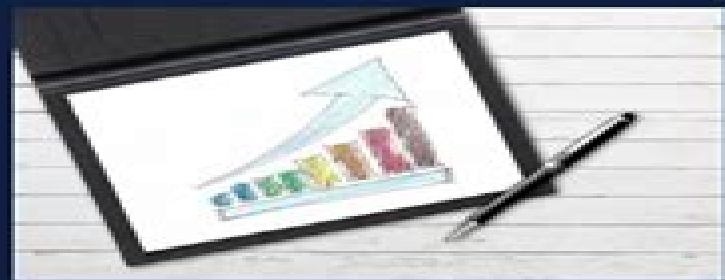




National Center for
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A Closer Look at the Consolidated State Performance Report, Part I: Manual Entry

The National Center for Homeless Education (NCHE) developed a series of briefs focused on ensuring data submitted to the U.S. Department of Education (ED) meet quality standards and conform to program requirements. The series supplements information provided in ED's [file specifications](#), which are the primary guidance documents on ED Facts data collections. As the seventh in the series, this brief provides information about the data collection and submission process for data submitted manually in Part I of the [Consolidated State Performance Report](#) (CSPR).

Data Collected by the CSPR, Part I

While the majority of the CSPR is prepopulated by data already stored within the ED Facts data warehouse, certain data related to local educational agencies (LEAs) that reported data and American Rescue Plan Homeless Children and Youth (ARP-HCY) subgrants under ARP Homeless I and ARP Homeless II are manually entered by state educational agencies (SEAs). This includes:

- Data on the number of LEAs with and without subgrants that reported data on students who experienced homelessness are submitted in Question 1.5.1.
- Data on the number of LEAs that received ARP Homeless I funds are submitted in Question 1.5.4.
- Data on the number of LEAs that received ARP Homeless II funds are submitted in Question 1.5.5.
- Data on the amount of ARP Homeless I and ARP Homeless II funding awarded to each LEA are submitted in Question 1.5.6.

All LEAs that participated in a consortium or regional subgrant are considered subgrantees and must be included in Questions 1.5.1, 1.5.4, 1.5.5, and 1.5.6.

Important Dates

CSPR, Part I Manual Entry data are due by February 26, 2025, for School Year (SY) 2023-24. The CSPR online tool will open on January 29, 2025; data may be entered any time between then and February 26, 2025. Once the data have been submitted to ED, the information will undergo a data quality review. States will then have the opportunity to submit data or related comments again as needed.

Data Quality Checks

During the data quality review, information submitted by states will be examined to ensure that it is accurate, timely, and complete. Data checks will be based on the [CSPR Part I and Part II Business Rules Single Inventory](#) (CSPR BRSI) published by ED. The questions below are based on rules pertaining to the CSPR manual entry questions on McKinney-Vento, ARP Homeless I, and ARP Homeless II subgrantees contained in

Consolidated State Performance Report

Kristen Tosh Cowan



Consolidated State Performance Report:

National Assessment of Title I: Implementation of Title I, 2007 *National Assessment of Title I*, 2006

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2002:

Department of Education United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2002 *State of California, Internal Control and State and Federal Compliance Audit Report for the Year Ended June 30, ...*, 2012 Consolidated State Performance Report for State Formula Grant Programs Under the Elementary and Secondary Education Act as Amended by the No Child Left Behind Act of 2001, 2005 **Closing the achievement gap the impact of standards-based education reform on student performance : draft report for commissioners' review.**, 2004 *Congressional Record* United States.

Congress, 2000 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789-1824. The Register of Debates in Congress 1824-1837 and the Congressional Globe 1833-1873. Audit of Selected Portions of the U.S. Department of Education's Oversight of the Consolidated State Performance Reports Office of Inspector General (ED), Washington, DC., 2008. This report presents the results of an audit by the Office of the Inspector General to determine whether the Department of Education's Office of Elementary and Secondary Education (OESE) provided sufficient oversight of graduation and dropout rates submitted by states in their Consolidated State Performance Reports to ensure the rates were supported by reliable data. The review period covered July 1, 2003 through June 30, 2004. Audit findings indicate that more emphasis was needed on data reliability and comparability across states. Six recommendations are presented: 1. Stress to states the importance of using a longitudinal student tracking system. 2. Disapprove any future graduation rate formulas that do not use a true cohort except for states that are in the process of developing data systems that would enable them to calculate a cohort graduation rate. 3. Continue to impress upon states the importance of data quality and the need to provide regular guidance, training, and monitoring of their local educational agencies. 4. Publish a list of data definitions that states will be required to use in No Child Left Behind (NCLB) reports. 5. Continue to develop and implement written policies and procedures to monitor states that are in the process of developing data collection systems to ensure the systems will collect student data in accordance with the requirements in NCLB. 6. Periodically review procedures to monitor the accuracy of the data used by the states and districts to compute graduation rates and make any necessary adjustments. In comments to the draft report, OESE generally agreed with the finding and most of the recommendations. The full text of OESE's comments on the draft report is included as an attachment. Contains 3 footnotes. **New York State Performance Report Program Year 1999 as Published for Public Comment on March 8, 2000** New York (State). Division of Housing and Community

Renewal,2000 *State of California, Internal Control and State and Federal Compliance Audit Report for the Year Ended June 30*, California. Bureau of State Audits,2012 *The New Title I* Kristen Tosh Cowan,2002 **Carr V. Koch** ,2011

Consolidated State Performance Report for State Formula Grant Programs Under the Elementary and Secondary Education Act 1997-1998 and 1998-1999 Colorado. Unified Grants/Charter Schools Office,2000* **State of California, Federal Compliance Audit Report for the Fiscal Year Ended June 30, ...** ,2014 Consolidated State Performance Report for State Formula Grant Programs Under the Elementary and Secondary Education Act and the Goals 2000, Education [i.e. Educate] America Act ,2001 **ESEA Report Card** ,2012 New Title One Kristen Tosh Cowan,2009

New Serial Titles ,1999 A union list of serials commencing publication after Dec 31 1949 **Consolidated State Performance Report** Indiana State Department. of Education, Indianapolis,2004 Achievement data from the 2002 2003 school year for public schools with poverty rates of 40% or greater in the state of Indiana are presented as required for State formula grant programs authorized by the Elementary and Secondary Education Act ESEA as amended by the No Child Left Behind Act of 2001 NCLB Tables present the number of schools reporting an increase in the number of students performing at the proficient or advanced levels of student achievement in mathematics as measured by State assessments administered in the reading language arts and in 2002 2003 school year compared to assessments administered in the 2001 2002 school year Included are statistics on the number of students enrolled in targeted assistance programs Even Start Family Literacy Programs programs for migratory children programs for children and youth who are neglected delinquent and at risk and statistics on participation in Rural Education Achievement programs REAP The report concludes with a table showing the funding amounts transferred under the LEA Transferability authority of section 6123 b during the 2002 2003 school year

Report Iowa. State Fish and Game Commission,1878

This book delves into Consolidated State Performance Report. Consolidated State Performance Report is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Consolidated State Performance Report, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

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- Chapter 2: Essential Elements of Consolidated State Performance Report
- Chapter 3: Consolidated State Performance Report in Everyday Life
- Chapter 4: Consolidated State Performance Report in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Consolidated State Performance Report. The first chapter will explore what Consolidated State Performance Report is, why Consolidated State Performance Report is vital, and how to effectively learn about Consolidated State Performance Report.

3. In chapter 2, this book will delve into the foundational concepts of Consolidated State Performance Report. This chapter will elucidate the essential principles that need to be understood to grasp Consolidated State Performance Report in its entirety.

4. In chapter 3, the author will examine the practical applications of Consolidated State Performance Report in daily life. The third chapter will showcase real-world examples of how Consolidated State Performance Report can be effectively utilized in everyday scenarios.

5. In chapter 4, the author will scrutinize the relevance of Consolidated State Performance Report in specific contexts. The fourth chapter will explore how Consolidated State Performance Report is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Consolidated State Performance Report. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Consolidated State Performance Report.

<https://yousky7.com/data/Resources/default.aspx/Complete%20Guide%20To%20Ultimate%20Ebook%20Marketing%20For%200Beginners.pdf>

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Consolidated State Performance Report Introduction

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