

K to 12 BASIC EDUCATION CURRICULUM

KAUGNAY NA BATAYAN	PAMANTAYAN		PALATANDAANG KASANAYAN	CODE	LEARNING MATERIALS
	NILALAMAN	PAGGANAP			
	Ang bata ay naglalaroon ng pag-unlad sa	Ang bata ay nakapagpapamalas ng			
			4. Naipakita ang panimbang sa pagsasagawa ng iba't ibang kilos ng katawan, gaya ng paglukso-luksong pahalinhinan ang mga paa (skipping), pagtulay nang di natutumba sa bukid na guhit, pag-akyat at pagbaba sa hagdanan	KPKGM-00-4	
Kasanayang "Fine Motor" (FM)	sariling kakayahang sumubok gamitin nang matyos ang kamay upang lumikha/lumimbag	kakayahang gamitin ang kamay at daliri	1. Paggamit ng kutsara at tinidor, pagbobolones, pagana ng zipper, pagtali/pagputol ng sapatos	KPKFM-00-1	
			2. Naisasagawa ang mga sumusunod na kasanayan		
			2.1 paglipat ng pahina	KPKFM-00-1.1	
			2.2 pagkilog ng papel	KPKFM-00-1.2	
			2.3 pagpilas/pagguhit/pagdikit ng papel	KPKFM-00-1.3	
			2.4 pagbakul, pagkopya ng larawan, hugis, at titik	KPKFM-00-1.4	
			2.5 pagmomolde ng luwad (clay), pagbuo ng puzzle	KPKFM-00-1.5	
			2.6 paglikha ng mga modelo pangkaraniwang bagay sa paligid	KPKFM-00-1.6	
Pangangalaga sa Sariling Kalusugan at Kaligtasan (PKK)	kakayahang pangalagaan ang sariling kalusugan at kaligtasan	pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalusugan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan	1. Naisasagawa ang pangangalaga sa pansariling kalusugan tulad ng: paglilinis ng katawan, paghuhugas ng kamay bago at pagkatapos kumain, pagsestipyo, pagsuruklay, paglilinis ng kuko, pagpapalit ng damit, pagtugon sa personal na pangangailangan nang nag-isa (pag-ihi, pagdumi) paghuhugas ng kamay, pagkatapos gumamit ng palikuran	KPKPKK-1b-1	
			2. Naipakikita ang wastong pangangalaga sa mga pansariling kagamitan sa paglilinis at pag-aayos ng katawan	KPKPKK-00-2	

Deped Kindergarten Curriculum Guide 2015

**School District of Springfield R-12
(Springfield, Mo.)**



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Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

International Handbook on Education in Southeast Asia Lorraine Pe Symaco, Martin Hayden, 2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People s Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region s most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8 5% of the world s population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users

Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians Kindergarten Curriculum ,2000 **Kindergarten Curriculum Guide** ,1969 *Kindergarten Curriculum Guide and Resource Book* British Columbia. Schools Department. Curriculum Development Branch,1984 Grade level k t **Kindergarten Curriculum Guide** Bismarck Public Schools (Bismarck, N.D.),Canton City Schools (Canton, Ohio),Port Jefferson Public Schools,Shelby County Schools,Port Jefferson School District,Port Jefferson School District Kindergarten Program,1986 *Kindergarten Curriculum Guide* Gering Public Schools (Neb.),1982 Kindergarten Curriculum Guide Kansas City, Kansas Public Schools,1980 *A Kindergarten Curriculum Guide* Vivian Hansen,Linda Benton,1981 **Kindergarten Curriculum Guide** Dedham (Mass.). Public Schools,Kindergarten Workshop Committee,1970 *The Kindergarten Curriculum Guide* Summit County (Ohio). Public Schools. Dep't. of Elementary Education,Summit County (Ohio). Board of Education,1967 Kindergarten Curriculum Guide Port Jefferson Public Schools,1986 *Kindergarten Curriculum Guide* ,1979 **Kindergarten Curriculum Guide** Bakersfield City School District (Calif.),1958 **Kindergarten Curriculum Guide** Rochester Public Schools (Rochester, Minn.),1976 Kindergarten Highland Park Independent School District,Mabel Muse,1971 Guide to the Kindergarten Curriculum ,1993 *Kindergarten Curriculum Guide* Elizabeth Public Schools (Elizabeth, N.J.),Beverly Rogers,Nadine Yanger,1989 *Kindergarten Curriculum Guide* School District of Springfield R-12 (Springfield, Mo.),1988

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