

# Elementary Music Lesson Plan

<b>Grade:</b> K 1 2 3 4 5		<b>Quarter:</b> 1 2 3 4		<b>Week:</b> 1 2 3 4 5 6 7 8 9					<b>Dates:</b>				
<b>Focus: Concept &amp; Skills Emphasized</b>				<b>Classroom Strategies:</b>									
<ul style="list-style-type: none"> <li>o Rhythm</li> <li>o Melody</li> <li>o Harmony</li> <li>o Tone Color</li> <li>o Form</li> <li>o Expressive Qualities</li> </ul>				<ul style="list-style-type: none"> <li>o Vocabulary</li> <li>o Singing</li> <li>o Movement</li> <li>o Reading</li> <li>o Listening</li> <li>o Instruments</li> <li>o Creating/Improvising</li> </ul>				<ul style="list-style-type: none"> <li>o Group Activity- Ensemble</li> <li>o Hands on</li> <li>o Learning Centers</li> <li>o Reading/ Writing Exercise</li> <li>o Technology</li> <li>o Kagan</li> </ul>					
<b>National Music Standards:</b>				<b>Integration:</b>									
<ul style="list-style-type: none"> <li>o Singing, alone and with others, a varied repertoire of music.</li> <li>o Performing on instruments, alone and with others, a varied repertoire of music.</li> <li>o Improvising melodies, variations, and accompaniments.</li> <li>o Composing and arranging music within specified guidelines.</li> <li>o Reading and notating music.</li> <li>o Listening to, analyzing, and describing music.</li> <li>o Evaluating music and music performances.</li> <li>o Understanding relationships between music, the other arts, and disciplines outside the arts.</li> <li>o Understanding music in relation to history and culture.</li> </ul>				<ul style="list-style-type: none"> <li>o Language Arts</li> <li>o Math</li> <li>o Science</li> <li>o Social Studies</li> <li>o Art/ Performing Arts</li> <li>o P.E.</li> <li>o Technology</li> </ul>				<b>Reading Components:</b> <ul style="list-style-type: none"> <li>o Fluency</li> <li>o Phonics</li> <li>o Vocabulary</li> <li>o Phonemic Awareness</li> <li>o Comprehension</li> </ul>					
								<b>Materials/ Equipment:</b>					
<b>ESE/ELL Accommodations:</b>													
<ul style="list-style-type: none"> <li>o Cooperative Learning Techniques</li> <li>o Directed Reading/ Listening</li> <li>o Modeling</li> <li>o Peer Tutoring</li> <li>o Adult Tutoring</li> <li>o Simplify Directions</li> </ul>				<ul style="list-style-type: none"> <li>o Thematic Unit</li> <li>o Word Banks/Wall</li> <li>o Computer Learning Instruction</li> <li>o Dialogues/ Repetition/ Memorization</li> <li>o Group Projects</li> </ul>				<ul style="list-style-type: none"> <li>o Preferential Seating</li> <li>o Semantic Webs/ Mapping</li> <li>o Patter Drill Practice</li> <li>o Use Realiz</li> <li>o Other-</li> </ul>					
<b>DOK</b>													
<b>Level One</b> (Recall)		<b>Level Two</b> (Skill/Concept)		<b>Level Three</b> (Strategic Thinking)				<b>Level Four</b> (Extended Thinking)					
<ul style="list-style-type: none"> <li>o Arrange</li> <li>o Repeat</li> <li>o Recall</li> <li>o Recite</li> <li>o Calculate</li> <li>o Define</li> <li>o State</li> <li>o Tell</li> <li>o Recognize</li> <li>o Tabulate</li> <li>o Identify</li> </ul>		<ul style="list-style-type: none"> <li>o List</li> <li>o Label</li> <li>o Illustrate</li> <li>o Name</li> <li>o Use</li> <li>o Match</li> <li>o Quote</li> <li>o Report</li> <li>o Measure</li> <li>o Memorize</li> <li>o S W's</li> </ul>		<ul style="list-style-type: none"> <li>o Infer</li> <li>o Categorize</li> <li>o Identify</li> <li>o Organize</li> <li>o Construct</li> <li>o Modify</li> <li>o Predict</li> <li>o Interpret</li> <li>o Distinguish</li> <li>o Use Cues</li> <li>o Collect and Display</li> </ul>		<ul style="list-style-type: none"> <li>o Summarize</li> <li>o Show</li> <li>o Relate</li> <li>o Compare</li> <li>o Estimate</li> <li>o Cause/Effect</li> <li>o Separate</li> <li>o Classify</li> <li>o Graph</li> <li>o Observe</li> </ul>		<ul style="list-style-type: none"> <li>o Revise</li> <li>o Apprise</li> <li>o Critique</li> <li>o Formulate</li> <li>o Hypothesize</li> <li>o Conclude</li> <li>o Cite Evidence</li> <li>o Differentiate</li> <li>o Investigate</li> <li>o Compare</li> </ul>		<ul style="list-style-type: none"> <li>o Construct</li> <li>o Assess</li> <li>o Solve</li> <li>o Use Logic</li> <li>o Explain</li> </ul>		<ul style="list-style-type: none"> <li>o Design</li> <li>o Connect</li> <li>o Synthesize</li> <li>o Apply</li> <li>o Critique</li> <li>o Analyze</li> <li>o Create</li> <li>o Prove</li> </ul>	

# Common Core Elementary Lesson Plans For Music

**Kristin Harney**



## **Common Core Elementary Lesson Plans For Music:**

Making Sense of the Common Core Sharon Burch, 2015 Resource Do you need to include Common Core State Standards into K 5 music but don't know where to begin This practical handbook is for you Learn how to incorporate CCSS Math and ELA Literacy into your existing music lesson plans with a few simple tweaks Common Core charts make it easy to plan and document the codes at a glance This book is for you if you are asked to include Common Core in K 5 Music and you don't know where to begin you need to understand Common Core but you don't have time to figure it out you want a common core plan that works with your EXISTING music lessons you want easy to use charts for lesson planning AND you need an easy way to document and report your CCSS implementation

**Language Arts, Math, and Science in the Elementary Music Classroom** Kim Milai, 2017 Language Arts Math and Science in the Elementary Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom Importantly it shows teachers how to include the artistic processes of creating performing responding and connecting in their lessons These processes make up the new music standards featured in NAFME's new Core Arts Music Standards In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture These lessons may be used as is or used to generate new curricula altogether

**Common Core Curriculum Maps in English Language Arts, Grades 9-12** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

*Common Core Curriculum Maps in English Language Arts, Grades K-5* Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State

Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

*Integrating Music Across the Elementary Curriculum* Kristin Harney,2020-08-14 This book is designed to support K 5 classroom teachers as they integrate music throughout the elementary curriculum It contains detailed practical ideas and examples including full lesson plans and over 100 teaching ideas and strategies for integrating music with visual art language arts social studies science and mathematics Following an overview of the interdisciplinary approach the remaining chapters explore connections between music and other areas of the elementary curriculum Each chapter also includes a section addressing national standards with tables showing the specific standards that are included in each lesson and activity This text utilizes the most recent National Core Arts Standards 2015 as well as the most recent standards in mathematics science social studies and language arts All the lessons in this book are designed to be fully taught by classroom teachers the content is accessible to those who lack formal music training yet is solidly rooted in research and best practices While classroom teachers can teach these lessons on their own this book may facilitate partnerships and collaboration between classroom teachers and music specialists All the lessons and activities included in this text have been reviewed by practicing teachers and most have been field tested in elementary classrooms Throughout the book there is an emphasis on interdisciplinary lessons that demonstrate valid connections between disciplines while maintaining the integrity of each discipline involved including a teacher tested model that allows teachers to successfully create their own interdisciplinary lessons

*Teaching Beginning Guitar Class* Bill Swick,2017-09-20 In one helpfully concise volume Teaching Beginning Guitar Class A Practical Guide provides the necessary tools to assist secondary music educators with the task of teaching beginning guitar in the classroom

**When Music Goes to School** Danette Littleton,2015-09-04 Experts in child psychology and pedagogy concur that how children are schooled today seriously conflicts with how they learn and develop Children are being left behind and the promises and possibilities of childhood are slipping away This book aims to disclose a deeper understanding of music s importance in children s lives and their need to know explore wonder and play Directed toward music teachers teacher educators and scholars this text invites inquiries and provides insights into contemporary challenges to learning and teaching in an era of standardization A compendium of essays classroom voices and vignettes is supported by relevant research in music education and companion disciplines in psychology philosophy and sociology

Storytelling with scholarship contributes authenticity and strengthens the premise of this book School Music ,1923

**Integrating Music Into the Elementary Classroom** William M. Anderson, Joy E. Lawrence, 1995 This book emphasizes the importance of enriching children's lives by making music a central part of the elementary school curriculum Recognizing that classroom teachers are often responsible for many subject areas including music the authors provide guidelines for elementary teachers with limited musical experience as well as for music specialists This comprehensive book covers music fundamentals and provides materials and methods including Orff Kodly and Dalcroze for teaching music in the elementary classroom with confidence It focuses on how children learn and presents popular easy to use techniques for teaching singing playing instruments moving to music creating music and listening to music Lesson plans are provided for kindergarten through grade six along with more than 160 songs selected from different historical periods and cultures In addition the authors are unique in integrating music not only with other arts but with the entire elementary curriculum The third edition is carefully designed to meet the National Standards for Music Education The third edition includes more activities for K 2 children new songs new CDs and videos new and updated sample lesson plans a greater emphasis on cultural diversity focus on evaluation techniques and review questions at the end of each chapter **Eastern School Music Herald** ,1924 **The Classroom Teacher's Guide to Music Education** Charles Vernon Burnsed, 1999 Suggestions class descriptions and lesson plans are given for using music for routine activities whole language integrating music into language arts and social studies and using music to develop the cultural literacy of students The second edition includes contemporary thought on the philosophical rationales for music education results of recent research in music education and an expanded Chapter 5 on Music to Enhance the Learning Environment Jacket Northwest Musical Herald ,1928 *The Musical Classroom* Patricia Hackett, Carolyn A. Lindeman, 1997 Assuming no musical background this book seeks to provide a fundamental understanding of how music works and also to demonstrate how to convey this understanding to others Offering an introduction to playing and reading music it aims to develop skill in teaching it *Journal of Health, Physical Education, Recreation* ,1938 **Proceedings** ,1928 Proceedings Pennsylvania State University. Schoolmen's Week, 1928 The Musician ,1920 *Syllabi for Music Methods Courses* Barbara Lewis, 2002 This collection of syllabi reviewed and selected by a committee from the Society of Music Teacher Education SMTE offers a look at what is currently being taught in music education courses across the country It includes syllabi for graduate and undergraduate courses in general choral and instrumental music as well as courses dealing with research methods and computers in music education Teaching Music in the Twenty-first Century Lois Choksy, 2001 For any undergraduate graduate level course in Music Education Unique in both content and approach this text offers a single volume authoritative comparison of the four most popular music education methods used in North America Jacques Dalcroze Kodly Orff and Comprehensive Musicianship Its in depth examination of the methods and underlying philosophies of each method and its suggested lessons for each method at each grade level will

help students make educated curricular choices among methods

*The Musical Leader* ,1929

## Enjoying the Track of Appearance: An Emotional Symphony within **Common Core Elementary Lesson Plans For Music**

In some sort of taken by displays and the ceaseless chatter of immediate communication, the melodic beauty and mental symphony developed by the written term frequently disappear in to the back ground, eclipsed by the persistent sound and interruptions that permeate our lives. However, situated within the pages of **Common Core Elementary Lesson Plans For Music** a stunning literary prize full of natural emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, that charming masterpiece conducts readers on an emotional trip, skillfully unraveling the concealed tunes and profound affect resonating within each carefully constructed phrase. Within the depths of this touching examination, we shall examine the book is key harmonies, analyze its enthralling writing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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