

K to 12 BASIC EDUCATION CURRICULUM

KAUGNAY NA BATAYAN	PAMANTAYAN		PALATANDAANG KASANAYAN	CODE	LEARNING MATERIALS
	NILALAMAN	PAGGANAP			
	Ang bata ay naglalaroon ng pag-unawa sa	Ang bata ay nakapagpapamali ng			
			4. Naipakita ang panimbang sa pagsasagawa ng iba't ibang kilos ng katawan, gaya ng paglukso-luksong pahalinhinan ang mga paa (skipping), pagtulay nang di natutumba sa bukid na guhit, pag-akyat at pagbaba sa hagdanan	KPKGM-00-4	
Kasanayang "Fine Motor" (FM)	sariling kakayahang sumubok gamitin nang matiyos ang kamay upang lumikha/lumimbag	kakayahang gamitin ang kamay at daliri	1. Paggamit ng kutsara at tinidor, pagbobolones, pagana ng zipper, pagtali/pagputol ng sapatos	KPKFM-00-1	
			2. Naisasagawa ang mga sumusunod na kasanayan		
			2.1 paglipat ng pahina	KPKFM-00-1.1	
			2.2 pagkilog ng papel	KPKFM-00-1.2	
			2.3 pagpilas/pagguhit/pagdikit ng papel	KPKFM-00-1.3	
			2.4 pagbakul, pagkopya ng larawan, hugis, at titik	KPKFM-00-1.4	
			2.5 pagmomolde ng luwad (clay), pagbuo ng puzzle	KPKFM-00-1.5	
			2.6 paglikha ng mga modelo pangkaraniwang bagay sa paligid	KPKFM-00-1.6	
Pangangalaga sa Sariling Kalusugan at Kaligtasan (PKK)	kakayahang pangalagaan ang sariling kalusugan at kaligtasan	pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalusugan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan	1. Naisasagawa ang pangangalaga sa pansariling kalusugan tulad ng: paglilinis ng katawan, paghuhugas ng kamay bago at pagkatapos kumain, pagseripiyos, pagsuruklay, paglilinis ng kuko, pagpapalit ng damit, pagtugon sa personal na pangangailangan nang nag-isa (pag-ihi, pagdumi) paghuhugas ng kamay, pagkatapos gumamit ng palikuran	KPKPKK-1b-1	
			2. Naipakikita ang wastong pangangalaga sa mga pansariling kagamitan sa paglilinis at pag-aayos ng katawan	KPKPKK-00-2	

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Singapore. Ministry of Education



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Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture

numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians Reconceptualizing English Education in a Multilingual Society Isabel Pefianco Martin,2018-03-01 This book brings together chapters that describe investigate and analyze the place of English in education in multilingual Philippines Unlike most studies on languages in education which take a neutral de contextualized stance this volume take a pluricentric view of the English language by positioning it in relation to its varieties as well as to other languages in the country Because of the changing realities of English in the Philippines traditional assumptions about the language as monolithic and unchanging as well as about how it should be taught and learned need to be revisited and re conceptualized Kindergarten Curriculum Guide ,1969 **Kindergarten Curriculum Guide and Resource Book** British Columbia. Schools Department. Curriculum Development Branch,1984 Grade level k t **Kindergarten Curriculum Guide** Singapore. Ministry of Education,2008 Kindergarten Curriculum ,2000 Kindergarten Curriculum Guide Gering Public Schools (Neb.),1982 **Kindergarten Curriculum Guide** Kansas City, Kansas Public Schools,1980 Kindergarten Curriculum Guide Bismarck Public Schools (Bismarck, N.D.),Canton City Schools (Canton, Ohio),Port Jefferson Public Schools,Shelby County Schools,Port Jefferson School District,Port Jefferson School District Kindergarten Program,1986 **Kindergarten Curriculum Guide** Port Jefferson Public Schools,1986 **A Kindergarten Curriculum Guide** Vivian Hansen,Linda Benton,1981 *The Kindergarten Curriculum Guide* Summit County (Ohio). Public Schools. Dep't. of Elementary Education,Summit County (Ohio). Board of Education,1967 **Kindergarten Curriculum Guide** Pomona Unified School District,1968 *Kindergarten Curriculum Guide* Dedham (Mass.). Public Schools,Kindergarten Workshop Committee,1970 Kindergarten Curriculum Guide ,1979 Kindergarten Highland Park Independent School District,Mabel Muse,1971 **Kindergarten Curriculum Guide** Rochester Public Schools (Rochester, Minn.),1976 *Guide to the Kindergarten Curriculum* ,1993

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