A Model Curriculum for Pennsylvania School Library Programs
Long-Term Transfer Goals

(Long-Term Transfer Goals highlight the effective use understanding, knowledge and skill that we seek in the long run; i.e., what we want students to be able to do when they confront new challenges—both in and outside of school)

Students will be able to independently use their learning to:

1. Read and evaluate text in all formats for learning, personal and aesthetic growth and enjoyment.
2. Research, analyze, synthesize and evaluate information as critical consumers to draw conclusions and make informed decisions.
3. Create, apply and share knowledge effectively using a variety of media formats in an ethical manner to communicate a coherent message.

(Based on Standards for the 21st-Century Learner, American Association of School Librarians, 2007.)

Big Ideas	Essential Questions
Effective readers use appropriate strategies to construct meaning.	• How do strategic readers create meaning from informational and literary text? • What is this text really about? • How do readers know what to believe? • How does what readers read influence how they should read it? • How does a reader's purpose influence how text should be read?
Critical thinkers actively and skillfully interpret, analyze, evaluate and synthesize information.	• How do readers know what to believe in what they read, hear, and view? • How does interaction with text provoke thinking and response?
Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.	• What do good listeners do? • How do active listeners make meaning? • How do active listeners know what to believe in what they hear?
Effective speakers prepare and communicate messages to address the audience and purpose.	• How do task, purpose, and audience influence how speakers craft and deliver a message? • How do speakers employ language and utilize resources to effectively communicate a message?
Effective research requires the use of varied resources to gain or expand knowledge.	• What does a reader look for and how can s/he find it? • How does a reader know a source can be trusted? • How does one organize and synthesize information from various sources? • How does one best present findings?
Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.	• What makes clear and effective writing? • Why do writers write? What is the purpose? • Who is the audience? What will work best for the audience?
Responsible citizens use information ethically and productively in a global society.	• How do responsible citizens use information ethically? • How do responsible citizens use information productively in a global society?

Common Core Standards And Library Skills

Joyce Keeling

Common Core Standards And Library Skills:

   Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling,2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula   *Inquiry and the Common Core* Violet H. Harada,Sharon Coatney,2013-12-16 Practicing librarians and library educators demonstrate the power of inquiry to achieve the Common Core State Standards CCSS and promote school librarians as key partners in implementing this type of critical teaching and learning in K 12 schools With the adoption of the CCSS in most of the nation s schools educators and administrators at K 12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity This text provides faculty with much needed support in achieving this critical goal thoroughly describing inquiry learning and how it links to the CCSS The authors nearly 30 contributors total comprising librarians library media specialists educational leaders teachers from the kindergarten level to college professors and administrators each with direct experience and knowledge regarding the subject matter explain how the standards emphasis on in depth investigation and evidence based reading and writing skills dovetail perfectly with inquiry based learning initiatives Acclaimed thought leaders such as Jean Donham Kristin Fontischiaro Leslie Maniotes and Barbara Stripling clearly define and illuminate the librarian s role in school initiatives today and share lesson plans that have been proven effective in actual practice   Working with Library Collections Hali R. Keeler,2017-01-05 Working with Collections An Introduction for Support Staff deals with the technical service aspect of library work the processes that put a book on the shelf or online It provides an introduction to publishers vendors preparing items for use and caring for items in the collections and is both a text for professors who teach in library support staff programs and their students and an introductory manual for support staff who work in libraries This material is written in clear language with practical examples of how performance can contribute to exemplary library service It is aligned with the ALA support staff standards and prepares library support staff to Know how to use an integrated library system and other appropriate online tools Know the basic principles of collection development and management Assist with decisions regarding selection de selection retention and replacement of all types of library resources Know the basic principles and can apply the appropriate procedures to the

processes that provide users with access to a wide variety of content Know the various ways in which content in multiple formats is produced and distributed to libraries Understand the value of resource sharing agreements and apply them to collection decisions Know and use the recognized standard evaluative sources to assist with collection development Know the principles and basic practices regarding the preservation of library resources Apply appropriate methods and techniques for accurate preparation of library resourcesExplain and apply policies regarding library collections **Library 101** Claire Gatrell Stephens,Patricia Franklin,2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing This handbook is the perfect introduction to school library management for both novice and seasoned professionals The authors both experienced school librarians provide basic guidelines for overseeing an effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully implementing your plans **School Library Management** Gail K. Dickinson,Judi Repman,2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre service librarians learn about how to implement best practices for school library management At a time when budget cuts threaten the role of the school librarian dynamic learning experiences can resurrect the usefulness of the library and the role of its staff The seventh edition of this popular book helps librarians develop engaging school library programs for greater student involvement Comprised of important articles from Library Media Connection LMC School Library Management Seventh Edition is a compilation of best practices in the field of school library management An excellent textbook for professors teaching LIS courses the book contains updates to standards and technologies and features the latest initiatives guiding practices including Standards for the 21st Century Learner and Empowering Learners Guidelines for School Library Programs Each of the book s five sections features helpful tips from LMC and lists relevant resources for school library management Selected articles address standards inquiry ethics and information literacy The book also includes a focus on the role of the school librarian in designing authentic assessments Foundations of Library and Information Science, Fourth Edition Richard E. Rubin,2017-11-22 **The Collection's at the Core** Marcia A. Mardis,2014-12-04 Common Core standards OER STEM and collection development where to begin This book investigates these critical topics together to give you the power to transform your collection and practice and put your

school library at the center of STEM Curricula that focus on Science Technology Engineering and Mathematics STEM areas of study aren t just important for furthering competency and careers in these fields STEM helps ensure that future generations include inventive and critical thinkers Digital resources offer a current exciting direction to involve school librarians with their STEM teachers With its specific focus on open digital multimedia learning resources this book will enable school librarians to take advantage of this opportunity and evaluate build and maintain their STEM collections The book comprises three sections an overview of policy initiatives a thorough exploration of STEM education policy digital materials and collection considerations and detailed explanations of strategies for collection development and promotion You ll learn how to perform a collection analysis to determine the age and extent of your STEM collections and make priorities for enriching them with appropriate digital multimedia resources as well as how to classify resources using Dewey and Sears and with regard to the Common Core State Standards and the Next Generation Science Standards **School Library Day-to-Day Operations** Claire Gatrell Stephens,Patricia Franklin,2013-12-16 This book provides a straightforward easy to follow procedural manual that will enable school library aides and new school librarians to develop excellent school library collections School Library Day to Day Operations Just the Basics provides essential knowledge for anyone running a school library explaining how to build and maintain a collection that students and teachers alike will be able to use to easily find materials for research and pleasure reading This hands on manual will be invaluable to library clerks in developing sound procedures for preparing books and a wide range of other items such as magazines DVDs and audio books and instructional materials ready for circulation The book also offers practical advice for establishing an efficient ordering process checking in an order and staying in compliance with school and district financial policies And because even the best library clerk can t always do it all on their own the author identifies effective strategies for getting support School Library Journal ,2010

   Core Skills Set 1 , Core Skills Gillian (NA) Gosman,2015-01-01 The Common Core standards take a cross disciplinary approach to literacy Real world examples and sample projects in each volume arm readers with the research writing and presentation skills they need to succeed in school careers and beyond This series also encourages readers to engage with literary and informational texts critically and thoughtfully and to find meaningful ways to share what they learn Core Skills supports the Common Core state standards and is a must have addition to library shelves **Quality Library Services, K-12** ,1986 **The Common Core in Grades K-3** Roger Sutton,Daryl Grabarek,2014 This guide includes hundreds of selections for grades K 3 published since 2007 and recommended by The Horn Book Magazine Titles are grouped by subject and complemented by School Library Journal s Focus On columns which spotlight specific topics across the curriculum Providing context for the guide and suggestions on how to use these resources within a standards framework is an introduction by Common Core experts Mary Ann Cappiello and Myra Zarnowski These educators provide perspective on the key changes brought by the new standards including suggestions on designing lessons and two sample plans Following the

introduction you ll find a wealth of books by Dewey Decimal category Each section includes a listing of the top titles with brief explicit annotations and key bibliographic data Focus On articles are appended to appropriate categories to support in depth curricular development Each of these articles includes a topic overview and list of current and retrospective resources including some fiction and multimedia enabling educators to respond to the Common Core State Standards call to work across formats   Library Literature & Information Science ,2008 An index to library and information science literature   **School Library Services** California. State Auditor (2013-),2016   *Library Literature* ,2000   *Library of Congress Magazine* ,2013   *Training for the Improvement of Library Administration* Elizabeth Stone,1967   **Information Bulletin** ,2013   *The Lincoln Library of Essential Information* ,1924

Unveiling the Energy of Verbal Art: An Mental Sojourn through **Common Core Standards And Library Skills**

In a global inundated with displays and the cacophony of quick conversation, the profound energy and emotional resonance of verbal beauty often diminish in to obscurity, eclipsed by the continuous onslaught of noise and distractions. However, set within the lyrical pages of **Common Core Standards And Library Skills**, a charming function of fictional elegance that impulses with natural thoughts, lies an wonderful journey waiting to be embarked upon. Written by a virtuoso wordsmith, that mesmerizing opus instructions visitors on a mental odyssey, delicately exposing the latent potential and profound impact embedded within the complicated web of language. Within the heart-wrenching expanse of the evocative evaluation, we can embark upon an introspective exploration of the book is main themes, dissect their fascinating publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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