

## Book Report Rubric

***Include this rubric with your report***

**Typed: 2+ pages, double spaced, 12 font, Arial or Times New Roman**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>
<b>Ideas</b>	The idea/writing is clear, focused and easy to follow.	The idea/writing is somewhat hard to follow.	The idea/writing is difficult to identify.	Writing is confused and the idea not present.
<b>Details &amp; Content</b>	Details are sufficient.	Some details provided.	Inadequate amount of details.	Little to no details
<b>Organization/ Structure</b>	Sentences and paragraphs are clear and well structured.	Structure may be present, but order and writing are unclear.	Lacking sufficient structure or transitions in sentences and/or paragraphs.	Lacks structure and transitions.
<b>Introduction &amp; Closure</b>	Introduction/closure grabs and draws audience in.	Introduction/closure is present but lacking structure.		Either the introduction or closure is not evident.
<b>Voice</b> (how does it sound)	Shows awareness of audience. Voice is appropriate for style of project. Shows effort.	Voice is present, but word choice and use is inappropriate.	Voice lacks awareness of audience.	No evidence that care was taken to write the report.
<b>Word choice</b>	Accurate, specific, powerful words are used.	Adequate use of word choice.	Inadequate use of word choice.	Little attempt to choose words wisely.
<b>Spelling</b>	There are no spelling errors.	There is one spelling error.	There are two to three spelling errors.	Four or more errors.
<b>Analysis</b>	Shows a clear understanding of the writer's POV and a comparative look at the topics.	Shows an understanding of the writer's POV and a comparative look at the topics.	Shows limited understanding of the writer's POV and no comparative look at other topics.	No understanding of the writer's POV and no comparative look at the other topics.
<b>Title Page</b>	Includes Title, Author, Student name and date of report.	Title page is missing one element.	Title page is missing more than one element.	No Title Page
<b>Review</b>	Includes a full book review and recommendations for or against the book with evidence.	Includes a full book review and recommendations with little evidence	Includes a partial book review with no recommendations	No book review included
<b>Finished Product</b>	Report is 2+ pages and typed w/ double space or 3+ pages and neatly written in pen.			Report is not a "finished" product.
			<b>Total</b>	<b>/50</b>

# Report Rubric High School

**Great Britain. Board of Education**



## **Report Rubric High School:**

**Scoring Rubrics in the Classroom** Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance *Rubrics for Assessing Student Achievement in Science Grades K-12* Hays B. Lantz, 2004-02-06 I recommend *Rubrics for Assessing Student Achievement in Science Grades K 12* to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria *Rubrics for Assessing Student Achievement in Science Grades K 12* is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance **Developing Grading and Reporting Systems for Student Learning** Thomas R. Guskey, Jane M. Bailey, 2001 This work brings organization and clarity to a murky and disagreement filled topic *Assessing Student Learning* Linda Suskie, 2010-07-30 The first edition of *Assessing Student Learning* has become the standard reference for college faculty and administrators who are charged with the task of

assessing student learning within their institutions The second edition of this landmark book offers the same practical guidance and is designed to meet ever increasing demands for improvement and accountability This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture characteristics of good assessment audiences for assessment organizing and coordinating assessment assessing attitudes and values setting benchmarks and standards and using results to inform and improve teaching learning planning and decision making

**Continuous Improvement in the Science Classroom** Jeffrey J. Burgard, 2009-01-09 Schools were originally designed to provide opportunity to learn and used the bell curve to gauge their success The expectations have changed and schools are required to make sure all children learn but the systems core processes and management styles that have always driven teaching and learning have not New programs and curriculum cannot just be added onto these outdated classroom interrelationships and be expected to produce different results Now by managing with W Edwards Deming's Theory of Profound Knowledge science educators can improve their systems and achieve the needed results Deming's management theories created Japan's Industrial Miracle in the 1970s by improving quality and employee morale while decreasing costs It is a philosophy that focuses on experimentation and allows the people who do the work to provide input into improving the work This book shows science teachers how to apply that same philosophy to engage students in the improvement process to increase learning and enthusiasm while decreasing failure Combined with the latest brain and educational research it will enlighten empower and engage teachers and students to continuously improve their classroom In this second edition of Continuous Improvement in the Science Classroom Jeffrey Burgard shares new learning and insights from the last 10 years of workshop facilitation and his own classroom experience He delves deeper into the philosophy clarifies each improvement process and reveals new highly effective applications Each process transforms different aspects of the classroom and when implemented concurrently creates a dynamic continuously improving learning system It is time to have an educational miracle science classrooms with high standards high achievement and high enthusiasm

**Information Literacy Assessment in K-12 Settings** Lesley S. J. Farmer, James Henri, 2008 This work helps library educators address information literacy assessment issues systematically within their own settings Global trends and cultural contexts are duly noted in exploring assessment processes and use as well as in analyzing and categorizing existing assessment instruments

Rise and Shine Linda Froschauer, Mary L. Bigelow, 2012 Rise and Shine provides a friendly support system that new science teachers can turn to in their first days months and even years in the classroom This easy to read book offers plenty of helpful techniques for managing the classroom maintaining discipline and dealing with parents But it also covers important topics unique to science teaching such as setting up a laboratory keeping the classroom safe and initiating inquiry from the first day Sprinkled throughout the book is candid advice from seasoned science teachers who offer both useful strategies and warm reassurance Rise and Shine is designed to help preservice teachers those in the first few years of teaching regardless of grade level and those who may be

entering a new situation within the teaching field If you need a mentor or if you are a mentor or instructor who wants to support beginning science teachers this book is for you      Report Upon the Survey of the University of Wisconsin Wisconsin. State Board of Public Affairs,1914      *Strategies for Teaching Science, Levels 6-12* Barbara Houtz,2011-06-01 Developed for grades 6 12 this rich resource provides teachers with practical strategies to enhance science instruction Strategies and model lessons are provided in each of the following overarching topics inquiry and exploration critical thinking and questioning real world applications integrating the content areas and technology and assessment Research based information and management techniques are also provided to support teachers as they implement the strategies within this resource This resource supports core concepts of STEM instruction      **Special Reports on Educational Subjects** ,1911

**Strategies for Teaching Science** Barbara Houtz,2011-07-01 This rich resource provides teachers with practical strategies to enhance science instruction Strategies and model lessons are provided for various umbrella topics      Special Reports on Educational Subjects Great Britain. Board of Education,1911      **Grading and Reporting Student Progress in an Age of Standards** Elise Trumbull,Beverly P. Farr,2000      **Educative Assessment** Grant Wiggins,1998-03-30 Examines the elements of educative or learning centered assessment presents a logical order and criteria for considering assessment design elements and looks at the implications of the design work      **Special reports on educational subjects** Education Ministry of,1911      **Reconstruction of the Secondary-school Curriculum** Walter Scott Monroe,Marion Eugene Herriott,1928      **The Merck Report** ,1908      **Reports of the boards of missions of the provinces of Canterbury and York on the mission field** Canterbury province, board of missions,1894      *CSE Report* ,2006      *Bulletin* University of Illinois (Urbana-Champaign campus). Bureau of Educational Research,1928

Report Rubric High School: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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