

## Chapter 19

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# Selecting Statistical Tests

We have now arrived at the point where we have to talk about selecting the appropriate statistics to test hypotheses. In several earlier chapters we talked in general terms about the necessity of inferring that two variables covary, as part of establishing that a causal or covariance relationship exists between them. And in Chapters 11 and 12 we have described some basic outlines of how this is accomplished.

The way we detect covariance is through the use of inferential statistical tests, but there are hundreds of these statistical tests. How should you select the ones to use?

## The Six Questions

To answer this question, we'll have to back up a little and talk about the characteristics of your research design and variable measurement that you need to consider. These will guide you toward the appropriate statistical test.

We'll try to simplify this by posing a set of six questions that apply to your research design and variables. The pattern of answers to the questions will point toward the appropriate statistical test.

1. *How many independent variables covary with the dependent variable?* If the answer is "one", you will use bivariate statistical tests. If it is more than one, you will need multivariate statistical tests.
2. *At what level of measurement is the independent variable?* If the independent variable is conceptualized as a nominal variable, the hypotheses will be comparative, and you will need a statistical test that compares two or more groups, where each group represents one level of the indepen-

# Chapter 19 Selecting Statistical Tests

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## Chapter 19 Selecting Statistical Tests:

Introduction to Research in the Health Sciences E-Book Stephen Polgar,Shane A. Thomas,2011-10-24 Like the previous versions the fifth edition of An Introduction to Research in the Health Sciences has two overall aims 1 To introduce the fundamental principles of research methodology and explain how these principles are applied for conducting research in the health sciences 2 To demonstrate how evidence produced through research is applied to solving problems in everyday health care This book is written in an accessible style It maintains the traditions of the previous editions with examples questions feedback sections and an extensive glossary Uses simple language and demystifies the jargon Provides built in feedback for readers to assess their own progress Gives examples relating directly to the health sciences Provides an extensive glossary for better understanding of the language of research Addresses qualitative as well as quantitative research issues Includes a chapter focussing on the use of qualitative methods in health research Includes a chapter for discussing systematic reviews and meta analyses Contains more revision questions Increased emphasis throughout on evidence based concepts More and updated discussion of qualitative research methods New section on basic epidemiological concepts as a research approach More discussion of analysis and use of administrative and secondary data sets as research resources Complete rewrite of the chapter on causal research Stronger links between the sections on different stages of research

**Introduction to Research and Medical Literature for Health Professionals** J. Dennis Blessing,J. Glenn Forister,2013 Rev ed of Physician assistant s guide to research and medical literature edited by J Dennis Blessing 2nd ed Philadelphia F A Davis c2006 The Basic Practice of Statistics Student Study Guide with Selected Solutions William I. Notz,Michael A. Fligner,2006-08-23 Study Guide to accompany The Basic Practice of Statistics 4th edition by Moore Supports students in independent learning and review for exams

**Methods of Educational and Social Science Research** David R. Krathwohl,2009-02-03 As the new subtitle indicates the book emphasizes the logic of methods to provide the student a solid basis for future methodology changes enhancing the integrated approach of the previous edition Among the author s many goals are for users to understand research s contribution to knowledge building as a social process through which findings become accepted as knowledge acquire the background to read analyze and understand research using a variety of approaches as well as the hallmarks necessary to evaluate each method and realize that the responsibility for ethical research is fundamentally theirs and that value choices are involved beginning with the choice of research problem Updates to the new edition include an extensive example of the use of the computer in the literature search and a new chapter on the reflective researcher The expanded treatment of qualitative research includes the pros and cons of using software in qualitative analysis Conceptual analysis an important concept missing from the second edition has returned by request because of its widely employed logic in both qualitative and quantitative methods The author has acknowledged the troublesome nature of the concepts internal validity and external validity and has more clearly defined these important foundational concepts as Internal Integrity and

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*Understanding Statistics in Education* W. James Popham, Kenneth A. Sirotnik, 1992      **Public Affairs Information Service Bulletin**, 1918      **Bulletin of the Public Affairs Information Service** Public Affairs Information Service, 1927

**Study Guide and Problem Solutions to Accompany Business Statistics: a Decision-making Approach** V. Lyman Gallup, 1981      *Statistical theories of mental test scores* Frederic M. Lord, 1968      **Social Science Statistics** Susan E. Wright, 1986      **Introduction to Business Statistics** Alan H. Kvanli, Robert J. Pavur, Carl Stephen Guynes, 2000 As with earlier editions this text fully integrates the use of computers with statistics This edition has retained the non intimidating approach to describing the concepts and applications of statistics while giving students the opportunity to observe and actually carry out computer generated solutions using a statistics package like MINITAB or a spreadsheet package like Excel The text has also been designed so that those requiring a more traditional calculator based approach will find an abundance of exercises and examples that can be solved in that manner A CD ROM presenting data sets and special Excel macros that Robert Pavur Professor U of North Texas has created will be bound into the back of the book      *Fundamentals of Statistical Reasoning in Education* Theodore Coladarci, 2008 This is a statistics book specifically geared towards the education community This book gives educators the statistical knowledge and skills necessary in everyday classroom teaching in running schools and in professional development pursuits It emphasizes conceptual development with an engaging style and clear exposition      **Biostats** Jane A. Weintraub, Chester W. Douglass, Dennis B. Gillings, 1985      **Journal of the American Statistical Association**, 2008      **Evaluating Practice** Martin Bloom, Joel Fischer, John G. Orme, 2006 Clearly presents all aspects of evaluation for human services including conceptualization measurement design and analysis Focusing on single system designs this text presents clear and user friendly guidelines on conceptualizing and measuring problems developing practice oriented evaluation designs understanding and analyzing data and ethical guidelines for practice evaluation Specifically written for students and practitioners in all the human services including social work psychology counseling nursing and psychiatry

## Adopting the Tune of Term: An Mental Symphony within **Chapter 19 Selecting Statistical Tests**

In a world taken by monitors and the ceaseless chatter of fast communication, the melodic elegance and mental symphony produced by the prepared term frequently disappear in to the background, eclipsed by the relentless sound and disturbances that permeate our lives. Nevertheless, located within the pages of **Chapter 19 Selecting Statistical Tests** a wonderful literary prize filled with organic feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, this captivating masterpiece conducts viewers on a psychological journey, skillfully unraveling the concealed tunes and profound influence resonating within each carefully crafted phrase. Within the depths of the moving review, we will discover the book is central harmonies, analyze its enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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