

# **Developing the Physical Education Curriculum**

***An Achievement-Based  
Approach***

**Luke E. Kelly  
Vincent J. Melograno**

# Developing Physical Education Curriculum

**Catherine Dunnington Ennis**



## **Developing Physical Education Curriculum:**

**Developing the Physical Education Curriculum: an Achievement-based Approach** Luke E. Kelly, Luke Kelly, Vincent Melograno, 2004 The authors provide a systematic Achievement Based Curriculum model for translating curriculum theory into practice This approach is independent of any particular curriculum theory or model and as such does not dictate either content of teaching methods

**Standards-Based Physical Education Curriculum Development** Jacalyn Lund, Lund, Deborah Tannehill, 2009-08-27 New and Key Features of the Third Edition Includes a new Chapter 2 International Perspectives on the Implementation of Standards Includes a new Chapter 4 Building the Curriculum Includes a new Chapter 6 Creating Curricular Assessments Discusses the process of designing a standards based curriculum by developing goals that are based on a sound philosophy Explores assessment and the importance of documenting students progress toward the standard Examines how teachers can provide students with opportunities to achieve their learning goals through challenging and motivating choices

**Standards-based Physical Education Curriculum Development** Jacalyn Lea Lund, Deborah Tannehill, 2005 Standards Based Physical Education Curriculum Development has been developed around the theme of the National Association of Sport and Physical Education NASPE standards for K 12 physical education This innovative guide has been designed to teach students about the process of writing curriculum in physical education and was written by experts who have had specific experience designing and implementing this thematic curriculum

Curriculum Development in Physical Education Rosalind Cassidy, 1954

**A Guide to Curriculum Planning in Physical Education** Wisconsin. Physical Education Curriculum Development Task Force, Gordon Jensen, 1985

**Standards-Based Physical Education Curriculum Development** Chair and Professor Georgia State University Atlanta Georgia Jacalyn Lund, Deborah Tannehill, 2014-06-25 The Third Edition Was Created Around The 2014 National Standards For Physical Education For K 12 Education Written By Experts With A Wealth Of Experience Designing And Implementing Thematic Curriculum This Innovative Resource Guides Readers Through The Process Of Writing Dynamic Curriculum In Physical Education The Text Begins By Looking At The New National Standards And Then Examines Physical Education From A Conceptual Standpoint It Goes On To Examine The Development Of Performance Based Assessments Designed To Measure The Extent Of Student Learning And Explores The Various Curricular Models Common To Physical Education It Delves Into Sport Education Adventure Education Outdoor Education Traditional Multi Activity Fitness And Movement Education Describing Each Model And How It Links With Physical Education Standards New And Key Features Of The Third Edition Includes A New Chapter 2 International Perspectives On The Implementation Of Standards Includes A New Chapter 4 Building The Curriculum Includes A New Chapter 6 Creating Curricular Assessments Discusses The Process Of Designing A Standards Based Curriculum By Developing Goals That Are Based On A Sound Philosophy Explores Assessment And The Importance Of Documenting Students Progress Toward The Standard Examines How Teachers Can Provide Students With Opportunities To Achieve Their Learning

Goals Through Challenging And Motivating Choices      Physical Education for All David A. Sugden, Helen C. Wright, 2013-10-15 First Published in 1999 This book offers a practical approach to the teaching of Physical Education to children who have severe learning difficulties and profound motor learning difficulties The authors consider the learning to move moving to learn continuum as a route forward and include strategies for children who also have emotional and behavioural difficulties With information on motor development and advice on planning teaching and evaluating a PE programme the book provides practical support for all those working in this and related fields Although largely aimed at those working in special schools the book also recognises the difficulties that children with special educational needs encounter in mainstream schools      *The Essentials of Teaching Physical Education* Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers      **The Curriculum in Physical Education** Carl E. Willgoose, 1969      **Physical Education and Curriculum Study (Routledge Revivals)** David Kirk, 2014-04-23 The Curriculum is the focal point for the study of educational practice It is the area in which individual group and societal needs and interests meet and is consequently the source of much friction and contention This book first published in 1988 introduces students to some of the major points of debate in particular the role of curriculum based study in the development of physical education and the credibility of the subject as an educational activity David Kirk emphasises the beneficial effects of physical education and suggests ways in which instructive programmes can be created A practical and interesting title this reissue will be of particular value to students and teachers of sport science and educational practitioners more generally      **Lesson Planning for Elementary Physical Education** Shirley Holt/Hale, Tina J. Hall, 2016-02-29 Elementary school physical educators looking for expert guidance in designing lessons that are aligned with SHAPE America's National Standards and Grade Level Outcomes need look no further Lesson Planning for Elementary Physical Education works in tandem with SHAPE America's National Standards Grade Level Outcomes for K-12 Physical Education and The Essentials of Teaching Physical Education to provide the knowledge base and practical strategies for creating high quality elementary physical education curricula Key Benefits Written by master teachers and edited by the team who oversaw the creation of the National Standards and Grade Level Outcomes Lesson Planning for Elementary Physical Education is endorsed by SHAPE America The text has the following features 65 lessons that foster the achievement of physical literacy for children in grades K-5 Numerous learning experiences that engage students in the psychomotor cognitive and affective domains Curriculum design based on student growth Sequential lessons leading to mature patterns of motor performance An introductory chapter on the key points for the grade span putting the lessons in context and providing a road map for planning curriculum units and lessons Instruction on

creating high quality lessons that reach the desired objectives Flexible Lessons Teachers can use the lessons as presented or modify them to meet local needs The lessons provide a structure for teachers to follow in developing their own learning experiences and curricula For PE majors and minors the lessons provide the ideal starting point in learning how to plan and deliver effective lessons to become proficient teachers not just managers of activity In addition all lessons and learning experiences reflect best practices in instruction and include scripted cues The text shows readers how to effectively develop their own lessons and teachers can use those lessons to show their administrators that their program is designed to meet the specific outcomes developed by SHAPE America Web Resource Lesson Planning for Elementary Physical Education is supported by a web resource that contains digital versions of all the lesson plans in the book Teachers can access the lesson plans through a mobile device and they can download the plans to use later or to print Overview of Contents Part I of the text offers readers a solid foundation in lesson planning The authors explore the elements of planning lessons for student learning show how to meet the National Standards and Grade Level Outcomes and guide readers in making the most of every lesson In part II readers have access to K 5 lesson plans in health related fitness movement concepts locomotor skills nonlocomotor skills and manipulative skills for elementary physical education Lesson Structure Each lesson corresponds to a category of the outcomes In addition the lessons provide deliberate progressive practice tasks and integrate appropriate assessments for evaluating and monitoring student progress and growth Great for Current and Future Elementary Teachers Lesson Planning for Elementary Physical Education offers teachers the tools and resources they need in order to guide students toward physical literacy and physically active lifestyles throughout their adult lives And it does so by aligning with SHAPE America s National Standards and Grade Level Outcomes As such this is a great resource for both current and future elementary physical education and classroom teachers Elementary Physical Education Rovegno,Dianna Bandhauer,2016-02-15

Includes an access code for online materials **Developing Personal, Social and Moral Education through Physical Education** Anthony Laker,2002-01-04 Personal social and moral development through physical education and sport is a relatively under researched area Most teaching concentrates on the performance aspect of physical education while the National Curriculum requires teachers to address a number of non physical outcomes such as learning rules teamwork cooperation and competition This timely book redresses that balance by providing classroom practitioners and student teachers with practical advice and tried and tested suggestions for activities and strategies to help them use physical education as an effective vehicle for the all round personal development of the individual Tony Laker pays particular attention to curriculum development planning units of work and lesson planning considering different types of assessment and suggestions on which forms are most appropriate for measuring programme effectiveness and the personal development of pupils the role of the reflective practitioner and a framework within which teachers can reflect on their practice Through using an extensive range of diagrams photos and bulleted lists Laker makes this guide a concise and accessible read giving

practitioners the opportunity to extend and develop their abilities in teaching this subject Physical Education Curriculum Development Guide North Dakota. Department of Public Instruction,1992      **The Dimensions of Physical Education - BOOK ONLY** Lori Ciccomascolo,Eileen Sullivan,2013 The Dimensions of Physical Education is an all in one reader that addresses important issues in physical health and sport education The text assists students in learning the designated content by providing reader friendly scholarly articles and letters that discuss the real issues in the field Instructors are encouraged to use the articles to challenge students to think about how all of the dimensions of physical and health education connect to each other The format of the text allows instructors to select and teach the content of the chapters in any order that meets the needs of their students and courses Topics Covered include The significance of physical education Effective teaching methods Means of motivating students Character education Assessment measurements Technology Gender issues diversity Professional development Service learning Adapted PE      **Guidelines for K-12 Physical Education Curriculum Development** Washington (State). Superintendent of Public Instruction,1985      **School Based Curriculum Development in Physical Education** Scottish Central Committee on Physical Education,1982      *Purpose Concepts in Physical Education Curriculum Development* Catherine Dunnington Ennis,1984      **Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve** California. Curriculum Development and Supplemental Materials Commission,2009 Adopted by the California State Board of Education      **Physical Education** Dominic Haydn-Davies,Emerick Kaitell,2010 Look at Physical Education learning opportunities beyond the PE lesson With more sport professions and professionals having an interest in children s development in sport this book looks at the increased significance for effectively developing Physical Education and enhancing the curriculum The traditional view of schools acting as the sole source of education has extended to embrace learning outside of the curriculum This physical education resource looks at how to maximise learning opportunities away from PE lessons and how to use them to enhance Physical Education curricula It encourages those with a vested interest in developing sporting plans to look at setting the right foundations look in the right places make the right partnerships develop programmes for extended learning for the right reasons The book contains ideas and principles that are based upon research good practice and most importantly experience It has been written to explain how the principles can be adapted for the different stakeholders in sport regardless of their involvement access or funding streams It does not set out to provide a set of answers instead it aims to ask questions that will highlight the best ideas to enhance young people s development Comes complete with a free CD ROM containing downloadable pdfs of templates of forms examples of letters and questionnaires to use for audits monitoring and recruitment purposes ideas for competitive events festivals and alternative sports days templates for risk assessments and sports competition structures etc

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