

2-Digit Subtraction



1

$$\begin{array}{r} 15 \\ - 12 \\ \hline \end{array}$$

2

$$\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$$

3

$$\begin{array}{r} 35 \\ - 21 \\ \hline \end{array}$$

4

$$\begin{array}{r} 45 \\ - 33 \\ \hline \end{array}$$

5

$$\begin{array}{r} 68 \\ - 52 \\ \hline \end{array}$$

6

$$\begin{array}{r} 99 \\ - 81 \\ \hline \end{array}$$

7

$$\begin{array}{r} 67 \\ - 43 \\ \hline \end{array}$$

8

$$\begin{array}{r} 84 \\ - 61 \\ \hline \end{array}$$

9

$$\begin{array}{r} 39 \\ - 18 \\ \hline \end{array}$$

10

$$\begin{array}{r} 46 \\ - 20 \\ \hline \end{array}$$

11

$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

12

$$\begin{array}{r} 74 \\ - 64 \\ \hline \end{array}$$

13

$$\begin{array}{r} 37 \\ - 22 \\ \hline \end{array}$$

14

$$\begin{array}{r} 57 \\ - 17 \\ \hline \end{array}$$

15

$$\begin{array}{r} 45 \\ - 11 \\ \hline \end{array}$$

Double Digit Subtraction Sticks

John J. SanGiovanni, Jennifer M. Bay-Williams, Rosalba Serrano



Double Digit Subtraction Sticks:

How to Add and Subtract, Grade 1 Mary Rosenberg, 2000 Presents comprehensive overview of addition and subtraction of whole numbers to be used in classrooms or at home

Let us understand Mathematics-Class 2 Harinder Mahajan, 2021-07-17 This is the second of a series of books based on the NCERT syllabus and research on the teaching of mathematics The focus here is on an understanding of concepts and procedures The concepts and procedures are presented by manipulatives pictures real world situations spoken and written words and symbols and videos that enhance their learning Opportunities are provided for communication translation from one mode to another and applications to daily life The teachers should use manipulatives that are commercially available or can be made and use situations for exercises that are familiar to the children in the class As most of the schools in India have a paucity of resources we will use sticks for activities with number concepts The sticks can be replaced by an abacus or base ten blocks The schools that can afford should provide materials such as counters Al abacus pattern blocks geometrical models geoboards fake money and use these for explaining concepts and procedures If the schools students cannot afford these teachers can make models of different 2 D and 3 D shapes using cardboard and use dot paper instead of Geoboard The students can be asked to bring buttons scissors and empty boxes containers of different shapes and sizes from home All children should at least have 100 sticks of the same length and rubber bands they can buy pop sticks or toothpicks and dot paper As for most teachers the textbook is the curriculum This book is a teaching guide cum workbook for students As the children have not yet developed the reading skills the concepts operations and word problems should be learnt and tested orally first The exercises with manipulatives and oral work are included to facilitate that Some activity sheets are also provided that can be printed and used by students

Figuring Out Fluency - Addition and Subtraction With Whole Numbers John J. SanGiovanni, Jennifer M.

Bay-Williams, Rosalba Serrano, 2021-07-27 Because fluency practice is not a worksheet Fluency in mathematics is more than adeptly using basic facts or implementing algorithms It is not about speed or recall Real fluency is about choosing strategies that are efficient flexible lead to accurate solutions and are appropriate for the given situation Developing fluency is also a matter of equity and access for all learners The landmark book *Figuring Out Fluency in Mathematics Teaching and Learning* offered educators the inspiration to develop a deeper understanding of procedural fluency along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach Now teachers have the chance to apply that inspiration through explicit instruction and practice every day with the classroom companion *Figuring Out Fluency Addition and Subtraction with Whole Numbers* With this book teachers can Dive deeper into the Significant Strategies for fluency explained in the anchor book Learn how these strategies grow from and relate to the basic fact strategies children learn Access over 100 strategy aligned and classroom ready activities for fluency instruction and practice in adding and subtracting multi digit whole numbers including worked examples routines games and centers Find activities for assessing all components of addition and

subtraction fluency plus support for engaging families Download all of the needed support tools game boards and other resources from the companion website for immediate implementation Give each and every student the knowledge and power to become skilled and confident mathematical thinkers and doers *Teaching Number in the Classroom with 4-8 year olds* Robert J Wright, Garry Stanger, Ann K Stafford, James Martland, 2006-01-05 At last a book is written by teachers for teachers based on sound research that will generate enquiry based learning It is essential for every classroom with lots of mathematical activities These will purposefully engage children and allow for differentiation for those who require additional support to understand the number system and the more able children who require to be challenged Mathematical standards in our schools will improve tremendously following these instructional activities Carole Cannon Development Officer for Mathematics Recovery This book *Teaching Number in the Classroom with 4 8 year olds* is an absolute must have for all educators involved in early number Based on sound theoretical foundations it offers a wealth of down to earth tried and tested effective approaches to teaching early number concepts and skills It is a clearly a book written by teachers for teachers Every single activity in the book is a nugget Engaging with these activities will change your whole approach to teaching early number Noreen O Loughlin Associate Vice President Lecturer in Maths Education Mary Immaculate College University of Limerick Ireland The authors prove it is possible to write a teacher friendly teacher useful mathematics book that connects theory and practice This book may become the primary teacher s Math Bible Angela Giglio Andrews Primary Intervention Specialist and Coordinator and Assistant Professor of Mathematics Education National Louis University *Teaching Number in the Classroom* translates years of research into a very understandable and comprehensive approach for teaching children how the number system is structured and how to think like a mathematician For too many years there has been the perception that children who are struggling with mathematics don t know the basic facts The reality is that these children lack number knowledge and skills *Teaching Number in the Classroom* will guide the educational professional through the steps of understanding the development of number sense identifying the current levels of knowledge and providing instruction that helps children use the framework of mathematics to solve number problems *Teaching Number in the Classroom* is a thinking skills approach to mathematics Children are taught a variety of strategies for solving mathematical problems The teacher using this book will be able to help all children develop a strong foundation of mathematical understanding Carol Meland K 3rd Grade Principal for the School District of Milton Wisconsin USA *Teaching Number in the Classroom with 4 8 year olds* is an absolute must have for all educators involved in early number Based on sound theoretical foundations it offers a wealth of down to earth tried and tested effective approaches to teaching early number concepts and skills It is a clearly a book written by teachers for teachers Every single activity in the book is a nugget Engaging with these activities will change your whole approach to teaching early number Noreen O Loughlin Associate Vice President Lecturer in Maths Education Mary Immaculate College University of Limerick Following the success of their

previous bestselling titles *Early Numeracy* and *Teaching Number* the authors of this brand new text now bring the principles and practice of their acclaimed Mathematics Recovery Programme to whole class teaching Central to the book is the concept of an inquiry based approach to classroom instruction and topics covered range from beginning number and early counting strategies to multi digit addition and subtraction right through to multiplication and division As world leaders in the field of Mathematics Recovery this book's authors have drawn on their vast experience to create a user friendly practical guide focusing on classroom teaching With its step by step approach the text can be used as a training manual and course reference by teachers everywhere Key features which make the book such a valuable tool include Real life examples from classroom work Teaching activities Assessment tasks Guidance on classroom organization and teaching specific topics Activities for parents to do with children An invaluable resource for experienced mathematics recovery teachers as well as all primary classroom teachers from kindergarten level to Year three this text will also be of use to classroom assistants and learning support personnel Primary mathematics advisors numeracy consultants and educational psychologists will also find it helpful

Dynamic Learning Spaces in Education Veena Kapur, Sudipta Ghose, 2018-08-14 This volume discusses the need for a major paradigm shift in educational practice in the current digital and globalized world It establishes a bridge between theory and praxis and revisits the objectives of learning and its modalities within the context of a rapidly evolving global world order This volume includes perspectives from different countries on creating a dynamic and adaptive education system that encourages creativity leadership flexibility and working in virtual as well as inclusive environments The four sections include chapters that discuss creating meaningful learning environments preparing teachers for new age classrooms the digital learning space fostering change in classrooms and importantly also includes cases and experiments from schools The authors are teacher educators teachers and researchers and each chapter while being deeply rooted in theory is juxtaposed with informed practice making the suggestions easy to implement in different settings This is an important resource for researchers and practitioners associated with education systems in creating engaging meaningful and future ready education practices

Real Math Stephen S. Willoughby, 1985 **Lessons Learned from Research** Judith T. Sowder, Bonnie P. Schappelle, National Council of Teachers of Mathematics, 2002 An excellent eye opener that brings research to K 12 mathematics teachers in an easy to use readable format Features 29 research articles from the Journal for Research in Mathematics Education rewritten specifically to reach the teacher audience

Description of PLATO Whole Number Arithmetic Lessons Bonnie Anderson Seiler, Charles S. Weaver, 1976 *Elementary School Mathematics Series*, 1969

Elementary Mathematics with PLATO Sharon Dugdale, 1977 Teachers' Guide: Grade 1 [1-3] Greater Cleveland Mathematics Program, 1961 Exploring Mathematical Concepts and Skills in the Elementary School Rosalie Jensen, 1973

Learning Mathematics in Elementary and Middle Schools W. George Cathcart, 2001 Text is appropriate for courses in Mathematics for the Elementary School Built on the foundation of the new 2000 NCTM Principles and Standards this major

new entry for K 8 math methods has impacted the market because of its point of use links to the standards and its emphasis on the importance of a child centered approach creating a learning environment that informs teachers how to support children as they build understandings of math concepts Designed to be neither skimpy nor exhaustive this text presents theory in an accessible manner and models a wealth of practical activities for teaching Five videos from the Annenberg CPB TEACHING MATH video series bring real classrooms to life for teachers and are integrated into the text as four color resourceful inserts

Basic Skills Word Problems, Grade 2 Sally Fisk,1999-01-29 Promote math literacy in your students through the excellent word problems in this book They will use basic math skills such as addition subtraction multiplication division up to 3 digits and time money fractions and measurement while strengthening their critical thinking skills Each page features several word problems created around one theme such as At the Zoo and Keeping Fit A great way to teach students how to use math in the real world Answer key included

Learning and Instruction Richard E. Mayer,2003 How do people learn How can instruction promote learning This new book by a noted scholar thoroughly and succinctly answers these two fundamental educational psychology questions The author focuses on the big ideas preferring that readers understand a few exemplary ideas deeply rather than numerous ideas superficially The book uses clear definitions concrete examples and a conversational writing style that easily engages readers by addressing them directly Coverage is organized around two sides of the educational coin learning in subject areas and instructional methods that foster meaningful learning and explaining what research says about the learning teaching process For professionals in the field of Education Psychology

The Arithmetic Teacher ,1992

Mathematics Education for a Changing World Stephen S. Willoughby,1990 A discussion of mathematics curriculum and teaching methods based on the standards issued by the National Council of Teachers of Mathematics NCTM and National Council of Supervisors of Mathematics NCSM is presented The standards emphasize the connectedness of each of the branches of mathematics and underline the relationship of each branch to science and technology The standards also propose teaching estimation graphing statistics and probability at earlier stages than is now common This text turns these new standards into a practical reality for teachers and administrators Chapters include 1 Why Change 2 Recent Recommendations of Professional Groups 3 Implementing Recommendations 4 Problem Solving 5 Technological Developments 6 Connections and 7 Fostering Change KR

Basic Life Functions Instructional Program Model Wisconsin. Division for Handicapped Children,1975

Mathematics for Every Young Child Karen A. Schultz,Ron Colarusso,Virginia W. Strawderman,1989

Too Many Toothbrushes Jordan Brown,1998 What would you do if you had 99 toothbrushes That s what Annie wants to know so C J and Jake come to the rescue with math

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