

Novel Study Series

THE HOUSE ON MANGO STREET

Character Profile Analysis Cards

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Core!

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Grades 4-12
(SpEd & ELL)

RL.4-12
1-3

by James D. Whitaker

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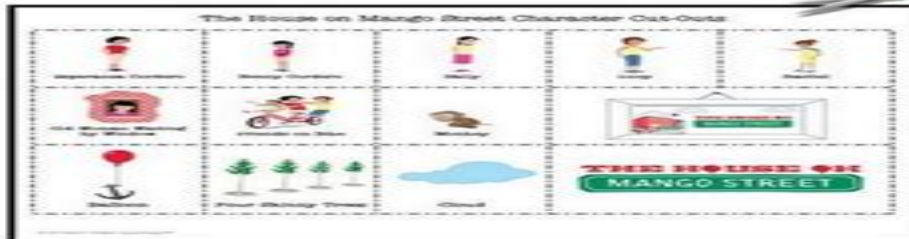
Add Literary
Elements
Topics

Character Profile Cards for **THE HOUSE ON MANGO STREET** featuring characters: Nenny, Sally, Esperanza, Lucy, and Rachel.

Character List



27 Character Cut-Outs



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Customize
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Common Core House On Mango Street

Jelena O. Krstovic



Common Core House On Mango Street:

The House on Mango Street Common Core Aligned Literature Guide Debra Navratil, 2013-09-06 **The House on Mango Street** LessonCaps, 2012-08-12 Following Common Core Standards this lesson plan for Sandra Cisneros The House on Mango Street is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **The House on Mango Street (Study Guide)** LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Sandra Cisneros The House on Mango Street is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book The House on Mango Street LessonCaps, 2012-08-12 Following Common Core Standards this lesson plan for Sandra Cisneros The House on Mango Street is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book *The House on Mango Street (Study Guide)* LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Sandra Cisneros The House on Mango Street is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **Lesson Plans: Literature** BookCaps, 2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately *Teaching About Dialect Variations and Language in Secondary English Classrooms* Michelle D. Devereaux, 2014-10-17 Standardized tests demand Standard English but secondary students grades 6 12 come to school speaking a variety of dialects and languages thus creating a conflict between students language of nurture and the expectations of school The purpose of this text is twofold to explain and illustrate how language varieties function in the classroom and in students lives and to detail linguistically informed instructional strategies

Through anecdotes from the classroom lesson plans and accessible narrative it introduces theory and clearly builds the bridge to daily classroom practices that respect students language varieties and use those varieties as strengths upon which secondary English teachers can build The book explains how to teach about language variations and ideologies in the classroom uses typically taught texts as models for exploring how power society and identity interact with language literature and students lives connects the Common Core State Standards to the concepts presented and offers strategies to teach the sense and structure of Standard English and other language variations so that all students may add Standard English to their linguistic toolboxes *Critical Approaches to Teaching the High School Novel* Crag Hill, Victor Malo-Juvera, 2018-10-25 This edited collection will turn a critical spotlight on the set of texts that has constituted the high school canon of literature for decades By employing a set of fresh vibrant critical lenses such as youth studies and disabilities studies that are often unfamiliar to advanced students and scholars of secondary English this book provides divergent approaches to traditional readings and pedagogical practices surrounding these familiar works By introducing and applying these interpretive frames to the field of secondary English education this book demonstrates that there is more to say about these texts ways to productively problematize them and to reconfigure how they may be read and used in the classroom *Children and Trauma* Brianne Kramer, Jennifer McKenzie, 2022-04-20 A 2023 SPE Outstanding Book Honorable Mention According to the American Psychological Association APA 2015 trauma is an emotional response to a terrible event which can lead to difficulties with emotional regulation social relationships and the development of physical symptoms Traumatic experiences may include physical or sexual abuse neglect experiencing or witnessing violence war suicides and disasters Because of the prevalence of students with traumatic experiences in K 12 schools development and use of trauma informed practices TIP is currently increasing in educational spaces across the United States as educators and others who work with children become more aware of how socio emotional development and exposure to trauma places children on a pathway through adulthood Because of growth in these areas it is important for educators and others who work with children to have a resource to consult *Children and Trauma Critical Perspectives for Meeting the Needs of Diverse Educational Communities* provides teachers administrators and others involved in education with an understanding of trauma informed practices and explains how they can be used in the classroom Additionally school districts could utilize this text to implement professional development particularly if they are considering creating a districtwide trauma informed system Perfect for courses such as Trauma Informed Educational Practice Psychology Educational Psychology Foundations of Education Pedagogy Methods of Emotional or Behavioral Disorders Teaching Methods Diversity in Education Social Work Human Development *How to Teach Students Who Don't Look Like You* Bonnie M. Davis, 2012-07-18 Engage diverse learners in your classroom with culturally responsive instruction *How to Teach Students Who Don't Look like You* helps educators recognize the impact that culture has on the learning process The term diverse learners encompasses a variety of student groups including homeless

children migrant children English language learners children experiencing gender identity issues children with learning disabilities and children with special needs This revised second edition reflects the latest trends in education and includes new coverage of standards based culturally responsive lesson planning and instruction differentiated instruction RTI and the Common Core State Standards Bonnie M Davis helps all educators Tailor instruction to their own unique student population Reflect on their own cultures and how this shapes their views of the world Cultivate a deeper understanding of race and racism in the U S Create culturally responsive instruction Understand culture and how it affects learning How to Teach Students Who Don t Look like You provides crucial strategies to assist educators in addressing the needs of diverse learners and closing the achievement gap This book fires up educators by speaking from the soul to reach the heart from the research to engage the mind and from the skillful hand to build the necessary expertise Peggy Dickerson Professional Service Provider Region XIII Texas Education Service Center Austin TX The vignettes and classroom situations help the reader understand how race plays out in our society and in our classrooms Dr Davis takes on a very volatile topic and is able to engage the reader without offending The examples vignettes cases and stories will hook the readers just as they did me Once I began reading the book I could not put it down Ava Maria Whittemore Minority Achievement Coordinator Frederick County Public Schools MD

From Tired to Inspired Mary Kim Shreck,2012-12-05 Discover research based tips and strategies to improve literacy from upper elementary to secondary school classrooms Teachers preteachers and teacher preparation institutions will find this an invaluable resource for helping students master assignments in reading writing speaking and listening as encouraged by the Common Core State Standards Topics include teaching close reading and writing engaging students making literacy instruction meaningful and more

Identity-Focused ELA Teaching Richard Beach,Anthony Johnston,Amanda Haertling Thein,2015-03-05 Countering the increased standardization of English language arts instruction requires recognizing and fostering students unique identity construction across different social and cultural contexts Drawing on current sociocultural theories of identity construction this book posits that students construct multiple identities through use of five identity practices adopting alternative perspectives exploring connections across people and texts negotiating identities across social worlds developing agency through critical analysis and reflecting on long term identity trajectories Identity Focused ELA Teaching features classroom activities teachers can use to put these practices into action in ways that re center implementing the Common Core State Standards case study profiles of students and classrooms from urban suburban and rural schools adopting these practices and descriptions of how teachers both support students with this instructional approach and share their own identity construction experiences with their students It demonstrates how as students acquire identity focused practices through engagements with literature writing drama and digital texts they gain awareness of the ways exposure to different narratives beliefs and perspectives serves to mediate their own and others identities leading to different ways of being and becoming over time

Practical Ideas for Teaching Writing as a Process at

the Elementary School and Middle School Levels Carol Booth Olson, 1996 The iPad in a Constructivist EFL Classroom Marco Stöcker, 2013-07-03 Seminar paper from the year 2013 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 3 University of Kassel Anglistik language English abstract Die vorliegende Hausarbeit beschäftigt sich mit dem Einsatz des Apple iPad im konstruktivistischen EFL Unterricht zur Förderung der Kompetenz Lesen Hierzu werden zunächst die theoretischen Hintergründe des Konzepts Konstruktivismus beleuchtet und die Grundprinzipien von konstruktivistischem Unterricht erarbeitet In einem weiteren Schritt wird festgestellt inwieweit diese in den curricularen Vorgaben für das Fach Englisch an der gymnasialen Sekundarstufe I des Landes Hessen berücksichtigt werden Da es wie eingangs angedeutet in dieser Arbeit insbesondere um die Förderung der Lesekompetenz gehen soll werden nun die Erkenntnisse aus den theoretischen Hintergründen zum Konstruktivismus auf den Leseprozess angewendet Basierend auf diesen Erkenntnissen wird sich der praktische Teil dieser Arbeit der Frage widmen inwieweit das iPad für pre reading Aktivitäten genutzt werden kann Die literarische Grundlage hierzu bildet *The House on Mango Street* von Sandra Cisneros This term paper is to suggest possible pre reading scenarios with the iPad in a constructivist EFL classroom For this purpose this paper is first going to shed some light on the main principles of constructivism itself and its origins Furthermore the Hessian core curriculum for modern languages is going to be analyzed regarding the implementation of these constructivist principles Then the theoretical findings are applied to the process of reading The practical part of this work is based on the theoretical results of the first chapters going to answer the question how the Apple iPad can facilitate pre reading strategies in a constructivist EFL classroom Sandra Cisneros *The House on Mango Street* is going to constitute the literary framework

Contemporary Women Poets Pamela L. Shelton, 1998 Biographical bibliographical critical entries on nearly 250 of the most prominent women poets currently writing and or publishing in the English language today Editor's note p xiii

Building the English Classroom Bruce M. Penniman, 2009 Writing for English teachers who are overworked and overwhelmed Bruce Penniman offers personal reflections classroom anecdotes teaching materials and student work while presenting strategies for managing the demands of the secondary English classroom After nearly four decades in the classroom Bruce M Penniman knows what works and what doesn't when it comes to teaching English Penniman draws on his own experiences his successes of course but also the mistakes he's made and the misgivings he's had to offer guidance and support for managing the myriad demands of teaching secondary English From addressing the numerous subdisciplines within English to making individual accommodations from dealing with being the primary locus of literacy instruction in the school to everyday organizational strategies Penniman helps teachers find a way to impose order on what often seems like an overwhelming array of responsibilities Focusing on all aspects of building a successful English classroom Penniman offers unique and proven strategies on topics such as planning for the long term designing writing programs and literature curricula creating effective assessment systems implementing instructional strategies for writing literature media technology

and basic skills examining the curriculum through the lens of multiculturalism attending to the needs of all students especially those who require accommodations and giving back to the profession pursuing a professional life outside the classroom

School Library Services in a Multicultural Society Patricia Montiel-Overall, Donald C. Adcock, 2008

According to the preface in light of the growing multicultural population in the United States twenty first century library services will require culturally competent librarians For years aasl has been addressing cultural issues in its official journal Knowledge Quest This collection brings together articles that touch on a wide variety of issues related to culture including 1 cultural literacy 2 ethnicity 3 gender 4 family 5 language and 6 technology The nine articles from Knowledge Quest beginning with a column from long time Knowledge Quest editor Debbie Abilock are accompanied by new material from Patricia Montiel Overall Assistant Professor at the School of Information and Library Science Resources at the University of Arizona This book contains the following 1 Preface 2 Introduction by Patricia Montiel Overall 3 School Library Services in a Multicultural Society The Need for Cultural Competence Patricia Montiel Overall 4 Educating Students for Cross Cultural Proficiency Homepage column Debbie Abilock 5 Transforming the Hidden Curriculum Gender and the Library Media Center Hilary Crew 6 a Focus on Fathers The Role of Males in Children s Literacy Development Steven Herb and Sara Willoughby Herb 7 Gender and Racial Bias in Juvenile Computer Books Kay Bishop and Jennifer Bishop 8 Publishing Spanish Language Books in the United States Philip Lee 9 Multicultural Mosaic a Family Book Club Laurie Dias Mitchell and Elizabeth Harris 10 Making Space for Diverse Adolescent Male Identities in School Lance McCreedy 11 Knowledge The Cornerstone to Ethnic Sensitivity On My Mind column Taghreed Alqudsi ghabra and 12 Improving Computer Use Success for Students of Diverse Backgrounds Lori S Mestre

The House on Mango Street Betsy Gordon Kasting, 2005-01-01 Curriculum unit containing 10 lesson plans and 24 reproducible student handouts Narrated by 13 year old Esperanza The House on Mango Street explores people and events in Cisneros s created community

Hispanic Literature Criticism: Allende to Jiménez Jelena O. Krstovic, 1994 Hispanic literature criticism presents a selection of the best criticism of works by major Hispanic writers of the past one hundred years

The House on Mango Street Phyllis Ann Green, 2000

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, Tender Moments: **Common Core House On Mango Street** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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