

## Common Core Assessment Rubric : Reading - Foundational Skills

Print Concepts	1	2	3	4
<b>RF.K.1.</b> Demonstrate understanding of the organization and basic features of print.	Student demonstrates no understanding of organization and basic features of print.	Student demonstrates little understanding of organization and basic features of print.	Student demonstrates some understanding of organization and basic features of print.	Student demonstrates a complete understanding of organization and basic features of print.
<b>Phonological Awareness</b>				
<b>RF.K.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Student is unable to demonstrate an understanding of spoken words, syllables and sounds.	Student is able to demonstrate little understanding of spoken words, syllables and sounds.	Student demonstrates some understanding of spoken words, syllables, and sounds.	Student demonstrates a clear understanding of spoken words, syllables, and sounds.
<b>Phonics and Word Recognition</b>				
<b>RF.K.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	Student is unable to apply grade-level phonics and word analysis skills in decoding words.	Student is able to apply some grade-level phonics and word analysis skills in decoding words.	Student is able to partially apply grade-level phonics and word analysis skills in decoding words.	Student is able to completely apply all grade-level phonics and word analysis skills in decoding words.
<b>Fluency</b>				
<b>RF.K.4.</b> Read emergent reader texts with purpose and understanding.	Student is unable to read emergent reader text with purpose and understanding.	Student is beginning to read emergent reader text with little purpose and understanding.	Student is able to read emergent reader text with some purpose and understanding.	Student is able to read emergent reader text with full purpose and understanding.

# Common Core Rubric For Time

**Dannelle D. Stevens, Antonia J. Levi**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

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Gail K. Dickinson, Judi Repman, 2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre service librarians learn about how to implement best practices for school library management At a time

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**Common Core State Standards for Literacy in All Subjects**, 2012 *Institutional Determinants in the Design of General Education--time, Talent and Effort* Anna Marie Wasescha, 1996 *Minutes of the Biennial Convention* Lutheran Church in America, 1968 **The Standards-based Teaching/Learning Cycle** David John Benson, 2008 *Planning & Changing*, 2013 Outcomes Assessment in Higher Education Peter Hernon, Robert E. Dugan, 2004-06-30 Focuses on assessing institutional quality and effectiveness and responds to the increasing demand for greater accountability at all levels of institutional activity **The Education Digest**, 1968 The editorial aim is to present condensations of articles taken from the leading professional and lay publications *Education for the Middle School Years: Readings* James E. Hertling, Howard G. Getz, 1971 **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e.g. holistic rating scales Rubric construction in student affairs Pros and cons of working with ready-made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review West's Federal Supplement, 1995 Time-space Transfiguration and the Unfolding of the [frame] Babak A. Ebrahimian, 1995 **The Church Standard**, 1900 *Glencoe Understanding Psychology* Richard A. Kasschau, 2003

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