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Daniel Moulin



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Continuum Library of Educational Thought ,19?? **John Dewey** Richard Pring,2014-10-23 Bertrand Russell s History of Philosophy refers to Dewey as generally admitted to be the leading living philosopher of America This honourable mention lay partly in his pragmatic theory of meaning through which so many baffling philosophical problems were claimed to have been solved as well as educational ones It is in connection with his educational ideas however that Dewey became either famous or infamous In the United States he had been seen both as saviour of American education by those who welcomed a more child centred curriculum and yet as worse than Hitler by those who saw his ideas as undermining traditional education an accusation shared by his detractors in Britain This account seeks to bring together Dewey s educational thinking and its frequently forgotten foundations in a pragmatic theory of meaning In so doing the book seeks to show that John Dewey is a philosopher of education for our time Jerome Bruner David R. Olson,2014-10-23 Jerome Bruner is the vanguard of the cognitive revolution in psychology and the predominant spokesman for the role of culture and education in the making of the modern mind In this text Olson encourages the reader to think about children as Bruner did not as bundles of traits and dispositions to be diagnosed and remediated but as thoughtful keenly interested agentive persons who are willing and indeed able to play an important role in their own learning and development Through the unique approach of combining commentary and conversation with Bruner the author provides an insight into what it is like to engage with one of the intellectual masters of our time and highlights the relevance and importance of his contribution to educational thinking today

Michel Foucault Lynn Fendler,2010 **The Legacy of Isocrates and a Platonic Alternative** James R. Muir,2018-07-27 Bringing together the history of educational philosophy political philosophy and rhetoric this book examines the influence of the philosopher Isocrates on educational thought and the history of education Unifying philosophical and historical arguments Muir discusses the role of Isocrates in raising two central questions What is the value of education By what methods ought the value of education to be determined Tracing the historical influence of Isocrates ideas of the nature and value of education from Antiquity to the modern era Muir questions normative assumptions about the foundations of education and considers the future status of education as an academic discipline *John Holt* Roland Meighan,2014-10-23 John Holt the American educator was passionate about the need for alternatives to traditional institutional schooling seeing schools as often hindering children from learning rather than helping them he became an important proponent of homeschooling or unschooling was a pioneer in youth rights theory and had a profound influence on school reform in

particular and educational philosophy in general Here Roland Meighan challenges the often held notion that Holt s work was romantic and impractical within the context of compulsory schooling He brings together the work and thinking of John Holt into applicable theory for education students enabling readers to appreciate the view that individuals outside the education system can influence and change what is happening within it

R.S. Peters Stefaan E. Cuypers,2013 R S Peters is indisputably a major thinker in the philosophy of education and educational theory Stefaan E Cuypers and Christopher Martin s volume offers a coherent account of Peters educational thought This work is divided into three distinctive parts 1 Intellectual Biography of R S Peters 2 Critical Exposition of R S Peters Educational Thought 3 Reception and Relevance of R S Peters Work

Bildung and Paideia Marie-Élise Zovko,John M. Dillon,2021-06-23 Bildung and Paideia examines traditional humanistic ideals in light of philosophical reflection on the need for education of the whole human being The study of what it is to be human is traditionally the task of the humanities In recent years however the humanities have been increasingly subordinated to technological economic and utilitarian aims Do the humanities still have a fundamentally distinct task to fulfil in education Today s reduction of educational outcomes to measurable competencies and economically exploitable skills is opposed to traditional ideals like that of Greek paideia and the German Romantic concept of Bildung which emphasized formation of the whole human being The present volume takes as its point of departure the conviction that the study of the human experience whether through philosophy literature religion art music history or languages has something specific to offer in the realm of education today The individual contributions examine the specific role of philosophy and the humanities in education from ancient times to the present and explore possibilities for conceiving philosophical models of education The chapters in this book were originally published as a special issue of the journal Educational Philosophy and Theory

Faith, Reason, and Culture George Karuvelil,2020-07-24 In this book George Karuvelil seeks to establish the rationality of religion and theology in the contemporary world Theology has always required some philosophical basis Moreover Christian theology has had a dynamic character that enabled it to adapt to more than one philosophy depending on the need of the time For instance it shifted in accordance with the change from Neo Platonism to Aristotelianism in the thirteen century However this dynamism has been absent since the dawn of modernity when reason became identified with modern science to disastrous results While the advent of postmodernism has brought the limits of modernism to light it has done nothing to establish the rationality of religion other than to treat religion as a cultural phenomenon along with science This book conceives fundamental theology as a discipline that seeks religious truth in the midst of diverse perspectives ranging from militant atheism to violent religious fanaticism

Educating for Democracy in England and Finland Andrea Raiker,Matti Rautiainen,2016-11-03 With the growth of terrorism instability in the EU following recession and the acceleration of support for right wing political parties in Europe discussions on the nature of democracy and democratic citizenship have never been more important Exploring the relationship between democratic

values classroom practices and neo liberalist ideology in England and in Finland Educating for Democracy argues that it is the role of governments and the education systems they support to create teachers and students who can voice critically appraised judgements to guide their citizenship With chapters co written by English and Finnish authors this book analyses the history and current state of education systems in England and Finland with reference to other European countries in order to establish whether they are effective in creating democratically minded citizens Recent years have seen decreasing control of educator professionalism as governments have become more concerned about economic growth and in some cases survival The contributors to this volume question whether educators are becoming less effectual as a result exploring the idea that democracy is a dying concept and asking whether educators are now simply creating cogs for the neo liberalistic capitalist machine This book will be essential reading for academics and researchers in the fields of teacher education education studies and comparative education It will also be of great interest to those concerned with issues surrounding citizenship democracy and the role of the government in education *Tolstoy and His Problems* Inessa

Medzhibovskaya,2018-11-15 Assessing the relevance of Tolstoy s thought and teachings for the current day Tolstoy and His Problems Views from the Twenty First Century is a collection of essays by a group of Tolstoy specialists who are leading scholars in the humanities and social sciences In the broadest sense with essays on a variety of issues that occupied Tolstoy such as nihilism mysticism social theory religion Judaism education opera and Shakespeare the volume offers a fresh evaluation of Tolstoy s program to reform the ways we live work commune with nature and art practice spirituality exchange ideas and knowledge become educated and speak and think about history and social change *John Locke* Alexander Moseley,2014-10-23 John Locke is one of the great minds in educational history Drawing on his perceptive observations of families and children he saw the importance of adapting learning to the child s dispositions Critical of schools he is the fountainhead of home tutoring child centred learning and the importance of enjoyable learning But for Locke learning was not about facts a good education produced gentlemen who could in turn adapt themselves to commerce and politics Locke s philosophy helped provide rigour to the scientific revolution the impetus for the expansion of schools for the poor which should be profitable and child psychology Alexander Mosely sets Locke s educational writings in their context with a sensitive reading of what Locke understood by education and highlights the relevance of the study of Locke s work to our understanding of education today *Renewing the Mind* Ryan N.S. Topping,2015-08-15 10 Plato from The Republic 11 St

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Education, Ethics and Experience Michael Hand,Richard Davies,2015-11-06 Education Ethics and Experience is a

collection of original philosophical essays celebrating the work of one of the most influential philosophers of education of the last 40 years Richard Pring's substantial body of work has addressed topics ranging from curriculum integration to the comprehensive ideal vocational education to faith schools professional development to the privatisation of education moral seriousness to the nature of educational research The twelve essays collected here explore and build on Pring's treatment of topics that are central to the field of philosophy of education and high on the agenda of education policy makers The essays are by no means uncritical some authors disagree sharply with Pring others see his arguments as useful but incomplete in need of addition or amendment But all acknowledge their intellectual debt to him and recognise him as a giant on whose shoulders they stand This book will be a welcome and lively read for educational academics researchers and students of Educational Studies and Philosophy

Mary Wollstonecraft Susan Laird, 2014-10-23 Best known as author of *A Vindication of the Rights of Woman* 1792 if not also as mother of Frankenstein's author Mary Shelley Mary Wollstonecraft survived domestic violence and unusual independent womanhood to write engaging letters fiction history critical reviews handbooks and treatises Her work on coeducational thought was a major early modern influence upon the development of a post Enlightenment tradition and continues to have vital relevance today Celebrated as an early modern feminist abolitionist and socialist philosopher Wollstonecraft had little formal schooling but still worked as a governess school teacher and educational writer This succinct critical account of that prolific research begins by recounting her revolutionary self education Susan Laird explains how Wollstonecraft came to criticize moral flaws in both men's and women's private education based on irrational assumptions about sexual character under the Divine Right of Kings It was to remedy those moral flaws of monarchist education that Wollstonecraft theorized her influential but incomplete concept of publicly financed universal egalitarian coeducation

Plato Robin Barrow, 2014-10-23 Plato was the first and most formidable thinker to recognise that education is a fiercely contested concept and to point out what great social and personal issues are at stake in education He articulated a compelling argument for a liberal arts education as something peculiarly befitting free and autonomous beings He understood the centrality of education for human well being and flourishing And he was the first to set forth a systematic theory of education In this text Robin Barrow concisely and convincingly establishes the continuing relevance of Plato's views to debates on such issues as nature vs nurture or genetic inheritance vs social background philosophy vs sophistry or the pursuit of true understanding vs the pursuit of reputation or perhaps simply truth vs politics and the media Questions concerning the fair distribution of education moral education value judgments and human nature are explored along with themes more specifically associated with Plato's philosophy such as the Theory of Ideas The whole is embedded in a clearly presented account of the historical background to Plato's thought

Leo Tolstoy Daniel Moulin, 2014-10-23 How do we know what we should teach And how should we go about teaching it These deceptively simple questions about education perplexed Tolstoy Before writing his famous novels *War and Peace* and *Anna Karenina* Tolstoy

opened an experimental school on his estate to try and answer them His experiences there incited his life long inquiry into the meaning and purpose of religion literature art and life itself In this text Daniel Moulin tells the story of the course of Tolstoy s educational thought and how it relates to Tolstoy s fiction and other writings It begins with his experience of being a child and adolescent incorporates his travels in Europe the experimental school his literature and his views on art philosophy and spirituality Throughout the relevance and impact of Tolstoy s thinking on education are translated into applicable theory for today s education students *John Henry Newman* James Arthur,2007 John Henry Newman s writings and his lifelong search for religious truth continue to influence thought within a range of disciplines most notably theology philosophy and education One of his most significant contributions was to the understanding of higher education contained within his nineteenth century writings in particular his volume of lectures entitled *The Idea of a University* which has helped shape religious and educational thought over two centuries Newman s claim that university education the pursuit of universal knowledge and truth is as much an education in pure and pract **Robert Owen** Robert A. Davis, Frank O'Hagan,2014-10-23 This text offers a major reassessment of the life and thought of the distinguished 19th century industrial philanthropist and educational reformer Robert Owen In a period when Owen s radical new visions for learning and teaching adult and vocational pedagogy and social transformation are receiving fresh and global attention Robert Davis and Frank O'Hagan place Owen s thought right at the heart of the Enlightenment advocacy of popular democratic mass education Tracing both the ancestry and the legacy of Owen s reforming spirit they also offer a critical appraisal of the relevance of his ideas for the development of education at all levels and stages in the challenging contexts of international 21st century education

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Bloomsbury Library Of Educational Thought**

In a world inundated with displays and the cacophony of fast conversation, the profound power and emotional resonance of verbal artistry usually fade into obscurity, eclipsed by the constant barrage of noise and distractions. Yet, situated within the lyrical pages of **Bloomsbury Library Of Educational Thought**, a fascinating perform of literary splendor that impulses with fresh thoughts, lies an unforgettable journey waiting to be embarked upon. Published with a virtuoso wordsmith, this interesting opus manuals readers on an emotional odyssey, gently revealing the latent potential and profound impact stuck within the delicate web of language. Within the heart-wrenching expanse of this evocative examination, we can embark upon an introspective exploration of the book is main themes, dissect its charming publishing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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