

## A Sample Double-Entry Journal

Text Source: "Scientists Fear Spread of Exotic Snakes"

On The Left: The Source Direct Quote and Page Number	On The Right: The Response Sample Responses
<p>"Scientists fear that Burmese pythons, already known to be breeding in South Florida, could spread through much of the southern United States" (UPI 151).</p>	<p><b>Questions</b> How did these snakes end up in the wild in Florida?</p>
<p>"The snakes weigh up to 250 pounds and slither at a rate of 20 miles per month" (UPI 151).</p> <p>"If pet pythons were introduced into the wild in California by irresponsible pet owners, as happened in Florida, they could become established here even faster, without need of a cross country journey" (UPI 151).</p> <p>"So the absence of major predators outside of Florida could help the snakes on their journey west" (UPI 151).</p>	<p><b>Summary</b></p> <p>The Burmese pythons have the potential to spread through the southern part of the United States very rapidly. The snakes have the ability to move many miles from their breeding ground, and since they do not have any major predators the number of snakes will quickly increase.</p>
<p>"In Florida, they eat bobcats, deer, alligators, raccoons, cats, rats, rabbits, muskrats, possum, mice, ducks, egrets, herons and song birds" (UPI 151).</p>	<p><b>Reflections</b> If the Burmese pythons spread they may wipe out other populations of animals in some areas.</p>

# Double Entry Journal Examples

**Tim Walshaw**



## **Double Entry Journal Examples:**

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vocabulary words short quotations or other passages from or features of the text that interest them or that elicit a strong response They record the word quotation or brief passage either verbatim or in paraphrased form In the right hand column which we have labeled From Your Mind students record their reactions feelings interpretations or other responses to the text segments features they have selected How does the double entry journal help students Some examples To react to a writer's main idea topic development argument etc To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character words actions etc To explore a topic or idea By being asked to explain what specific words or phrases mean students will be able to reference reasons and evidence to support their views their understandings If you like this cover design you can find it on other notebook interiors Search on our brand name Renegade Notebooks to find the same cover design on other interior formats Cover image colors may appear slightly dissimilar on different computer screens than final printed version [More Tools for Teaching Content Literacy](#) Janet Allen, 2008 In Tools for Teaching Content Literacy Janet Allen put a wealth of research based instructional tools at teachers fingertips to help students make connections with information resources and to read critically More Tools for Teaching Content Literacy extends this treasure trove with twenty five new instructional strategies from Expert Groups to Point of View Guides to Wordstorming using the same compact tabbed flipchart format More Tools is a handy reference that provides instant access to succinct description practical strategies and manageable assessments allowing teachers to save time and be more flexible and confident in meeting students needs **BOOK JACKET**

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 bookkeeping by double entry. [With] Key* John Hunter (of Uxbridge.),1871      **Book-keeping by Single and Double Entry**  
 Charles Peter Duff,Robert Peel Duff,William Henry Duff,1880      *Farm book-keeping, a concise double-entry system* John  
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## **Table of Contents Double Entry Journal Examples**

1. Understanding the eBook Double Entry Journal Examples
  - The Rise of Digital Reading Double Entry Journal Examples
  - Advantages of eBooks Over Traditional Books
2. Identifying Double Entry Journal Examples
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Double Entry Journal Examples
  - User-Friendly Interface
4. Exploring eBook Recommendations from Double Entry Journal Examples

- Personalized Recommendations
- Double Entry Journal Examples User Reviews and Ratings
- Double Entry Journal Examples and Bestseller Lists
- 5. Accessing Double Entry Journal Examples Free and Paid eBooks
  - Double Entry Journal Examples Public Domain eBooks
  - Double Entry Journal Examples eBook Subscription Services
  - Double Entry Journal Examples Budget-Friendly Options
- 6. Navigating Double Entry Journal Examples eBook Formats
  - ePub, PDF, MOBI, and More
  - Double Entry Journal Examples Compatibility with Devices
  - Double Entry Journal Examples Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Double Entry Journal Examples
  - Highlighting and Note-Taking Double Entry Journal Examples
  - Interactive Elements Double Entry Journal Examples
- 8. Staying Engaged with Double Entry Journal Examples
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Double Entry Journal Examples
- 9. Balancing eBooks and Physical Books Double Entry Journal Examples
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Double Entry Journal Examples
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Double Entry Journal Examples
  - Setting Reading Goals Double Entry Journal Examples
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Double Entry Journal Examples

- Fact-Checking eBook Content of Double Entry Journal Examples
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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