

## Province of the

# EASTERN CAPE

EDUCATION

### **Department Of Education At Eastern Cape Bulletin2015**

Jianjun Gao

#### **Department Of Education At Eastern Cape Bulletin 2015:**

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholus T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities **New York State Education Department** Coloniality and the Governance of Education in West Africa Eva Bulgrin, 2025-07-10 This book explores Bulletin ,1965 the agenda setting and mediation of the education decentralisation policy in Benin as a postcolonial francophone context in West Africa As such it throws into sharp relief how far education decentralisation as a global governance reform informs policy and practice The research draws on qualitative data with more than 80 research participants including semi structured interviews with high and middle ranking officials from the Education Decentralisation and Planning Ministries as well head teachers teachers parents and members of teacher unions in Benin Bulgrin shows how decentralisation remains core tool of international organisations for promoting democracy good governance and economic development and how its advocates view it as a requirement for achieving the United Nation's Sustainable Development Goals The book draws on decolonial and postcolonial theories and concepts raised by Afican scholars such as Adesina Mbembe and Mkandwire as well as Ball's policy development framework and critical discourse analysis It contributes to wider debates on education policy governance and decentralisation across the Global South The book includes a preface by Abdel Rahamane Baba Moussa General Secretary of the Conference of Ministers of Education of French speaking States and Governments Maurice Athindehou Director of the previous Decentralisation Department of the Beninese Ministry for Pre and Primary Education and Yusuf Sayed Professor of Education at the University of Cambridge UK OSSREA Bulletin ,2007 Bulletin ,2015 Southern Africa Monthly Regional Bulletin ,2003 Combating School-Based Violence Using African Indigenous Knowledge Systems Mfundo Mandla Masuku, Nomakhosi Nomathemba Sibisi, 2025-05-12 Using African epistemologies to

Knowledge Systems Mfundo Mandla Masuku, Nomakhosi Nomathemba Sibisi, 2025-05-12 Using African epistemologies to understand contributing social and cultural factors around African school violence this book investigates various kinds of school based violence suffered by learners and teachers in order to further research into the impact of educational

interventions on crime prevention in African schools Investigating various kinds of school violence including gender based violence and gang violence the book uses African Indigenous Knowledge Systems and the philosophy of Ubuntu for example to tackle important concerns surrounding school violence social cohesion community engagement and role of education in fostering sustainable communities Chapters demonstrate a qualitative research approach that encompasses empirical and conceptual studies to provide an in depth exploration of violence in educational settings the book draws on human experiences and emotions as well as teachers learners communities and other relevant stakeholders perceptions of school violence This highly interdisciplinary volume will be of immense value to scholars researchers and postgraduate students in the fields of sociology of education philosophy of education and educational psychology Curriculum developers involved with module design may also find the volume of use Harvard Alumni Bulletin ,1926 Ulrich's International Periodicals Directory Carolyn Farguhar Ulrich, 1999 **Annual Report** South Africa. Department of Basic Education, 2016 Bulletin American Library Association, 1941 The 2015 Regional Forecast and Urban Development Patterns Sonny Conder, 1964 Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims A Scientific Bibliography of the Drakensberg, Maloti and Adjacent Lowlands Rodney activities and events Moffett, 2021-04-19 This bibliography includes scientific articles on the Drakensberg Maloti and Adjacent Lowlands published between 1808 and 2019 Although focusing on material appearing in accredited journals there is such a wealth of information in the form of unpublished yet traceable reports documents presentations and dissertations these are also included The bibliography has two parts a complete list arranged alphabetically and the same references arranged in 33 different disciplines These range from Palaeobotany with 17 entries to Rock Art with 502 entries Africa Research Bulletin ,1997 EBook: Social Psychology 3e David Myers, Jackie Abell, Fabio Sani, 2020-08-21 Social psychology has a profound influence on our everyday lives from our shopping habits to our interactions at a party It seeks to answer questions that we often think and talk about questions such as What circumstances prompt people to help or not to help What factors influence the ups and downs of our close relationships Why do some people behave differently when on their own compared to in a group What leads individuals sometimes to hurt and other times to help one another Why are we attracted to certain types of people How do some persuade others to do what they want This new edition of Social Psychology has been revised to introduce a more flexible structure for teaching and studying It includes up to date international research with an emphasis throughout on its critical evaluation Applied examples across the chapters help to highlight the relevance and hence the impact that the theories and methods of this fascinating subject have upon the social world Key Features Include Research Close Up Following a brand new style this feature matches the layout used in research papers providing an accessible introduction to journal articles and the research methods used by social psychologists Focus On Fully revised these boxes

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