

what's included

All Key Subjects Included

READING

Follow words from left to right, top to bottom

Recognize and name all upper and lowercase letters

Recognize and produce rhyming words

Identify initial, medial vowel and final sounds in CVC words

Recognize the difference between short and long vowels

Read high frequency words by sight (e.g. the, of, to, you, she)

Read emergent reader texts at grade level

Ask and answer questions about key details in a text

Retell familiar stories with details

Identify characters, setting and events in a story

State the main topic and retell key details of a text

Answer questions about unknown words in a text

Describe the relationship between pictures and words in a story

Read with purpose and understanding

STANDARDS	1	2	3	4
RF.1.a				
RF.1.d				
RF.2.a				
RF.2.d				
RF.3.b				
RF.3.c				
RF.4				
RL.1 RL.4				
RL.2 RL.7				
RL.3 RL.9				
RI.1 RI.2 RI.3				
RI.4				
RI.7				
RI.10				

Grading Scale

A: Exceeds Grade Level
B: Meets Grade Level
C: Approaching Grade Level
D: Needs Improvement
N/A: Not Assessed

Grade: _____

School: _____

Attendance

	1	2
No. of absences		

READING

STANDARDS	1	2	3	4
RF.1.a				
RF.1.d				
RF.2.a				
RF.2.d				
RF.3.b				
RF.3.c				
RF.4				
RL.1 RL.4				
RL.2 RL.7				
RL.3 RL.9				
RI.1 RI.2 RI.3				
RI.4				
RI.7				
RI.10				



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Common Core Aligned Report Cards

Douglas Fisherr,Nancy Frey



Common Core Aligned Report Cards:

Common Core Dilemma—Who Owns Our Schools? Mercedes K. Schneider, 2015 In her new book bestselling author Mercedes Schneider provides little known details about the history of the Common Core State Standards She lifts the veil on how the Common Core was developed who was present in the back room the push to copyright it so that test makers could profit and the urgency for governors to sign commitments before the standards were even completed CCSS is publicized as being a state led teacher developed approach guaranteed to ensure that all students are college and career ready By the end of this eye opening book readers will come to understand the CCSS and its attendant assessments as something very different an education restricting profit garnering opportunity packaged as an education sounding sales pitch Common Core Dilemma will appeal to readers across the political spectrum who want to better understand the role of corporations nonprofits big donors with strings attached and the federal government in exercising control in our schools Mercedes Schneider is the right person to take a close look at the controversies around the Common Core She is not only a high school teacher but also holds a Ph D in research methods and statistics No one digs deeper than she to understand the politics money and personalities behind big issues Diane Ravitch professor of education at New York University historian of education and bestselling author author of *Reign of Error* The Common Core state standards swept the nation in an educational coup d etat six years ago The campaign was so swift that most Americans indeed most educators had never even heard of the standards when they were adopted Mercedes Schneider has become the nation s leading detective investigating this whodunnit mystery and here she tells the tale from the beginning Anthony Cody educator writer and public speaker

Success in School and Career Andrea M. Nelson-Royes, 2013-12-16 *Success in School and Career* Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants *EdPsych Modules* Cheryl Cisero Durwin, Marla Reese-Weber, 2020-01-07 *EdPsych Modules* uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book s contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related

research This title is accompanied by a complete teaching and learning package Beyond Core Expectations Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This useful guide supports the needs of culturally linguistically and academically diverse learners and demonstrates how a shared vision can increase student engagement and ensure that not so common learners benefit from academic rigor Taking a system wide approach the authors offer educators a model arranged in six distinct yet complementary pathways to improve programs policies and practices for diverse learners This innovative framework includes Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling intelligence so the whole is greater than the sum of its parts Teaching students explicit learning strategies empowering students by increasing student led learning Promoting disciplinary literacy providing all students with access to pertinent academic language learning Featuring helpful tables that outline key concepts and real life vignettes from schools that have successfully applied the principles this book unlocks success for all students Dove Honigsfeld and Cohan recognize the urgent need for practices to change on a schoolwide basis so that diverse learners can be positioned to succeed with the Common Core This book outlines inclusive practices so that all students are included in these important conversations Diane Staehr Fenner President DSF Consulting In Beyond Core Expectations the authors present a coherent framework for schoolwide instructional inclusiveness This book is an essential guide for educators with a vision for true college and career readiness for ALL students driven by sound curriculum instruction and assessment practices Cheryl H Champ Assistant Superintendent for Curriculum and Instruction Sewanhaka Central High School District Floral Park NY Assessment Tools and Systems Barbara J. Smith, 2022-12-27 Feedback matters for everyone committed to school improvement Rather than tweaking flawed assessment tools it is time to consider developing more meaningful feedback systems the impact the critical masses that make up the school community Cultivating new assessment approaches for students staff as well as non instructional staff teacher leaders principals superintendents trustees and grant philanthropic funders can lead to remarkable change The goal of learning for students should not be separate or secondary to performing well on standardized tests Implementing feedback systems that engage and prompt critical and creative thinking should matter more in today s schools Assessment tools that explicitly align with expectations not only create a fair playing field but they can enhance deep learning Assessment Tools and Systems Meaningful Feedback Approaches to Promote Critical and Creative Thinking presents a comprehensive compilation of constructive assessment choices grounded in educational research that emerged through 60 years of experiences as a student teacher principal teacher educator consultant school founder school trustee and educational philanthropist *Teaching with the Common Core Standards for English Language Arts, Grades 3-5* Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for grades 3 5 teachers and teachers in

training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts PreK 2

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Inside Education Stephen O'Brien,2015-12-22 To learn more about learning what it is and how it works it is necessary to look inside education Inside Education takes the reader on a journey of four live education projects the first all Irish speaking mixed gendered multi faith primary school in the Republic of Ireland ideally suited to exploring learning identity an alternative post primary school for those who leave or are left behind by the formal education system also based in the Republic of Ireland and ideally suited to exploring personal learning an early college school that enables students to simultaneously sit their high school diploma and college exams based in Queens New York and ideally suited to exploring learning success and an adult education training centre that works with landless movement members based in Brazil and ideally suited to exploring learning power Using a critical ethnography approach each research narrative naturally unfolds enfolds to tell a more complete learning story All those interested in education are primed readers By re viewing their own learning outlook they may begin to advance deeper critical ideas and debates in education They may come to re represent education reminding public consciousness of its human stories as well as its curious intricate and powerful qualities And they may re discover other roads to raise a scholar Teachers educational researchers parents and guardians will be particularly interested readers Inside Education is a thought provoking challenging and revealing journey inside the world of education and learning Its exploration of school and classroom practices in a range of different settings provides important insights into how we learn a central aspect of our education system which remains overlooked and understudied In

doing so it lays down a challenge to policy makers and educators everywhere to think differently about the way we learn and ultimately help students fulfil their real potential Carl O'Brien Chief Reporter for The Irish Times Inside Education is a stunning example of passionate scholarship that nonetheless refuses a redemptionist stance The ethnography captures people and contexts and draws the reader into the four sites of learning in fluent and lyrical prose This is facilitated by the extensive use of research notes deploying historical comparative literary artistic and scholarly sources Denis O'Sullivan Emeritus Professor of Education University College Cork Ireland

Congressional Record United States. Congress, 1999 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789-1824 the Register of Debates in Congress 1824-1837 and the Congressional Globe 1833-1873

Common Core Curriculum Maps in English Language Arts Common Core, 2011-10-04 The first books to present specific guidance for teaching the Common Core State Standards Forty-three states plus D.C. and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research-based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Improving Schools from the Bottom Up Patrick M. Shields, 1995 This document presents findings of a national study of effective schools programs and other school-based reforms conducted during school year 1991-92 The reforms were broadly defined to encompass school site improvement efforts designed to develop schoolwide capacity for problem solving to improve teaching and to increase student learning Data were obtained from a survey of a nationally representative sample of local school districts n = 1,555 surveys of administrators in all state education agencies and intensive case studies of 5 states 16 districts and 32 schools Data from the district survey show that school-based reform was relatively widespread occurring at all school levels The case study data suggest that change efforts varied widely across districts and schools The study examined the degree to which the reform effort involved meaningful collaboration among school staff staff ownership of the change process a focus on teaching and curriculum building professional capacity among staff and a focus on student outcomes and equity The case study data suggest that the more promising examples of school-based reform often shared a set of characteristics a clear focus on creating more challenging learning experiences for all students a school culture in which teachers worked collaboratively

and had a voice in decision making and opportunities for faculty development The following recommendations are made for supporting promising reform efforts 1 find a balance between top down and bottom up structures 2 adapt leadership and vision at every level of the system 3 build local capacity building systems 4 devolve some authority to school staff and 5 clearly tie government mandates and requirements to learning goals A total of 32 tables and 1 figure are included

Appendices contain notes on methodology and copies of the survey instruments LMI **Adolescent Literacy in the Era of the Common Core** Jacy Ippolito, Joshua Fahey Lawrence, Colleen Zaller, 2013 Adolescent Literacy in the Era of the Common Core provides school leaders teachers and others with strategies and best practices for advancing adolescent literacy in the classroom Exceptionally clear and accessible the book addresses a full range of topics in this vitally important field including disciplinary literacy vocabulary instruction classroom discussion motivation and engagement related to digital literacy the use of multiple texts and writing to learn This book presents usable knowledge of the highest order and of immediate value to school leaders and teachers It will be required reading for all educators concerned with promoting and furthering adolescent literacy today This volume is packed with new and useful ideas for educators working to promote adolescent literacy Six essential and critical domains are discussed providing instructional examples and frameworks for classroom use This is the right book at the right time describing instruction aligned with the Common Core State Standards Rita M Bean professor emerita University of Pittsburgh A must read for middle and high school content teachers instructional literacy coaches and administrators This book quickly brings newcomers up to date and both affirms and builds upon what others already know Teachers and administrators alike will leave the book fully prepared for implementation of the Common Core State Standards and new technologies This is a resource that won't just sit on a shelf Nancy L Shanklin literacy language and culturally responsive teaching program School of Education and Human Development University of Colorado Denver The editors present research and practice that address six essential domains of adolescent literacy instruction Readers will find instructional strategies that they can do now as well as guiding principles for ongoing professional development Pamela A Mason director Language and Literacy Program and Jeanne Chall Reading Lab Harvard Graduate School of Education Jacy Ippolito is an assistant professor in the School of Education at Salem State University Joshua Fahey Lawrence is an assistant professor of Language Literacy and Technology in the Department of Education at University of California Irvine Colleen Zaller has a master's degree in applied linguistics with a focus on adolescent literacy and language development among English language learners **Common Core Curriculum: English, Grades 9-12** Great Minds, 2014-04-16 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9-12 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and

informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core for the Not-So-Common Learner, Grades K-5 Maria G. Dove,Andrea Honigsfeld,2013-03-08 The strategies you need to teach common standards to diverse learners Realistic and thorough this teacher friendly book shows how to help every student including English Learners students with disabilities speakers of nonstandard English and other struggling learners meet the Common Core Standards for English Language Arts ELA This resource Familiarizes readers with each of the Common Core s 32 anchor standards for ELA Outlines the specific skills students need to fulfill each standard Presents a wealth of flexible teaching strategies and tools that build those skills Includes guidance on professional collaboration and co teaching

A Common Sense Guide for Teaching Common Core Literacy Jennifer Dutra,2014-07-01 A Common Sense Guide for Common Core Literacy is a must have for teachers who are responsible for implementing the new Common Core State Standards in their classrooms With nearly 1 000 pages of information Common Core aligned sample questions and reproducible classroom ready resources it is guaranteed to assist teachers in making the transition to the new CCSS Not only will this book help teachers better understand the standards what they mean how they are crafted and how they build on one another from one grade to the next but it will explain how to implement the standards in their classrooms how to align their existing materials to the CCSS and how to craft formative and summative assessments to track student mastery of the standards The resources provided in this book aim to help teachers make the Common Core State Standards work for them Nobody wants to have to throw away years of hard work spent on crafting refining and perfecting lessons materials and assessments just because they were aligned to an old set of standards and this doesn t have to be the case With this book teachers can build off of their existing curriculum and make connections between what they are already doing and what is required by the new CCSS Teachers departments professional learning communities schools and districts all play a role in implementing the CCSS and whether individual teachers use this book to help achieve their own goals for integrating the standards into their classrooms or entire districts use it is a resource to train teachers and administrators in how to implement the standards create quality Common Core aligned assessments and track student mastery of the standards this book contains a wealth of invaluable information and resources that can help make the transition to the Common Core State Standards easier for everyone

Common Core for the Not-So-Common Learner, Grades 6-12 Andrea Honigsfeld,Maria G. Dove,2013-07-30 New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge But

if you're a teacher of academically and linguistically diverse students and who isn't these days then that challenge may sometimes feel more like a fantasy. Finally here are two expert educators who are brave enough, knowledgeable enough and grounded enough to tackle this issue. Armed with this resource's advice, tools and strategies you'll better understand the 32 ELA anchor standards. Learn more about the specific skills uncommon learners need to master them. Discover new research-based teaching strategies aligned to each standard.

AAA The Common Core: Clarifying Expectations for Teachers and Students. English Language Arts, Grades 11-12 Access Align, Achieve LLC, 2011-10-14 McGraw Hill has partnered with Align Assess Achieve LLC to distribute The Common Core Clarifying Expectations for Teachers and Students. These easy-to-read flipbooks are an indispensable resource for educators seeking to isolate and understand the grade-level expectations of the standards. Because each guide's focus is on a single grade or select range of grades, the roles of classroom teachers are clearly defined, ensuring a more seamless transition to the Common Core. Eleven flipbooks unpack the grade-appropriate standards for English Language Arts content for each grade K-8 and for grade pairs 9-10 and 11-12. Each page unpacks the College and Career readiness anchor standards and grade-level specific standards into clear teacher-friendly text.

Pupil Assessment, 2011

AAA The Common Core: Clarifying Expectations for Teachers and Students. English Language Arts, Grades 9-10 Access Align, Achieve LLC, 2011-10-14 McGraw Hill has proudly partnered with Align Assess Achieve LLC to distribute The Common Core Clarifying Expectations for Teachers and Students. These easy-to-read flipbooks are an indispensable resource for educators seeking to isolate and understand the grade-level expectations of the standards. Because each guide's focus is on a single grade or select range of grades, the roles of classroom teachers are clearly defined, ensuring a more seamless transition to the Common Core. Eleven flipbooks unpack the grade-appropriate standards for English Language Arts content for each grade K-8 and for grade pairs 9-10 and 11-12. Each page unpacks the College and Career readiness anchor standards and grade-level specific standards into clear teacher-friendly text.

Common Core English Language Arts in a PLC at Work®, Grades 9-12 Douglas Fisherr, Nancy Frey, 2013-01-09 Explore strategies for integrating the Common Core State Standards for English language arts for grades 9-12 in this resource which focuses on areas of instruction, curriculum, assessment and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work™ process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

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Common Core Aligned Report Cards Introduction

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