Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

Question 17: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Preparing for the final exams was hard. Things didn't go as I thought.

- a. When I finally got to the exam room, I realized I had forgotten my ID.
- b. Even though I studied a lot, I faced some problems.
- I worked hard and felt sure about the tests.

A. c-b-a

B. a-b-c

b-c-a

D. c-a-b

Question 18: Choose the sentence that can end the text (in Question 17) most appropriately.

A. I was able to get a temporary ID and finish my exams.

B. I later found out that my exam was changed to a new date.

I decided to go home because I couldn't take the exam.

D. The exam was canceled because of a problem.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.

Rice is eaten by Vietnamese people every day. It often grows in tropical countries (19) ______ Thailand or Malaysia. The Chinese have also been growing rice for (20) ______ years. The seeds are planted in special beds to grow into (21) ______. Then they are taken to fields covered with muddy water called paddies. The fields of rice look very (22) ______. After 3 or 5 months, the rice is ready to be picked. People often (23) ______ away water before collecting rice. Eating rice is a special action in the world. They don't use spoons or forks to enjoy bowls of rice. (24) ______, they use two short sticks known as chopsticks to put rice into their mouths. China and Viet Nam are the four countries in which people use chopsticks very well.

B. as Viet Nam	such as Viet Nam	D. Viet Nam such as
B. thousand	thousand of	D. thousands of
B. plants young rice	young plants	D. young rice plants
B. beautiful	 beautifully 	D. the beauty
B. remove	C drains	D. cleans
B. Moreover	Besides	D. Instead
	B. thousand B. plants young rice B. beautiful B. remove	B. thousand

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 25: The exercise was very long. Jimmy couldn't do it in thirty minutes.

A. The exercise was very long, so Jimmy had to do it in thirty minutes.

B. The exercise was very long so that Jimmy couldn't do it in thirty minutes.

The exercise was too long for Jimmy to do in thirty minutes.

D. The exercise was long enough for Jimmy to do in thirty minutes.

Question 26: She had to work as a private tutor to get money for study.

A. So as to work as a private tutor, she got money for study.

B. To work as a private tutor, she had to get money for study.

She had to work as a private tutor but she couldn't get money for study.

D. She had to work as a private tutor in order to get money for study.

E2020 Student Answers Language Arts Topic Test

Marco Cascella

E2020 Student Answers Language Arts Topic Test:

Pennsylvania Test Prep English Language Arts Pssa Reading Grade 6 Test Master Press Pennsylvania, 2015-11-12 New and Updated for the PSSA English Language Arts Tests for 2015 2016 This book will develop the reading skills that students need while preparing students for the reading tasks on the PSSA English Language Arts test It offers a simple and convenient system for ongoing practice while being focused on developing strong reading skills Skill Development Made Simple Provides 40 passages with questions divided into convenient sets Short passages and question sets allow for easy 20 minute practice sessions Develops and builds on all the reading skills needed Easily integrates with student learning throughout the year Prepares Students for the PSSA English Language Arts Assessments Covers all the reading skills that are assessed on the PSSA tests Strong skill development prepares students for more rigorous assessments Students gain experience understanding analyzing and responding to passages Provides practice completing multiple choice evidence based selected response and short answer questions Gives students the skills and experience needed to perform well on the reading sections of the test Full Coverage of the Pennsylvania Core Standards PCS Covers all the reading skills listed in the standards Includes sets for literature sets for informational texts and mixed sets Includes paired literary texts and paired informational texts Additional exercises introduce and develop essential English language arts skills Full answer key lists the specific skill covered by each question Key Benefits of this Workbook Short passages and question sets build confidence Ongoing practice develops strong reading skills More rigorous tasks encourage deeper understanding and more advanced thinking Students gain experience writing in response to passages Allows for convenient revision and practice as the student learns Reduces test anxiety by allowing low stress practice Develops the skills students need to perform well on assessments Carolina Test Prep End-Of-Grade Practice Tests English Language Arts/Reading Grade 4: Preparation for the End-Of-Grade Ela/Reading Tests E. Hawas, 2018-10-26 Practice and Preparation for the End of Grade ELA Reading Tests This practice test book is the perfect preparation tool for North Carolina Pennsylvania Test Prep English Language Arts Pssa Reading Grade 7 Test Master Press Pennsylvania, 2015-11-12 New and Updated for the PSSA English Language Arts Tests for 2015 2016 This book will develop the reading skills that students need while preparing students for the reading tasks on the PSSA English Language Arts test It offers a simple and convenient system for ongoing practice while being focused on developing strong reading skills Skill Development Made Simple Provides 40 passages with questions divided into convenient sets Short passages and question sets allow for easy 20 minute practice sessions Develops and builds on all the reading skills needed Easily integrates with student learning throughout the year Prepares Students for the PSSA English Language Arts Assessments Covers all the reading skills that are assessed on the PSSA tests Strong skill development prepares students for more rigorous assessments Students gain experience understanding analyzing and responding to passages Provides practice completing multiple choice evidence based selected response and short answer questions Gives students the skills and

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Individual guizzes allow students to focus specifically on each language skill Ouizzes cover areas including phonics word analysis grammar writing conventions and vocabulary Editing and revising tasks give students the opportunity to apply language skills Quizzes also cover the Foundational Skills listed in the Common Core Reading standards Quizzes also cover the editing and revising standard listed in the Common Core Writing standards Provides a strong foundation for the reading comprehension and writing skills assessed on the English Language Arts state test Develops the strong language skills that allow students to perform above average on writing tasks About the Common Core Learning Standards The state of New York has adopted the Common Core Learning Standards These standards describe what students are expected to know and student learning throughout the year is based on the content of these standards The English Language Arts standards are divided into the following areas Reading Writing Speaking and Listening and Language This book focuses specifically on developing and applying the Language standards However this also overlaps with all other areas as language skills are essential for effective reading comprehension speaking listening and writing Ohio Test Prep Practice Test Book English Language Arts Grade 4,2015-10-23 Preparation for Ohio s New State Tests for 2015 2016 This practice test book is the perfect preparation tool for Ohio s new English Language Arts tests It covers all the skills assessed on the test and will provide practice with the types of questions and tasks found on the real assessments Provides Ongoing Skill Development and Practice Convenient practice sets allow for ongoing skill development Flexible format allows practice sets to be completed to suit any schedule Helps students transition to the new assessments Format allows for review after each set to provide feedback and promote improvement Matches Ohio s New State Tests Covers all the Common Core skills assessed on the real state tests Includes reading sets for literary texts and informational texts Contains writing tasks for expository essays and opinion pieces Provides practice completing multiple choice constructed response and technology enhanced questions More rigorous guestions prepare students for the higher difficulty of the new assessments Strong focus on key Common Core features including close reading using evidence from text and analyzing and evaluating texts Full answer key lists the Common Core skill assessed by each question Key Benefits of this Book Builds confidence by helping students prepare before taking the real tests Develops all the English Language Arts skills that students need Provides experience answering all types of questions and completing all types of tasks Reduces test anxiety by allowing low stress practice More rigorous tasks encourage deeper understanding and more advanced thinking Detailed answer key allows for student work to be reviewed and improved on <u>Test Ready Language Arts: Student</u> Associates Curriculum, 2007-01-01 Washington Test Prep Language & Vocabulary Student Quiz Book Grade 4 Test Master Press Washington, 2014-10-25 This book has been specifically created to cover the language skills in the Common Core State Standards It includes revising and editing exercises that require students to apply language skills as well as guizzes that focus on the language skills that students are expected to have It provides full coverage of the standards and will develop all the language skills that students need Key

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