

Creating a Weaving: : Shooting Star

Teacher Name: R. Griffith

Student Name: _____

CATEGORY	4	3	2	1	Score
Design/Composition	Student applies elements and principles of design and understanding of reflecting upon symbolism (see below) with great skill.	Student applies elements and principles of design and understanding of reflecting upon symbolism (see below) with fair skill.	Student tries to apply elements and principles of design and understanding of reflecting upon symbolism (see below) but the overall result is not pleasing.	The student does not appear to be able to apply most elements and principles of design and understanding of reflecting upon symbolism (see below) to his/her own work.	
Painting Skill	Paint is applied in a careful, logical manner. Colors remain sharp and texture is evident. Application of paint is preplanned and done in a logical, sequential manner.	Paint is applied in a careful, logical manner. Colors remain sharp and texture is evident.	Control is somewhat lacking. A few drips, ragged edges and failure of certain areas of pattern/texture may be evident.	Student needs to work on controlling paint and preplanning paint application. Muddy colors, ragged edges, lack of texture, drips and/or blobs are evident throughout the painting.	
Weaving	Pattern of weaving is correct - no mistakes were made	Pattern of weaving is mostly correct - few mistakes were made which do not disrupt the painting	Pattern of weaving was somewhat incorrect - many mistakes were made which somewhat disrupt the painting	Pattern of weaving was often or mostly incorrect - many mistakes were made which disrupted the painting	
Following Oral Directions	Student focuses attention to instructions given throughout instructional time and completes tasks as directed with no mistakes.	Student mostly focuses attention to instructions given throughout instructional time and completes tasks as directed with few mistakes.	Student loses focus no more than two times during instruction and completes tasks as directed some mistakes. Student requires some repetition of task instructions.	Student does not stay focused on instruction and is distracted throughout the instructional time and requires frequent re-direction or re-explanation. Monitoring is required throughout task.	

D. 1 Creating & Presenting

Elements and Principles of Design for this piece are:

- line: repetition of lines to create visual rhythm
- shape: shapes organized in a pattern and changes in shapes
- value: mixing of shades; variations in value to create emphasis (contrast in value)
- rhythm & repetition - alternating patterns in a paper weaving

D. 2 Reflecting, Responding & Analyzing

-demonstrate awareness of the meaning of signs, symbols, and styles in works of art (shooting star)

Basket Weaving Rubric

Helen Bass



Basket Weaving Rubric:

40 Rubrics & Checklists Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout **The Complete Idiot's Guide to Making Money with Your Hobby** Barbara Arena,2001-01-01 PLEASE PROVIDE COURSE INFORMATION PLEASE PROVIDE Creating Award-Winning History Fair Projects Helen Bass,2007 Provides information on creating a history fair projects covering such topics as conducting historical research writing historically accurate papers and constructing projects Reader's Guide to the History of Science Arne Hessenbruch,2013-12-16 The Reader s Guide to the History of Science looks at the literature of science in some 550 entries on individuals Einstein institutions and disciplines Mathematics general themes Romantic Science and central concepts Paradigm and Fact The history of science is construed widely to include the history of medicine and technology as is reflected in the range of disciplines from which the international team of 200 contributors are drawn 1994, □□□□□□ □□□□□□ □□□□□□□□ □□□□□□ **Fallacies in Education** Randy K. Trani,Robert K. Irvine,2010-01-16 This book argues for a complete reassessment of the ways schools are conceived organized operated and managed Authors Trani and Irvine challenge traditional assumptions about grade levels teachers students and administrators in pursuit of higher student achievement and academic excellence Building on the methods that turned an average school district into one widely recognized as one of the best in the nation this book argues for fundamental logical changes to the way Americans operate their public schools Fallacies in Education is purposefully written to support community based changes to schools that encourage superior achievement and educational results This book provides a pathway for concerned parents administrators teachers and citizens to improve their schools with their current resources The techniques used in Corbett to produce an academic renaissance can be used everywhere and this book provides a starting point for schools to strive for academic achievement and excellence in education The book demonstrates how every school can better serve their students and deliver a better education without increasing costs or incurring new ones Rural Women at Work Ruth B. Dixon-Mueller,2013-11-26 First Published in 2011 This study is Volume I of the Global Environment and Development 7 volume set One of the most promising areas identified in the initial study was female labor force participation If good jobs at decent wages were offered to women particularly those living in rural areas would such employment have an effect on family size Would their jobs compete for the women s time as mothers and housewives offer them an alternative route to acquiring status and a sense of purpose and perhaps also provide the women with an independent source of income which would enable them to achieve more control over their lives But as the original volume makes clear the situation is more complicated than it first appears to be *Recent Additions by Classes* ,1898 Ely diocesan conference. Address by ... the lord bishop of the diocese, with report Ely diocese,1878 *Anthropologica* ,2003

The Clifton & Bristol pictorial Clifton pictorial,1892

The Collegiate Function of Community Colleges Arthur

M. Cohen, Florence B. Brawer, 1987-09-22 Specific facets of the collegiate function of the community college are analyzed in this book Chapter 1 defines the collegiate function as an amalgam of the liberal arts curriculum and efforts to promote student transfer Chapter 2 focuses on the liberal arts curriculum pointing to patterns in enrollments and courses offered in the disciplines of science social science mathematics humanities composition and fine and performing arts Enrollment trends between 1975 and 1986 are analyzed for each discipline Chapter 3 considers the scope of liberal arts related activities in the noncredit area outlining the difficulties in integrating continuing education offerings into the credit curriculum The community college faculty's role in shaping the liberal arts curriculum is the topic of chapter 4 which draws on data from seven national studies to reveal trends in faculty characteristics Chapter 5 introduces the transfer function as reflected in the intentions and behavior of students and explores answers to questions concerning the number of students transferring the number seeking to transfer and the post transfer experience Chapter 6 presents data on the use of tests to screen entering students and summarizes arguments for and against statewide uniformity in test administration Services that support the liberal arts curriculum and student transfer such as orientation advising remedial studies and honors programs are explored in chapter 7 while chapter 8 looks at examples of interinstitutional cooperation designed to promote student transfer Finally chapter 9 offers recommendations for strengthening the collegiate connection A detailed examination of the five liberal arts disciplines and 125 references are included MPH *Sessional Papers* Great Britain. Parliament. House of Commons, 1908

Weaving a Tapestry of Resistance Sharon E. Sutton, 1996-06-30 Examines how youth reframe the lessons of hopelessness or entitlement contained in their surroundings **Parliamentary Papers** Great Britain. Parliament. House of Commons, 1908 *Publications of the American Statistical Association* American Statistical Association, 1893 A scientific and educational journal not only for professional statisticians but also for economists business executives research directors government officials university professors and others who are seriously interested in the application of statistical methods to practical problems in the development of more useful methods and in the improvement of basic statistical data *The Dover Art League, Inc., Presents A Collage of Cultures V*, 2000 Notre Dame Journal of Education, 1972 Roman Catholicism in Southern Nigeria 1885-1931 Ikenga R. A. Ozigboh, 1988 **Pierre Puvis de Chavannes** Aimée Brown Price, 2010 An artist of pivotal importance to the generation of post Impressionists from Seurat and Gauguin to Matisse and Picasso Pierre Puvis de Chavannes 1824 1898 played a crucial role in the history of late 19th century French art and the development of modernism He was an artist of great range originality and idiosyncratic invention who executed mural complexes compelling easel paintings and numerous works on paper These two companion volumes a critical study of the artist's life and art and a catalogue raisonné of his paintings introduce many of Puvis's works for the first time assess his contribution and restore him to the pantheon of modern masters Volume I situates Puvis and his work in his time With a wealth of new documentation it addresses the theories forces and events that impinged on his art Volume II is a complete compendium of Puvis's easel

paintings and mural cycles for civic buildings throughout France as well as for the Boston Public Library

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Table of Contents Basket Weaving Rubric

1. Understanding the eBook Basket Weaving Rubric
 - The Rise of Digital Reading Basket Weaving Rubric
 - Advantages of eBooks Over Traditional Books
2. Identifying Basket Weaving Rubric
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Basket Weaving Rubric
 - User-Friendly Interface
4. Exploring eBook Recommendations from Basket Weaving Rubric
 - Personalized Recommendations
 - Basket Weaving Rubric User Reviews and Ratings
 - Basket Weaving Rubric and Bestseller Lists

5. Accessing Basket Weaving Rubric Free and Paid eBooks
 - Basket Weaving Rubric Public Domain eBooks
 - Basket Weaving Rubric eBook Subscription Services
 - Basket Weaving Rubric Budget-Friendly Options
6. Navigating Basket Weaving Rubric eBook Formats
 - ePub, PDF, MOBI, and More
 - Basket Weaving Rubric Compatibility with Devices
 - Basket Weaving Rubric Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Basket Weaving Rubric
 - Highlighting and Note-Taking Basket Weaving Rubric
 - Interactive Elements Basket Weaving Rubric
8. Staying Engaged with Basket Weaving Rubric
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Basket Weaving Rubric
9. Balancing eBooks and Physical Books Basket Weaving Rubric
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Basket Weaving Rubric
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Basket Weaving Rubric
 - Setting Reading Goals Basket Weaving Rubric
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Basket Weaving Rubric
 - Fact-Checking eBook Content of Basket Weaving Rubric
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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