

## **Community Service Reflection**

I have participated in several volunteer activities that involve interacting and teaching children. In all three of the service experiences I oversaw students in discussion and learning activities. The first service was teaching young children at 4H day camps. We had several topics for each camp including physical and science related learning objectives. The staff would assist students with art projects and help them to solve games related to information they had just learned. I did these camps for about a week and totaled 15 hours. The second service experience was at the Cookie University event here at DSU. This event allowed me to assist young girl scouts in discussion about basic needs and wants. This let them understand the difference between what is necessary in our lives and what is not. This service totaled to about 6 hours. The third and last service was here in Madison at the Community Center. I volunteered at the After-School Program where I got to interact with and teach young students about games, books, and activities. This is also where I intend to work throughout college. This place is fun, instructive, and a great volunteer experience that I would recommend to anyone looking for volunteer hours. These hours totaled to about 9 and one-half hours.

These experiences have prepared me to be an educator in several different ways. Being with the children and staff at the 4H sponsored events allowed me to be an example to children. I got to show them how we use new information and include it into our everyday lives. We learned about science, bugs, and exercise and why all these things are so important to everyone. You could see the excitement each of these children had while learning. It was like watching a light bulb turn on. I think that interacting with children in environments like this is so important to the growth of a teacher. This early start teaches us to be more patient and understanding. When children stumble on their words, people often like to cut them off, finish their sentence for them, or just become irritated. I find that the more times you put yourself out into the education field and experience things like this, the more often you find yourself being compassionate and more patient. Being in these classrooms has helped my patience so much.

While working at the Cookie University, I got to observe the different ways that children try to assist each other. They were put into groups and had cards with names of basic human needs and everyday wants on them. Together they had to decipher what was most important to bring with them to start a new planet. I heard a lot of discussion about these things and found that many of these kids knew what they were talking about. If one kid said that they shouldn't bring an item, another would give their input and say why it is necessary to bring it. I want to use exercises like these that make children think together and collaborate in my own classroom someday. I want to be able to teach team work, especially to those who do not experience team work on a field or a court.

Meeting the kids at the After-School Program was a real treat. I met some very nice kids and some very sassy kids. Both of which taught me valuable things. I learned different ways to interact with different types of children. I saw that some kids liked to be left alone at times and others could not handle it if your attention was not on them. In my classroom, someday, I hope to get to know my students so well that they trust me with whatever is on their minds. I want to be someone that they can go to if life becomes troubling or they just need a friend. These

# Community Service Reflection Papers

**Shedletsky, Leonard, Aitken, Joan E.**



## **Community Service Reflection Papers:**

**Cases on Online Discussion and Interaction: Experiences and Outcomes** Shedletsky, Leonard, Aitken, Joan E., 2010-06-30 This book gives readers a better idea of what is likely to facilitate discussion online what is likely to encourage collaborative meaning making what is likely to encourage productive supportive engaged discussion and what is likely to foster critical thinking Provided by publisher Challenges of Information Technology Management in the 21st Century Information Resources Management Association. International Conference, 2000 As the 21st century begins we are faced with opportunities and challenges of available technology as well as pressured to create strategic and tactical plans for future technology Worldwide IT professionals are sharing and trading concepts and ideas for effective IT management and this co operation is what leads to solid IT management practices This volume is a collection of papers that present IT management perspectives from professionals around the world The papers seek to offer new ideas refine old ones and pose interesting scenarios to help the reader develop company sensitive management strategies **Race, Poverty, and Social Justice** José Z. Calderón, 2023-07-03 This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice The various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students The purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues At the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications Click here for the table to this title **The Best of the Independent Rhetoric and Composition Journals 2011** Steve Parks, Brenda Glascott, 2013-03-06 The Best of the Independent Rhetoric and Composition Journals 2011 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals **Quick Hits for Service-Learning** M. A. Cooksey, Kimberly T. Olivares, 2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry

and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas Fostering Reflective Teaching Practice in Pre-Service Education Djoub, Zineb, 2017-08-11 As with any industry the education sector often goes through frequent changes It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly *Fostering Reflective Teaching Practice in Pre Service Education* is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field *The SAGE Sourcebook of Service-Learning and Civic Engagement* Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 *Service Learning and Civic Engagement A Sourcebook* focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement **Michigan Journal of Community Service Learning**, 2003 *Research and Practitioners' Paper Abstracts* International Federation for Home Economics. World Congress, 2004 Nurse-Managed Wellness Centers Tine Hansen-Turton, Philip Greiner, Mary Ellen Miller, Ann Deinhardt, 2009-03-16 Meaningful candid honest and visionary This guide will get you started and keep you moving forward An excellent tool for any advanced practice nurse faculty member or student who wants to practice in the community Susan Sherman President Independence Foundation From the Foreword Wellness centers continue to play a key role in enhancing access to health care and providing high quality care for patients Nurse Managed Wellness Centers serves as a step by step guide to starting and sustaining an effective wellness center whether non profit or academic Written for nurse and health care leaders nurse educators and students this book demonstrates how to develop centers that provide

important health promotion and disease prevention services to all populations The contributors also share firsthand knowledge on how to address the challenges in developing wellness centers Get step by step guidelines on how to Begin and maintain a wellness center Assemble an advisory or governing board Write business plans and secure funding in an era of funding challenges Develop and maintain community partnerships Address mental health challenges in wellness centers Document and measure patient outcomes With this book nurse and health care leaders will obtain the critical tools necessary to successfully develop manage and lead their wellness centers

### **Integrating Community Service Into Nursing**

**Education** Patricia Ann Bailey, Dona Rinaldi Carpenter, Patricia A. Harrington, 1999 Service learning has many definitions based on how a service program is structured in a particular institution For this book it is defined as a structured learning experience that combines community service with student preparation and reflection a connecting link being established between academics and service The central focus of this textbook is the integration of service learning into the nursing curriculum The contributors address the components of service learning and its central relationship to education and curriculum and discuss issues related to service learning by incorporating narrative comments from some from some 300 students who have participated in various service learning programs

### **Community-based Research** Sam Marullo, Kerry

Strand, 2004 *Good Practices and Innovative Experiences in the South* Martin Khor, Li Lin Lim, 2001 **Good Practices and Innovative Experiences in the South (Volume 3)** Martin Khor, Lim Li Lin, 2002-04-30 These volumes constitute a unique inspiring and practically useful compilation of the rich variety of innovative good practice being pioneered at governmental NGO and community levels in so many Third World countries They provide a wealth of information on a large number of particular policies projects and organizations in Asia Latin America and Africa The project is the result of an initiative by UNDP s Special Unit for Technical Cooperation among Developing Countries The process of selection and description has been carried out by Third World Network in Penang headed by Martin Khor drawing on the detailed knowledge of amongst others Claude Alvares of the Other India Press Roberto Bissio of the Instituto del Tercer Mundo in Uruguay and Berhane Egziabher of the Institute for Sustainable Development in Ethiopia The practical importance of this three volume collection is to contribute to the process of replication across the South of the best ideas practice and ways of organizing These are based on a number of common principles including respect for local cultures and knowledge systems genuine harmony with the natural world quality outcomes of real benefit to local communities and countries and equity and democratic involvement In political terms this richly variegated and inspiring collection shows us all what some remarkable communities organizations and governments in the Third World are achieving

*Documents of the Assembly of the State of New York* New York (State). Legislature. Assembly, 1908 **Integrating Public Service with Academic Study**, 1990

**The Ohio Newspaper**, 1919 Paper Trade Journal, 1924 **The Publishers' Trade List Annual**, 1979 *Books in Print*, 1982

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