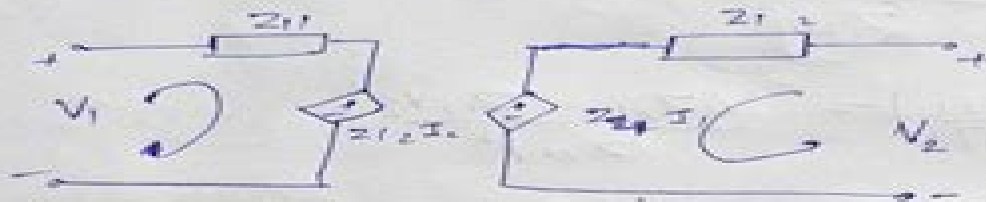


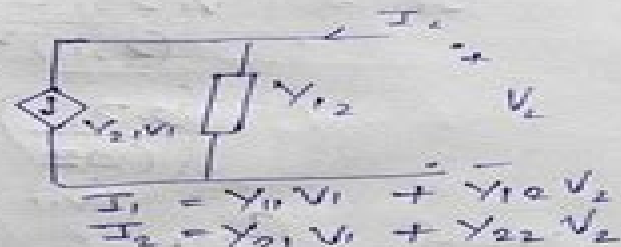
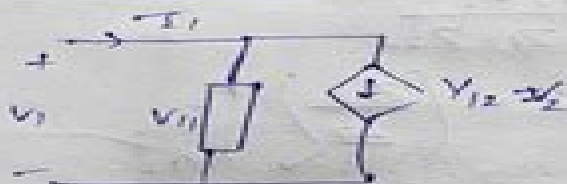
Z-Parameters

$$V_1 = Z_{11} I_1 + Z_{12} I_2$$

$$V_2 = Z_{21} I_1 + Z_{22} I_2$$



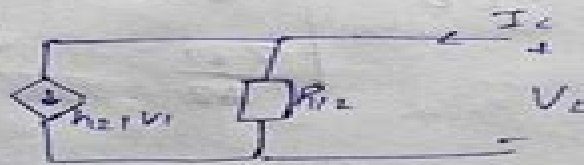
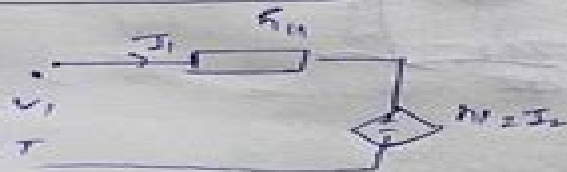
Y-Parameters



$$I_1 = Y_{11} V_1 + Y_{12} V_2$$

$$I_2 = Y_{21} V_1 + Y_{22} V_2$$

Hybrid Parameters



Z Parameters

$$V_1 = Z_{11} I_1 + Z_{12} I_2$$

$$V_2 = Z_{21} I_1 + Z_{22} I_2$$

Y Parameters

$$I_1 = Y_{11} V_1 + Y_{12} V_2$$

$$I_2 = Y_{21} V_1 + Y_{22} V_2$$

$$I_1 = \frac{V_1 - Z_{12} I_2}{Z_{11}} \quad I_2 = \frac{V_2 - Z_{21} I_1}{Z_{22}}$$

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Teaching Engineering, Second Edition Phillip C. Wankat, Frank S. Oreovicz, 2015-01-15 The majority of professors have never had a formal course in education and the most common method for learning how to teach is on the job training This represents a challenge for disciplines with ever more complex subject matter and a lost opportunity when new active learning approaches to education are yielding dramatic improvements in student learning and retention This book aims to cover all aspects of teaching engineering and other technical subjects It presents both practical matters and educational theories in a format useful for both new and experienced teachers It is organized to start with specific practical teaching applications and then leads to psychological and educational theories The practical orientation section explains how to develop objectives and then use them to enhance student learning and the theoretical orientation section discusses the theoretical basis for learning teaching and its impact on students Written mainly for PhD students and professors in all areas of engineering the book may be used as a text for graduate level classes and professional workshops or by professionals who wish to read it on their own Although the focus is engineering education most of this book will be useful to teachers in other disciplines Teaching is a complex human activity so it is impossible to develop a formula that guarantees it will be excellent However the methods in this book will help all professors become good teachers while spending less time preparing for the classroom This is a new edition of the well received volume published by McGraw Hill in 1993 It includes an entirely revised section on the Accreditation Board for Engineering and Technology ABET and new sections on the characteristics of great teachers different active learning methods the application of technology in the classroom from clickers to intelligent tutorial systems and how people learn **Electrical Engineering** ,1958 **Announcement of Courses for the Academic Year** ... United States. National Bureau of Standards. Graduate School, 1955 **An Analysis of the 5-year Physics Program at Moscow State University** Edward Michael Corson, 1959 *General Information* ,1914 **Books and Notes** Los Angeles County Public Library, 1926 **Digest of Decisions of U. S. Circuit and District Courts Reported in the Federal Reporter, Vols. 1-10** Robert Desty, 1885 [Announcement of Courses for 1955-1956](#) ,1955 [General Information and](#)

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