



03002560



EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level



4024/2

Mathematics

Paper 2

Friday

11 AUGUST 2023

Additional materials:

- Answer Booklet
- Silent Electronic Calculator (non programmable)
- Geometrical instruments
- Graph paper (3 sheets)
- Plain paper (1 sheet)

Time: 2 hours 30 minutes

Marks: 100

Instructions to Candidates

- 1 Write the **centre number** and your **examination number** on **every page** of the separate **Answer Booklet** provided.
- 2 Write your **answers** and **working** in the separate **Answer Booklet** provided.
- 3 If you use more than one **Answer Booklet**, fasten the **Answer Booklets** together.
- 4 Omission of essential working will result in loss of marks.
- 5 There are **twelve** questions in this paper.
 - (i) **Section A**
Answer **all** questions.
 - (ii) **Section B**
Answer **any four** questions.
- 6 **Silent non programmable Calculators** may be used.

Information for Candidates

- 1 The number of marks is given in brackets [] at the end of each question or part question.
- 2 If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
- 3 Cell phones are **not allowed** in the examination room.

Civic Education Zambian Syllabus2030 Past Paper Exam

**Mary Louise Guyton,Massachusetts.
Department of Education**



Civic Education Zambian Syllabus 2030 Past Paper Exam:

Civic Education in Syllabus 21 Marc Rüdisüli, 2017 In order to ensure a well functioning democracy it is necessary that citizens are able to participate properly in the political process This is of particular importance in a semi direct democracy with the right of initiative and referendum Both in politics and in a society there is a diversity of opinions and interests In order to find a solution the ability to negotiate is essential Civic education aims to give an introduction to the processes of negotiation and thus empower citizens to engage competently in democratic communities and societies However civic education is neglected in schools The harmonisation of the curricula in German speaking Switzerland has led to Syllabus 21 which also deals with civic education Its implementation in Syllabus 21 is the main topic of this paper The theoretical background allows the reader to understand the term civic education as well as Syllabus 21 With the help of experts the implementation of civic education is analysed problems are identified and a conclusion is drawn This paper aims to provide an overview of civic education in Syllabus 21

Syllabus of Course Fundamentals of Adult Civic Education Mary Louise Guyton, Massachusetts. Department of Education, 19?? *Civic Education* Mwila Kulelwa, 2013 **Ideal Civic Education for Senior Secondary Schools** Olajide Adewale, 2022-09-06 Ideal Civic Education for Senior Secondary Schools meets the needs of the young generation and our society today The re introduction of Civic Education and making it a compulsory subject for students in Secondary Schools is apposite to the challenges Nigerian society has been facing in recent times One of the objectives of this subject is to keep students aware of those challenges while at the same time enlightening them on the needful societal values their status rights duties and obligations as citizens and the affairs of government The aim is to achieve social harmony peace and national development The Nigerian Educational Research and Development Council NERDC has therefore designed an appropriate Senior Secondary Schools curriculum on Civic Education for achieving the objectives set out by the National Economic and Empowerment Development Strategies NEEDS to address the challenges This Book is prepared in the full content of the national curriculum and in a simple comprehensive and straight to the point manner to meet those national objectives It comprises 25 Chapters and at the end of each chapter are revision questions which are mostly past WASSCE questions with visible answers in the chapter A Chapter is dedicated to instilling the essential knowledge content of the novel COVID 19 Pandemic The book is indispensable material for students writing exams on Civic Education The book is full of sensible illustrations for the right perception of Civic Education as an applied subject and to enable students to connect and apply its knowledge to their daily activities and observations It would be a helping tool for teachers To complement these efforts and achieve the strategic national objectives therefore all stakeholders the teachers and school authorities need to operate by example setting the standard of good citizenship May the God of creation direct our noble course and help our youth the truth to know [Why Zambia Needs Civic Education](#), 2004

Civic Education Ibiyemi Oyeneye, Michael Onyenwenu, Robert Akaniro, 2011-01-01 Civic Education for Junior Secondary

Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks *Democracy, Rights and Responsibilities* ,1970 **Objectives and Procedures in Civic Education** Charles Clinton Peters,1930 Civic Education Strategy National Initiative for Civic Education (Malawi),2015 **NICE Civic Education Manual** National Initiative for Civic Education (Malawi),2021

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