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The Great American Education-Industrial Complex Anthony G. Picciano,Joel Spring,2013-05-07 The Great American Education Industrial Complex examines the structure and nature of national networks and enterprises that seek to influence public education policy in accord with their own goals and objectives In the past twenty years significant changes have taken place in the way various interest groups seek to influence policies and practices in public education in the United States No longer left to the experience and knowledge of educators American education has become as much the domain of private organizations corporate entities and political agents who see it as a market for their ideas technologies and ultimately profits Piccciano and Spring posit that educational technology is the vehicle whereby these separate movements organizations and individuals have become integrated in a powerful common entity and detail how the educational industrial complex has grown and strengthened its position of influence This timely carefully documented well argued book brings together Picciano s perspective and expertise in the field of technology and policy issues and Spring s in the history and politics of education in a unique critical analysis of the education industrial complex and its implications for the future *Making Online Teaching Accessible* Norman Coombs,2010-08-26 Making Online Teaching Accessible offers online teachers instructional designers and content developers a comprehensive resource for designing online courses and delivering course content that is accessible for all students including those with visual and audio disabilities Grounded in the theories of learner centered teaching and successful course design Making Online Teaching Accessible outlines the key legislation decisions and guidelines that govern online learning The book also demystifies assistive technologies and includes step by step guidance for creating accessible online content using popular programs like Microsoft Office and Adobe Acrobat as well as multimedia tools Including a wealth of helpful tips and suggestions for effectively communicating with disabled students the book contains practical advice on purchasing accessible course management systems developing solutions for inaccessibility issues and creating training materials for faculty and staff to make online learning truly accessible This valuable how to book is a critical tool for all instructional designers and faculty who teach online Coombs many years as a pioneer of online teaching show in his deep knowledge of the principles that can allow the reader to apply these lessons to any learning management system LMS Sally M Johnstone provost and vice president academic affairs Winona State University Minnesota former executive director of WCET at WICHE As more and more of our social and professional lives come to be mediated by technology online accessibility is a fundamental right not a luxury This book is a must read for anyone concerned with maximizing access to learning Richard N Katz former vice president and founding director EDUCAUSE Center for Applied Research This valuable book reflects Coombs unique experience and commitment to the best teaching learning and accessibility options for all kinds of students and teachers Steven W Gilbert founder and president The TLT Group Teaching Learning and Technology Group National Business Education Association Yearbook ,2004 Blackboard Learning

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