

# INTERNSHIP CONTRACT AGREEMENT

## PARTIES

- This Internship Agreement (hereinafter referred to as the “**Agreement**”) is entered into on \_\_\_\_\_ (the “**Effective Date**”), by and between \_\_\_\_\_, with an address of \_\_\_\_\_, (hereinafter referred to as the “**Company**”) and \_\_\_\_\_, with an address of \_\_\_\_\_, (hereinafter referred to as the “**Intern**”) (collectively referred to as the “**Parties**”).

## INTERNSHIP POSITION

- The Intern has been assigned to the position of \_\_\_\_\_ in the \_\_\_\_\_ department.

## DUTIES AND RESPONSIBILITIES

- During the internship period, the Intern shall have the responsibility of performing the following duties:
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_

## PAY AND COMPENSATION

- The Parties hereby agree that this internship is unpaid and that the Intern will not be compensated or paid for any services that he/she conducts at the Company.
- The Intern agrees that he/she will be compensated in knowledge, education and experience as consideration for the duties and responsibilities that he/she will undertake under this Agreement.

## WORKING HOURS

- The Intern agrees that he/she will be working from \_\_\_\_\_ to \_\_\_\_\_ (Monday to Friday), with \_\_\_\_\_ lunch break.

# Contract Template For Students

**Michal Rosen-Zvi**



## **Contract Template For Students:**

Nursing Education in the Clinical Setting Roberta J. Emerson, 2006-09-19 2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a practical approach to clinical nursing instruction Although grounded in adult learning theory this unique resource provides practical suggestions and addresses common questions and issues The text incorporates illustrative scenarios discussion questions and reflection exercises designed to facilitate thoughtful application of the content Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor Provides important tips for effectively appraising student performance such as student involvement in self evaluation and goal setting and suggestions for how evaluation and appraisal are shared with the student Incorporates sample scenarios to illustrate concepts and allow the reader to apply them Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills Addresses all aspects of learning including cognitive e g critical thinking affective e g caring and psychomotor e g technical skills Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher Features a Clinical Toolbox that contains a variety of supplemental resources including sample approaches for teaching and evaluation suggestions for preparing anecdotal notes and relevant reference material Incorporates issues related to computer access of patient data banks for students and the federal regulations mandated by HIPAA and their clinical education implications

**Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen Gaberson, Marilyn Oermann, Teresa Shellenbarger, 2014-03-05 Print CourseSmart

**Evaluation and Testing in Nursing Education, Fifth Edition** Marilyn H. Oermann, Kathleen B. Gaberson, 2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal

issues associated with testing and evaluation It meets National League for Nursing's Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor's Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources

**Evaluation and Testing in Nursing Education** Marilyn H. Oermann, Kathleen B. Gaberson, Jennie C. De Gagne, 2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an expanded discussion on assessment of higher level learning and clinical judgment new content on assessment of competencies examples of new item types in all chapters updated information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including prevention of cheating and designing academic policies for testing grading and progression New to the Seventh Edition Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs Key Features Discusses assessment of competencies Presents strategies for evaluating higher level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX

NGN Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate written assignments with sample scoring rubrics Includes extensive instructor resources including sample syllabus course modules learning activities discussion questions online resources PowerPoints and more     *Accountant Student and Accountants' Journal* ,1912     General Laws of the State of Minnesota Minnesota,1901 Includes Special laws of 1871 1881 and 1889     **Title 12 Banks and Banking Parts 1026 to 1099 (Revised as of January 1, 2014)** Office of The Federal Register, Enhanced by IntraWEB, LLC,2014 The Code of Federal Regulations Title 12 contains the codified Federal laws and regulations that are in effect as of the date of the publication pertaining to banks banking credit unions farm credit mortgages consumer financial protection and other related financial matters     **Federal Pay and Benefits Reporter** ,1992  
Contract Record ,1928     **Education Yearbook** ,1972     **ERS Circular** ,1972     *Educational Technology* ,1983  
**Ohio State Journal on Dispute Resolution** ,2010     *Circular* National Education Association of the United States.  
 Educational Research Service,1972     State of North Carolina Administrative Code ,2006     **The Journal of Accounting Case Research** ,1992     Student Unionization ,1975     *University of Colorado at Denver Catalog* University of Colorado at Denver,2009     *Practical Approaches to Individualizing Instruction* Rita Dunn,Kenneth J. Dunn,1972 Grade level 1 2 3 4 5 6  
 7 k e p i t     **Law Books, 1876-1981** R.R. Bowker Company,1981

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