



**DEPARTMENT OF HEALTH**  
**Philippine Registry For Persons with Disabilities Version 4.0**  
**Application Form**

1. <input type="radio"/> NEW APPLICANT		2. <input type="radio"/> RENEWAL *		Place 3"x3" Photo Here	
2. PERSONS WITH DISABILITY NUMBER (SW-PPNM-BBS-NNNNNNN) *			3. DATE APPLIED: * (mm/dd/yyyy)		
4. PERSONAL INFORMATION *					
LAST NAME: *		FIRST NAME: *		MIDDLE NAME: *	
				SURNAME: *	
5. DATE OF BIRTH: * (mm/dd/yyyy)			6. SEX: * <input checked="" type="radio"/> MALE <input checked="" type="radio"/> FEMALE		
7. CIVIL STATUS: * <input checked="" type="radio"/> Single <input type="radio"/> Separated <input type="radio"/> Cohabitation (live-in) <input type="radio"/> Married <input type="radio"/> Widow/er					
8. TYPE OF DISABILITY: *			9. CAUSE OF DISABILITY: *		
<input type="checkbox"/> Deaf or Hard of Hearing <input type="checkbox"/> Intellectual Disability <input type="checkbox"/> Learning Disability <input type="checkbox"/> Mental Disability <input type="checkbox"/> Physical Disability(Orthopedic)			<input type="checkbox"/> Psychosocial Disability <input type="checkbox"/> Speech and Language Impairment <input type="checkbox"/> Visual Disability <input type="checkbox"/> Cancer(SA1215) <input type="checkbox"/> Rare Disease(SA10747)		
<input type="checkbox"/> Congenital / Inborn <input type="checkbox"/> ADHD <input type="checkbox"/> Cerebral Palsy <input type="checkbox"/> Down Syndrome <input type="checkbox"/> Others, Specify: _____			<input type="checkbox"/> Acquired <input type="checkbox"/> Chronic illness <input type="checkbox"/> Cerebral Palsy <input type="checkbox"/> Injury <input type="checkbox"/> Others, Specify: _____		
10. RESIDENCE ADDRESS *					
House No. and Street: *		Barangay: *		Municipality: *	
				Province: *	
				Region: *	
11. CONTACT DETAILS					
Landline No.:		Mobile No.:		E-mail Address:	
12. EDUCATIONAL ATTAINMENT: *			14. OCCUPATION: *		
<input checked="" type="radio"/> None <input type="radio"/> Kindergarten <input type="radio"/> Elementary <input type="radio"/> Junior High School			<input checked="" type="radio"/> Senior High School <input type="radio"/> College <input type="radio"/> Vocational <input type="radio"/> Post Graduate		
13. STATUS OF EMPLOYMENT: *			13 b. TYPES OF EMPLOYMENT: *		
<input checked="" type="radio"/> Employed <input type="radio"/> Unemployed <input type="radio"/> Self-employed			<input checked="" type="radio"/> Permanent / Regular <input type="radio"/> Seasonal <input type="radio"/> Casual <input type="radio"/> Emergency		
13 a. CATEGORY OF EMPLOYMENT: *			14. OCCUPATION: *		
<input checked="" type="radio"/> Government <input type="radio"/> Private			<input checked="" type="radio"/> Manager <input type="radio"/> Professionals <input type="radio"/> Technicians and Associate Professionals <input type="radio"/> Clerical Support Workers <input type="radio"/> Service and Sales Workers <input type="radio"/> Skilled Agricultural, Forestry and Fishing Workers <input type="radio"/> Craft and Related Trade Workers <input type="radio"/> Plant and Machine Operators and Assemblers <input type="radio"/> Elementary Occupations <input type="radio"/> Armed Forces Occupations <input type="radio"/> Others, specify: _____		
15. ORGANIZATION INFORMATION:					
Organization Affiliated:		Contact Person:		Office Address:	
				Tel. Nos.:	
16. ID REFERENCE NO.:					
SSS NO.:		GSIS NO.:		PAG-IBIG NO.:	
PSN NO.:		PNBhealth NO.:			
17. FAMILY BACKGROUND:					
FATHER'S NAME:		LAST NAME		FIRST NAME	
MOTHER'S NAME:				MIDDLE NAME	
GUARDIAN'S NAME:					
18. ACCOMPLISHED BY: *					
<input checked="" type="radio"/> APPLICANT <input type="radio"/> GUARDIAN <input type="radio"/> REPRESENTATIVE		LAST NAME		FIRST NAME	
				MIDDLE NAME	
19. NAME OF CERTIFYING PHYSICIAN:					
LICENSE NO.:					
20. PROCESSING OFFICER: *					
21. APPROVING OFFICER: *					
22. ENCODER: *					
23. NAME OF REPORTING UNIT(OFFICE/SECTION): *					
24. CONTROL NO.:					

# Department Of Health D4 Application Form 2015

**Charles T. Goodsell**



## **Department Of Health D4 Application Form 2015:**

### **Integrated Safety and Risk Assessment for Medical Devices and Combination Products** Shayne C. Gad,2020-02-24

While the safety assessment biocompatibility of medical devices has been focused on issues of local tissue tolerance irritation sensitization cytotoxicity and selected quantal effects genotoxicity and acute lethality since first being regulated in the late 1950s this has changed as devices assumed a much more important role in healthcare and became more complex in both composition and in their design and operation Add to this that devices now frequently serve as delivery systems for drugs and that drugs may be combined with devices to improve device performance and the problems of ensuring patient safety with devices has become significantly more complex A part of this requirements for ensuring safety once based on use of previously acceptable materials largely polymers and metals have come to requiring determining which chemical entities are potentially released from a device into patients and how much is released Then an appropriate and relevant yet also conservative risk assessment must be performed for each identified chemical structure The challenges inherent in meeting the current requirements are multifold and this text seeks to identify understand and solve all of them Identify and verify the most appropriate available data As in most cases such data is for a different route of exposure transform it for use in assessing exposure by the route of interest As the duration and rate of exposure to moieties released from a device are most frequently different longer than what available data speaks to transformation across tissue is required As innate and adaptive immune responses are a central part of device patient interaction assessing potential risks on this basis are required Incorporating assessments for special populations such as neonates Use of Q SAR Quantitative Structure Activity Relationships modeling in assessments Performance and presentation of integrative assessments covering all potential biologic risks Appendices will contain summarized available biocompatibility data for commonly used device materials polymers and metals and safety assessments on the frequently seen moieties in extractions from devices

### *Safeguarding and Child Protection 5th Edition: Linking Theory and Practice* Jennie Lindon,Janet Webb,2016-06-27

Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in This latest edition of Safeguarding and Child Protection provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts Jennie Lindon s trademark approach provides a trusted and authoritative voice for a wide range of courses including undergraduate and foundation degrees in Early Years and Early Childhood PGCEs and BEd programmes Includes detailed references for further reading with descriptions of key texts for each chapter Pause for reflection feature provides numerous opportunities to think about the impact of their own role Provides an essential practical toolkit for anyone who works with children Child and Adolescent Development for Educators Christi Crosby Bergin,David Allen Bergin,Sue Walker,Graham

Daniel,Angela Fenton,Pearl Subban,2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children      **California State Publications** California State Library,1992      *Delivering Culturally Competent Nursing Care, Second Edition:* Gloria Kersey-Matusiak,2018-11-28 Newly revised and updated Delivering Culturally Competent Nursing Care Second Edition explores the cross cultural interactions and conflicts between nurses and the diverse array of patients they may see Culturally competent nurses can cut through preconceptions reduce health disparities and deliver high quality care as they encounter patients from a range of backgrounds and beliefs As frontline providers for diverse populations nurses are expected to treat each patient with empathy and respect This text addresses what it really means to be culturally competent in nursing practice As representatives of specific cultural racial ethnic and sociopolitical groups nurses bring their own values beliefs and attitudes to all interactions with patients and with one another Whether or not nurses choose to make their attitudes explicit these attitudes ultimately influence the quality of care they provide to patients The content of this book is grounded in the Staircase Model which builds upon the nurse s own self assessment to identify personal limitations find strategies to improve cultural competence and progress to the next level This text features case scenarios that apply the process of cultural competence to different healthcare situations What s New Three New Chapters Chapter 12 Caring for Patients Who Are Morbidly Obese Chapter 13 Caring for Veterans Chapter 14 Caring for Children Expanded content on caring for LGBTQIA community PowerPoint slides provided for instructors Key Features Addresses AACN competencies Provides easy to follow self assessment using the Staircase Model Learning Objectives and Key Terms are identified in each chapter Overview of each chapter provides current information about trends in the United States on the topic under discussion Provides an excellent cultural competency preparation for student nurses in clinical situations as well as for practicing nurses at all levels and areas of nursing Presents content on immigration and transgender individuals      **Mission Mystique** Charles T. Goodsell,2011 In an era filled with mistrust for big government and big business Charles Goodsell goes against this grain to draw attention to public agencies admired for what they do and how well they do it In his groundbreaking new book Goodsell places renewed focus on organizational mission and its potential to be a strong energizing force in government one that animates a workforce internally and attracts admiration and

talent externally He offers a normative template for the mystique that underlies this phenomenon and highlights in six rich case studies a driving sense of purpose a cultural and motivational richness and a capacity for tolerating dissent while still innovating and learning Analyzing what works best and what doesn't Goodsell provides a metric through which agency mystique can be evaluated and modeled Goodsell's fresh take on public agencies not only defines good public administration in terms of ethical conduct constitutional accountability and performance effectiveness but argues that the field must add the crucial standard of institutional vitality

**Nursing Times**, 1991     *Natural and Constructed Wetlands* Jan Vymazal, 2016-08-26 The book extends the knowledge on wetland ecosystem services based on the new research The information combines the achievements gained in carbon sequestration nutrient accumulation macrophyte decomposition wastewater treatment global warming mitigation in constructed as well as natural wetlands across the globe The book presents up to date results of ongoing research and the content of the book could be used by wetland scientists researchers engineers designers regulators decision makers universities teachers landscape engineers and landscape planners as well as by water authorities water regulatory offices or wastewater treatment research institutions

**The Serials Directory**, 1987  
*Government Reports Announcements & Index*, 1977-08     **Colorado Heritage**, 2011     Moody's Bank and Finance Manual, 1997     **Bookseller and the Stationery Trades' Journal**, 1970     **Best's Insurance Guide with Key Ratings**, 1941     **Library of Congress Catalog** Library of Congress, 1970 Beginning with 1953 entries for Motion pictures and filmstrips Music and phonorecords form separate parts of the Library of Congress catalogue Entries for Maps and atlases were issued separately 1953 1955     **Union Catalog of Serials Currently Received in the Libraries of the University of Wisconsin--Madison** University of Wisconsin--Madison. Libraries, 1982     **Japan Trade Directory**, 2001 Provides information on Japanese companies products and services and includes brief overviews giving demographic business and tourist information for all Japanese prefectures     **Author - Title Catalog** University of California, Berkeley. Library, 1963  
**British Books in Print**, 1985     Parliamentary Papers Great Britain. Parliament. House of Commons, 1976

## Embracing the Tune of Expression: An Emotional Symphony within **Department Of Health D4 Application Form 2015**

In some sort of eaten by displays and the ceaseless chatter of quick interaction, the melodic beauty and psychological symphony created by the prepared word usually diminish in to the back ground, eclipsed by the relentless sound and distractions that permeate our lives. But, set within the pages of **Department Of Health D4 Application Form 2015** a marvelous fictional prize brimming with fresh feelings, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, that captivating masterpiece conducts visitors on a psychological trip, skillfully unraveling the concealed tunes and profound affect resonating within each carefully crafted phrase. Within the depths with this poignant evaluation, we can explore the book is central harmonies, analyze their enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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### **Department Of Health D4 Application Form 2015 Introduction**

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