writing is scored using the Six Trait Rubric TM This guide is divided into the three subject areas assessed on AIMS DPA It gives a short explanation of each testing format hints for test taking sample test questions and a scoring guide for written responses It does not teach students what they should know and be able to do to score well on the tests but it will help them become familiar with the tests The sections of this guide are 1 AIMS DPA FAQ 2 Reading 3 Writing 4 Mathematics 5 Scoring Keys 6 Six Trait Writing Rubric and 7 Test Taking Strategies

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