

3.5 Elimination Method – Solving Systems of Equations

Solutions

Practice

Algebra 1

Which method would be best for solving this system, Substitution or Elimination? Circle the part of the system that justifies your answer.

1. $\begin{cases} 3x + 9y = 9 \\ x + 3y = 3 \end{cases}$

Substitution

2. $\begin{cases} -3x - 4y = 5 \\ 3x + 2y = -9 \end{cases}$

Elimination

3. $\begin{cases} 4x - 3y = -14 \\ 6x + 3y = -9 \end{cases}$

Elimination

4. $\begin{cases} 2x + 3y = 6 \\ x + 3y = 12 \end{cases}$

Substitution

5. $\begin{cases} 3x - y = 2 \\ 4x - 2y = 2 \end{cases}$

Substitution

6. $\begin{cases} 3x - 13y = -11 \\ 5x - y = 5 \end{cases}$

Substitution

7. $\begin{cases} 6x - 2y = 12 \\ -4x - 5y = 8 \end{cases}$

Elimination

8. $\begin{cases} 3x + 4y = 10 \\ 5x - 4y = 8 \end{cases}$

Elimination

Solve each system of equations using ELIMINATION.

9. $\begin{cases} 3x - 4y = -2 \\ 4x + 2y = -10 \end{cases}$

$$\begin{array}{r} 3x - 4y = -2 \\ + \quad 8x + 4y = -20 \\ \hline 11x = -22 \\ x = -2 \end{array}$$

$$\begin{array}{r} 4(-2) + 2y = -10 \\ -8 + 2y = -10 \\ 2y = -2 \\ y = -1 \end{array}$$

10. $\begin{cases} -8x - 5y = -9 \\ 8x - 4y = 36 \end{cases}$

$$\begin{array}{r} -8x - 5y = -9 \\ + \quad 8x - 4y = 36 \\ \hline -9y = 27 \\ y = -3 \end{array}$$

$$\begin{array}{r} 2x - (-3) = 9 \\ 2x + 3 = 9 \\ 2x = 6 \\ x = 3 \end{array}$$

11. $\begin{cases} 3x - 2y = 2 \\ 7x + y = -1 \end{cases}$

$$\begin{array}{r} 3x - 2y = 2 \\ + \quad -7x + y = -1 \\ \hline -4x - y = 1 \\ \end{array}$$

$$\begin{array}{r} 3(-1) - y = 1 \\ -3 - y = 1 \\ -y = 4 \\ y = -4 \end{array}$$

12. $\begin{cases} 2x + 6y = 14 \\ x + 3y = 7 \end{cases}$

$$\begin{array}{r} 2x + 6y = 14 \\ + \quad -2x - 6y = -14 \\ \hline 0 = 0 \end{array}$$

Infinite Solutions

13. $\begin{cases} 2x + 6y = -2 \\ 3x - 6y = 15 \end{cases}$

$$\begin{array}{r} 2x + 6y = -2 \\ + \quad 3x - 6y = 15 \\ \hline 5x = 13 \\ x = \frac{13}{5} \end{array}$$

$$\begin{array}{r} \frac{13}{5} - 2y = \frac{-2}{5} \\ (-\frac{1}{2}) \cdot -2y = \frac{13}{5} \cdot (-\frac{1}{2}) \\ y = -\frac{6}{5} \end{array}$$

14. $\begin{cases} 4x - 3y = -2 \\ 8x + 6y = -8 \end{cases}$

$$\begin{array}{r} 4x - 3y = -2 \\ + \quad -8x + 6y = -8 \\ \hline -4x + 3y = -10 \end{array}$$

No Solution

Common Core Algebra 1 Activities

**Patricio Herbst,Ui Hock Cheah,Philippe
R. Richard,Keith Jones**

Common Core Algebra 1 Activities:

Algebra 1 Station Activities for Common Core Standards J. Weston Walch (Firm), 2011 The research is in students make sense of mathematical problems best when they work in small groups with hands on experiences that echo real world situations That s why Algebra 1 Station Activities for Common Core Standards has proven so popular Students learn to apply algebra concepts employ problem solving strategies communicate with one another and reason through to the answers while working together This book contains 26 sets of activities focusing on Number and Quantity Algebra Functions and Statistics and Probability taught in Algebra I courses Each set consists of four different stations where students work in small groups moving from station to station once their activities are complete The research is in students make sense of mathematical problems best when they work in small groups with hands on experiences that echo real world situations That s why Algebra 1 Station Activities for Common Core Standards has proven so popular Students learn to apply algebra concepts employ problem solving strategies communicate with one another and reason through to the answers while working together This book contains 26 sets of activities focusing on Number and Quantity Algebra Functions and Statistics and Probability taught in Algebra I courses Each set consists of four different stations where students work in small groups moving from station to station once their activities are complete

Algebra Teacher's Activities Kit Judith A. Muschla, Gary R. Muschla, Erin Muschla-Berry, 2015-11-30 Help your students succeed with classroom ready standards based activities The Algebra Teacher's Activities Kit 150 Activities That Support Algebra in the Common Core Math Standards helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills This newly updated second edition is formatted for easy implementation with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12 Coverage includes whole numbers variables equations inequalities graphing polynomials factoring logarithmic functions statistics and more and gives you the material you need to reach students of various abilities and learning styles Many of these activities are self correcting adding interest for students and saving you time This book provides dozens of activities that Directly address each Common Core algebra standard Engage students and get them excited about math Are tailored to a diverse range of levels and abilities Reinforce fundamental skills and demonstrate everyday relevance Algebra lays the groundwork for every math class that comes after it so it s crucial that students master the material and gain confidence in their abilities The Algebra Teacher's Activities Kit helps you face the challenge well armed with effective activities that help students become successful in algebra class and beyond

I Love Algebra 1 Common Core Practice Workbook Jennifer Moore, 2021-04-24 This Algebra 1 workbook help you to follow a logical path to solve a problem as well as allows you to have a better understanding of how numbers function and work together in an equation By having a better understanding of numbers you ll be better able to do any type of math Algebra 1 guides you through expressions systems of equations functions real numbers inequalities exponents polynomials radical and

rational **Big Ideas Math Common Core Algebra 1** Ron Larson, 2018-04-30 [Big Ideas Math Algebra 1 Resources by Chapter](#) Ron Larson, Big Ideas Learning, LLC., Laurie Boswell, 2012-03-09 **Big Ideas Math Algebra 1** Ron Larson, Big Ideas Learning, LLC., Laurie Boswell, 2015 **Big Ideas Math Algebra 1 Teaching Edition** Ron Larson, Big Ideas Learning, LLC., Laurie Boswell, 2012-03-05 [Big Ideas Math Algebra 1 Assessment Book](#) Ron Larson, Big Ideas Learning, LLC., Laurie Boswell, 2012-03-07 [Big Ideas Math Algebra 1](#) Big Ideas Learning, LLC, 2014 **Teaching to the Math Common Core State Standards** F. D. Rivera, 2015-06-17 This is a methods book for preservice middle level majors and beginning middle school teachers It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and traditional pathway Algebra I portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The Common Core state content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond including future careers [Big Ideas Math Algebra 1](#) Ron Larson, Laurie Boswell, Big Ideas Learning, LLC., 2014-01-01 [Big Ideas Math Algebra 1](#) , 2014-07-24 **Teaching Secondary Mathematics** David Rock, Douglas K. Brumbaugh, 2013-02-15 Solidly grounded in up to date research theory and technology Teaching Secondary Mathematics is a practical student friendly and popular text for secondary mathematics methods courses It provides clear and useful approaches for mathematics teachers and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way The thoroughly revised fourth edition combines this pragmatic approach with truly

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International Perspectives on the Teaching and Learning of Geometry in Secondary Schools Patricio Herbst,Ui Hock Cheah,Philippe R. Richard,Keith Jones,2018-04-27 This book presents current perspectives on theoretical and empirical issues related to the teaching and learning of geometry at secondary schools It contains chapters contributing to three main areas A first set of chapters examines mathematical epistemological and curricular perspectives A second set of chapters presents studies on geometry instruction and teacher knowledge and a third set of chapters offers studies on geometry thinking and learning Specific research topics addressed also include teaching practice learning trajectories learning difficulties technological resources instructional design assessments textbook analyses and teacher education in geometry Geometry remains an essential and critical topic in school mathematics As they learn geometry students develop essential mathematical thinking and visualization skills and learn a language that helps them relate to and interact with the physical world Geometry has traditionally been included as a subject of study in secondary mathematics curricula but it has also featured as a resource in out of school problem solving and has been connected to various human activities such as sports games and artwork Furthermore geometry often plays a role in teacher preparation undergraduate mathematics and at the workplace New technologies including dynamic geometry software computer assisted design software and geometric positioning systems have provided more resources for teachers to design environments and tasks in which students can learn and use geometry In this context research on the teaching and learning of geometry will continue to be a key element on the research agendas of mathematics educators as researchers continue to look for ways to enhance student learning and to understand student thinking and teachers decision making

Differentiating Instruction in Algebra 1 Kelli Jurek,2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that

section pretests learning targets varied activities and answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7-10

Theory and Practice of Lesson Study in Mathematics Rongjin Huang, Akihiko Takahashi, João Pedro da Ponte, 2019-05-28 This book brings together and builds on the current research efforts on adaptation, conceptualization, and theorization of Lesson Study (LS). It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives. Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries, it enables the reader to take a comparative perspective. Finally, the book presents and discusses studies on key aspects of LS such as lesson planning, post-lesson discussion, guiding theories, connection between research and practice, and upscaling Lesson Study, which has originated in Asia as a powerful, effective professional development model. Although the positive effects of lesson study on teacher learning, student learning, and curriculum reforms have been widely documented, conceptualization of and research on LS have just begun to emerge. This book, including 38 chapters contributed by 90 scholars from 21 countries, presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process. Chapter 15: How Variance and Invariance Can Inform Teachers' Enactment of Mathematics Lessons of this book is available open access under a CC BY 4.0 license at link.springer.com.

Theory and Practice of Lesson Study in Mathematics: An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model. Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges. Max Stephens, Senior research fellow at The University of Melbourne, It works: Instruction improves learning, improves. Wide scale, Enduring, Deep impact. Lesson study has it. When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise, it is time to understand how and why lesson study works. This volume brings the research on lesson study together from around the world. Here is what we already know, and here is the way forward for research and practice informed by research. It is time to wake up and pay attention to what has worked so well on wide scale for so long. Phil Dara, A leading author of the Common Core State Standards of Mathematics in the U.S.

The Five Practices in Practice [High School] Margaret (Peg) Smith, Michael D. Steele, Miriam Gamoran Sherin, 2020-02-26 This book makes the five practices accessible for high school mathematics teachers. Teachers will see themselves and their classrooms throughout the book. High school mathematics departments and teams can use this book as a framework for engaging professional collaboration. I am particularly excited that this book situates the five practices as ambitious and equitable practices. Robert Q. Berry III, NCTM President 2018-2020. Samuel Braley

Gray Professor of Mathematics Education University of Virginia Take a deeper dive into understanding the five practices anticipating monitoring selecting sequencing and connecting for facilitating productive mathematical conversations in your high school classrooms and learn to apply them with confidence This follow up to the modern classic 5 Practices for Orchestrating Productive Mathematics Discussions shows the five practices in action in high school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry oriented classroom This book will help you launch meaningful mathematical discussion through Key questions to set learning goals identify high level tasks anticipate student responses and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins Video excerpts from real high school classrooms that vividly illustrate the five practices in action and include built in opportunities for you to consider effective ways to monitor students ideas and successful approaches for selecting sequencing and connecting students ideas during instruction Pause and Consider prompts that help you reflect on an issue and in some cases draw on your own classroom experience prior to reading more about it Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction The book and companion website provide an array of resources including planning templates sample lesson plans completed monitoring tools and mathematical tasks Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom *Algebra 1* Pearson Education, Inc,2015 Each volume corresponds with one chapter of the Pearson Algebra 1 common core text book Includes vocabulary support practice problems lesson planning resources and standardized test prep **Big Ideas Math Algebra 1 Spanish Edition Pupil Edition** Big Ideas Learning, LLC,2014 **Big Ideas Math** Ron Larson,Laurie Boswell,Big Ideas Learning, LLC.,2014

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