

## Lesson 6.1

## UNDERSTAND KEY CONCEPTS

1. d      2. c
3. They cut trees to plant crops and introduced nonnative plants, pigs, chickens, dogs, and rats.
4. Sample answer: breathable air, drinkable water, fertile soil, fossil fuels

## THINK CRITICALLY

5. Sample answer: Every possible material should be placed in recycle bins, including cans, bottles, plastics, and paper. Food wastes should be composted. Hazardous wastes should be collected and disposed of in safe ways.
6. Sample answer: Both renewable and nonrenewable resources are made by natural ecosystems. However, renewable resources can be produced or replaced by a healthy ecosystem while nonrenewable resources cannot be within a reasonable amount of time.
7. Sample answer: Because they are large and homogeneous, monocultures are more vulnerable to disease and pests because if a disease attacks one plant, it can quickly spread to all the other plants and destroy the entire monoculture.

## Lesson 6.2

## UNDERSTAND KEY CONCEPTS

8. c      9. b      10. b      11. a
12. In sustainable forestry, trees are replanted after they are cut, and no more are cut down than are needed or that can be replaced. In deforestation, trees are cut arbitrarily and are not replanted.
13. industrial and agricultural chemicals, residential sewage, and nonpoint sources such as grease and oil washed off streets by rain or the chemicals released into the air by factories and automobiles

## THINK CRITICALLY

14. Sample answer: Covering soil with mulch or compost near the bases of plants could reduce soil erosion. A simple experiment to test this hypothesis would be to grow two areas of the same crop, using mulch or compost in one area and not in the other. Results would support the hypothesis if the area of crops with mulch or compost produced more than the area without.

## 6 Assessment

## 6.1 A Changing Landscape

## Understand Key Concepts

1. Which of the following human activities has NOT had an important role in transforming the biosphere to date?
  - a. agriculture
  - b. industry
  - c. development
  - d. aquaculture
2. A resource that cannot easily be replenished by natural processes is called
  - a. common.
  - b. renewable.
  - c. nonrenewable.
  - d. conserved.
3. Describe how Hawaiian settlers negatively affected the islands after the 1790s.
4. Name four services that ecosystems provide for the biosphere.

## Think Critically

5. **Propose a Solution:** Devise guidelines your biology class can use to dispose of its waste in a safe, "environmentally friendly" way.
6. **Compare and Contrast:** How are renewable and nonrenewable resources alike? How are they different?
7. **Form a Hypothesis:** Monoculture fields are usually very large and homogeneous. Do you think this makes them more or less vulnerable to disease and pests? Explain.

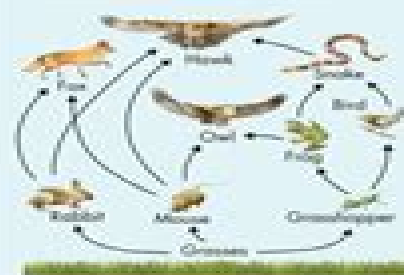
## 6.2 Using Resources Wisely

## Understand Key Concepts

8. The conversion of a once soil-rich area to an area of little to no vegetation is called
  - a. fragmentation.
  - b. deforestation.
  - c. desertification.
  - d. acid rain.
9. The loss of fertile soils from an area through the action of water or wind is called
  - a. acid rain.
  - b. erosion.
  - c. desertification.
  - d. monoculture.

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10. The concept of using natural resources at a rate that does not deplete them is called
  - a. conservation.
  - b. sustainable development.
  - c. reforestation.
  - d. successful use.
11. Examine the food web below. Which of the following organisms would accumulate the highest levels of a pesticide?
  - a. hawk
  - b. rabbit
  - c. frog
  - d. grass



12. What is the difference between sustainable forestry and deforestation?
13. Identify some of the common sources of water pollution.

## Think Critically

14. **Design an Experiment:** Can covering soil with mulch or compost near the bases of plants help reduce soil erosion? Design an experiment to answer this question.
15. **Calculate:** The concentration of a toxic chemical is magnified ten times at each trophic level. What will the concentration of the toxin be in organisms at the fifth trophic level if primary producers have concentrations of 40 parts per million? **Answer:** 400,000
16. **Infer:** Why are lakes that have been affected by acid rain often clear and blue?

15. 400,000 parts per million
16. Sample answer: The acid rain kills organisms in the affected lakes. Without organisms, their wastes, and the turbulence caused by their activities, the water remains clear and blue.

## Lesson 6.3

## UNDERSTAND KEY CONCEPTS

17. b
18. a small area of habitat surrounded by a different habitat
19. ecosystem diversity, species diversity, genetic diversity

# Chapter 6 Assessment Physical Science

**Daniela Elsner, Jörg-Ulrich Keßler**



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California. Curriculum Development and Supplemental Materials Commission,2003      **Substance Abuse** Alan David Kaye,Nalini Vadivelu,Richard D. Urman,2014-12-01 This book is written for any clinician who encounters substance abuse in a patient and wonders what to do Experts from a cross section of specialties and health professions provide up to date evidence based guidance on how non expert clinicians can recognize understand and approach the management of substance abuse in their patients They detail the range of treatments available and whether and how they work The central importance of using a carefully selected multimodal approach that is tailored to the individual patient is emphasized throughout and illustrated in case scenarios from actual clinical practice      Urban Flooding of Greater Dhaka in a Changing Climate Susmita Dasgupta,Asif Zaman,Subhendu Roy,Mainul Haque,Sarwar Jahan,Ainun Nishat,2015-10-28 Dhaka the capital of Bangladesh and one of the world s rapidly growing megacities is an urban hotspot for climate risks Located in central Bangladesh on the lower reaches of the Ganges Brahmaputra Delta the city faces the recurring phenomena of urban flooding and waterlogging following intense rainfall nearly every year As a low elevation city with a tropical monsoon climate Dhaka has a long history of river flooding as a natural hazard Recent major floods have been worse in terms of depth and extent of inundation and duration especially in fringe areas where many of the city s poor reside Rapid unplanned urbanization and the gradual filling up of low lying flood plains rivers canals and other water bodies traditionally used to drain or retain water

during rainfall have exacerbated the problem A growing concern is that in a changing climate characterized by heavier and more erratic rainfall in the Ganges Brahmaputra Meghna GBM Basin during the monsoon season the situation may worsen

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