

Name: Blaine Hanes	Grade/Subject: 8 th Grade ELAR	Date: 17 Feb 2024
1. Texas Essential Knowledge and Skills (TEKS): (C2) 8D – Analyze characteristics and structural elements of informational text		
2. Deconstructing/Unpacking the TEKS: (C2) <i>What students will know and be able to do</i> Students will be able to recognize and analyze genre-specific characteristics, structures, and purposes within a text.		
3. SMART Objective(s): (C3) Essential Question:	Given multiple examples of genre-specific elements, students will be able to analyze, by the end of the lesson, why the author included specific elements to support their purpose. How can analyzing the ways in which an author supports a controlling idea help writers to create and support their own claim?	
4. Central Focus (C4) <i>How will this lesson link with other lessons in the unit?</i> Learning Targets <i>I CAN statements that clearly show alignment with TEKS</i>	Today I will assess elements of drama, fiction, information, and argumentative elements so that I can analyze how cross-genre elements work together. I know that I have it when I reflect on changes to my PSA based on the rubric and professional PSA.	
5. Academic Language (C5) Academic language represents the language of the discipline that students need to learn and use to engage in the content area in meaningful ways. There are 4 <u>language demands</u> to consider as you require students to read, write, speak, listen, demonstrate and perform.	Language Function <i>(an active verb that students will use to demonstrate their learning in the assessments; some examples are- explain, describe, predict, summarize, compare, evaluate, interpret, justify):</i> Assess, analyze, reflect. Vocabulary <i>(words, phrases, and/or symbols that are used within disciplines):</i> Author's claim, controlling idea, bias, citations, editing, graphic features, loaded language, elements of drama. Discourse <i>(Structures of written and oral language, how will they talk, write, and participate in knowledge construction: discussions, reports, essays, multi-media presentations, performance):</i> Multimedia presentations, group discussions, script writing Syntax <i>(The set of conventions for organizing symbols, words, and phrases together into structures, e.g., graphic organizers, formulas, charts, language rules, outlines, graphs, tables):</i> Outlines, charts, graphs, organizers for statistics	

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Robert R. Redfield



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