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Standard	Standard Description	Lesson
3.OA.1	Interpret products of whole numbers, e.g., interpret $S \times T$ as the total number of objects in S groups of T objects each. For example, describe a context in which a total number of objects can be expressed as $S \times T$.	8.1, 8.2, 8.3, 8.4 9.1, 9.2, 9.4 10.1, 10.2, 10.4
3.OA.2	Interpret whole-number quotients of whole numbers, e.g., interpret 56 + 8 as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each, for example, describe a context in which a number of shares or a number of groups can be experteded as 56 + 8.	12.1, 12.2 13.1, 13.2, 13.3 14.1, 14.2, 14.3
3.OA.3	Use multiplication and division within 100 to selve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	11.2 13.4 14.4
3.0A.4	Determine the unknown whole number in a multiplication or division equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations 8 \times 7 \times 48, 5 \times $_{-}$ \times 3, 6 \times 6 \times 7.	9.5 10.5 12.3 13.4 14.3, 14.4
3.OA.5	Apply properties of operations as strategies to multiply and divide Examples: If $6\times 4\times 24$ is known, then $4\times 6\times 24$ is also known. (Commutative property of multiplication.) $3\times 5\times 2$ can be found by $3\times 5\times 15$, then $15\times 2\times 30$, or by $5\times 2\times 10$, then $3\times 10\times 30$. (Associative property of multiplication.) Knowing that $8\times 5\times 40$ and $8\times 2\times 16$, one can find $8\times 7\times 8\times (5\times 2)\times (8\times 5)\times (8\times 2)\times 40\times 16\times 56$. (Distributive property.)	11.3 (associative) 11.4 (distrubutive)
3.OA.6	Understand division as an unknown-factor problem. For example, find 32 + 8 by finding the number that makes 32 when multiplied by 8.	12.3
3.0A.7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \times 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.	
3.OA.8	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.	4.4 11.5 12.4 13.5
3.OA.9	Identify arithmetic patherns (including potterns in the addition table or multiplication table), and explain them using properties of operations. For example, observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.	2.5 9.3 23.3, 23.5
3.NBT.1	Use place value understanding to round whole numbers to the nearest 10 or 100.	3.5
3.NBT.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	1.1, 1.3, 1.4, 1.5 2.2, 2.3 4.2, 4.3 5.2, 5.3, 5.4
3.NBT.3	Multiply one-digit whole numbers by multiples of 10 in the range $10-90$ (e.g., 9×80 , 5×60) using strategies based on place value and properties	29.1

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Dive into Close Reading: Strategies for Your K-2 Classroom Diane Lapp, Barbara Moss, 2017-04-24 Explore the what why and how of close reading to give students in grades K 2 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources **Empowering Teachers for Equitable and** Sustainable Education Maria Teresa Tatto, 2024-04-16 This groundbreaking book uses a comprehensive study of a novel Master of Education program to showcase how teachers can be engaged in authoritative equity based research using comparative education theory inquiry based pedagogy and the UNESCO SDGs as powerful frameworks By developing agency to advance culturally sustaining and humanizing practices it demonstrates how teachers can promote equity in their classrooms and communities The central premise of the program is that teachers must become comparative global and local action researchers to have agency in their practice and to become effective advocates for the cultural and learning needs of their students especially those in disadvantaged contexts or learning at the bottom of the pyramid By learning comparative framing and social science methods reviewing the literature to select verifiable educational research and developing and implementing a plan for action research this book offers new ideas for how teachers can effectively respond to recent UNESCO calls to reimagine and create promising futures locally By providing formative and summative evidence of culturally and socially transformative learning and showcasing how teacher educators can engage teachers in authoritative justice inquiry based research this book will appeal to scholars faculty and researchers of comparative education and teacher education and development Your Curriculum Companion: Libby Woodfin, Suzanne Nathan Plaut, 2021-02-01 This essential guide to the EL Education K 5 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique. The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K 2 Reading Foundations Skills Block A deep dive into the purpose and structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education Lessons Learned from Research on Mathematics Curriculum Denisse R Thompson, Mary Ann Huntley, Christine Suurtamm, 2024-09-01 This volume focuses on research related to mathematics curriculum But rather than focusing on results of research it focuses on lessons learned about conducting research on curriculum whether about design and development analysis of curriculum in the form of official standards or textbook instantiations teacher intentions related to curriculum implementation or actual classroom enactment For scholars interested in curriculum research the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work including frameworks tools and techniques as well as challenges and issues faced with solutions to address them Sharing lessons from authors of different countries strengthens the broader mathematics research community and provides insights that can help researchers make important strides forward in research on mathematics curriculum **Teacher Evaluation in Music** Cara Faith Bernard, Joseph Michael Abramo, 2019-01-04 Teacher Evaluation in Music A Guide for Music Teachers in the U S aims to help music teachers navigate the controversial terrain of teacher evaluation This book is intended to help music teachers thrive within evaluation find balance between advocating for themselves and their programs and use teacher evaluation to improve teaching Annual Report for Illinois State Superintendent Round Lake Area School District 116 (Ill.). School Finance Authority, 2008 English Mechanic and World of Science ,1897 English Mechanic and Mirror of Science, 1897 Vocabulary in Context for the Common Core Standards Reproducible Grade 4 Houghton Mifflin Harcourt, 2011-09 This guided offers parents and educators high guality curriculum based products that align with the Common Core Standards for English Language Arts Use in classrooms and personal studies includes high interest reading passages contextualized vocabulary practice and word skills and writing activities Common Core Fourth Grade 4 Today Carson-Dellosa Publishing, 2014-08-01 Common Core Fourth Grade 4 Today Daily Skill Practice provides the perfect standards based activities for each day of the week Reinforce math and

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